The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Shree Jayendrapuri Arts & Science College

1.2 Address Line 1

> Old N. H. No: 8

Address Line 2

> College Campus

City/Town

> Bharuch

State

> Gujarat

Pin Code

> 392002

Institution e-mail address

> jayendrapuricollege@yahoo.in

Contact Nos.

> (02642) 249802, 228812

Name of the Head of the Institution:

> Dr. Nitinkumar Maganlal Patel

Tel. No. with STD Code:

> (02642) 249802, 228812

Mobile:

> 09328262459

Name of the IQAC Co-ordinator:

Dr. Kokila Nirab Sarmah

Mobile:

09427175831

IQAC e-mail address:

jayendrapuricollege@yahoo.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

Unable to generate Track ID

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/48/A&A/39 dated 08-03-2009

1.5 Website address:

www.jpcollege.net

Web-link of the AQAR:

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For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.38	2009	07-03-2014
2	2nd Cycle	--	--	--	--
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

25-06-2009

1.8 AQAR for the year *(for example 2010-11)*

2010-2011

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR 2009 – 2010 submitted to NAAC on 16-10-2014   (DD/MM/YYYY)
   ii. AQAR_____ _____ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                  Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

             Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

    Arts [√]   Science [√]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

    TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

    Others   (Specify)   [.--]

1.12 Name of the Affiliating University (*for the Colleges*) | Veer Narmad South-Gujarat University, Surat (Gujarat) |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | -- |

University with Potential for Excellence | -- | UGC-CPE | -- |

DST Star Scheme | -- | UGC-CE | -- |

UGC-Special Assistance Programme | -- | DST-FIST | -- |

UGC-Innovative PG programmes | -- | Any other (*Specify*) | -- |

UGC-COP Programmes | -- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 08 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of students | 02 |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 02 |

2. 6 No. of any other stakeholder and
    community representatives | 02 |

2.7 No. of Employers/ Industrialists | 02 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 21 |

2.10 No. of IQAC meetings held   Five Meetings

2.11 No. of meetings with various stakeholders: No. | 05 | Faculty | 02 |

Non-Teaching Staff Students | 01 | Alumni | 01 | Others | 01 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount | -- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | -- | International | -- | National | -- | State | -- | Institution Level | -- |

(ii) Themes | -- |

2.14 Significant Activities and contributions made by IQAC

The IQAC holds regular meetings wherein it had been unanimously decided to motive the teachers towards use of ICT based learning. Some of the teachers helped towards the automation of College library.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Effective measures taken towards turning the College library as an important e-resource.	The SOUL software for College library partially implemented.

 * *Attach the Academic Calendar of the year as Annexure.* (Attached at the end of the report)

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

The Principals of all Colleges on the Campus hold a meeting with the Management on every second and fourth Saturday every month wherein meaningful dialogues take place working towards the overall development of the campus.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	--	--	--
PG	05	--	--	--
UG	14	--	02	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	01	--	--	--
Others	--	--	--	--
Total	22	--	02	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2   (i) Flexibility of the Curriculum: ~~CBCS/Core/Elective option~~ / Open options

   (ii) Pattern of programmes:

Semester   Trimester   Annual   05   Numb

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers -- Students √
   (On all aspects)

   Mode of feedback   :   Online -- Manual √ Co-operating schools (for PEI) --

*Please provide an analysis of the feedback in the Annexure
The need of the hour was to empower the learners through proficiency in Communication Skills and enhancement of their personality through value-based education.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi of all programmes revised every three years keeping the market scenario in

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	05	39	--	04(Part-time)

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	07	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty   11(Guest)   12(Visiting)   07(Ad Hoc)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	37	29
Presented papers	03	13	08
Resource Persons	02	--	18

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The College lays emphasis on organizing a large number of Guest lectures so
as to increase in depth knowledge in the related subject – To make virtual
classroom available to the students on the campus.

2.7 Total No. of actual teaching days
 during this academic year   171

2.8 Examination/ Evaluation Reforms initiated by
 the Institution (for example: Open Book Examination, Bar Coding,   Bar-coding
 Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
 restructuring/revision/syllabus development   08 (BOS) | 02 (Faculty) | --
 as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   75%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I	II	III	Pass %
B.A.	2096	--	89	669	1033	85.44
B.Sc.	784	--	73	170	245	62.24
M.A.	329	--	--	--	297	90.27
M.Sc.	59	--	--	--	49	83.05

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Provision of Internal Evaluation Examination, Additional Examination and Internal improvement examination. Term papers and assignments to be written by the students – Evaluation and monitoring the teaching-learning process through feedback received from students and members of the Alumni Association.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	56
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	10	--	11
Technical Staff	04	05	--	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The College Library and the laboratories are fully equipped to promote a research climate
> for the students – Students are encouraged to participate in workshops and conferences
> to enhance their vision for research.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	01	--	--
Non-Peer Review Journals	--	13	08
e-Journals	--	--	--
Conference proceedings	02	--	--

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	UGC	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	01	College	1,00,000	1,00,000
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	1,00,000	1,00,000

[--]

3.7 No. of books published   i) With ISBN No.   [--]   Chapters in Edited Books   [--]

ii) Without ISBN No.   [--]

3.8 No. of University Departments receiving funds from

UGC-SAP [--]   CAS [--]   DST-FIST [--]

DPE [--]   DBT Scheme/funds [--]

3.9 For colleges   Autonomy [--]   CPE [--]   DBT Star Scheme [--]

INSPIRE [--]   CE [--]   Any Other (specify) [--]

3.10 Revenue generated through consultancy   [Rs.7,77,280/=]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	04
Sponsoring agencies	--	--	--	--	College/Nehru Yuva Kendra

3.12 No. of faculty served as experts, chairpersons or resource persons   [18]

3.13 No. of collaborations   International [--]   National [--]   Any other [--]

3.14 No. of linkages created during this year   [--]

3.15 Total budget for research for current year in lakhs :

From Funding agency [--]   From Management of University/College [1.00]

Total [1.00]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	--	--	02	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides

| 02 |

and students registered under them

| 02 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| -- |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 13 | State level | 07 |

National level | 01 | International level | -- |

3.22 No. of students participated in NCC events:

University level | -- | State level | 166 |

National level | 15 | International level | -- |

3.23 No. of Awards won in NSS:

University level | -- | State level | 01 |

National level | -- | International level | -- |

3.24 No. of Awards won in NCC:

University level | -- | State level | 06 |

National level | -- | International level | -- |

3.25 No. of Extension activities organized

University forum | 04 | College forum | 10 |

NCC | 02 | NSS | 04 | Any other | 05 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

> 'Soil Health Card Programme undertaken by the College as a Consultancy to the Government of Gujarat to carry an in-depth study of the fertility of soil through samples taken from all over the State.

> Students and faculty-members participation in UDISHA District Level Seminar organized by the Knowledge Consortium of Gujarat, Department of Higher Education, Gujarat so as to groom the students towards employability.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40 acres	--	--	40 acres
Class rooms	18	--	--	18
Laboratories	10	--	--	10
Seminar Halls	01	--	--	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	02	--	UGC	5.01450
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	UGC/ State Govt./College	4.82931
Others	--	--	College	4.07297

4.2 Computerization of administration and library

IMS Nova Software being actively used for maintaining College staff and students record.

The Library is able to make e-journals and e-books facility available to the faculty-members and students respectively through inflibnet.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	46,297	22,26,252	731	98,884	47,028	23,24,806
Reference Books	--	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	58	32,098	--	--	58	32,098
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	250	5,110	--	--	250	5,110
Others (specify)	01 (Braille)	Gift	--	--	01 (Braille)	Gift

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	21	--	21	10	--	08	03	--
Added	02	--	--	--	--	--	02	--
Total	23	--	21	10	--	08	05	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> The College Library is enabled in providing technology-aided learning mechanisms for the teachers and students – The ICT facilities and other learning resources available in the institution for academic and administrative purposes.

4.6 Amount spent on maintenance in lakhs :

i) ICT   0.25170

ii) Campus Infrastructure and facilities   0.63000

iii) Equipments   --

iv) Others   4.07297

Total :   4.95467

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The IQAC effortlessly strives to provide necessary assistance to the students to facilitate their holistic development and progression.

5.2 Efforts made by the institution for tracking the progression

> The College facilitates mechanisms like UDISHA Placement Cell, Students' Grievance Cell and Student Aid Fund to support students academically and economically – Remedial Courses provided to weaker students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3184	413	02	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men

No	%
1527	42.42

Women

No	%
2072	57.58

General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1736	498	479	876	10	3599	1543	467	440	798	10	3258

Demand ratio 100%   Dropout % 09.47%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> The College has a well-structured, organized guidance and counselling system in place to coach students for competitive examinations like UPSC, GPSC and other entrance examinations.

No. of students beneficiaries

515

5.5 No. of students qualified in these examinations

NET [--]   SET/SLET [--]   GATE [--]   CAT [--]

IAS/IPS etc [--]   State PSC [--]   UPSC [--]   Others [--]

5.6 Details of student counselling and career guidance

> Student coaching-cum- guidance programme for the competitive examinations like UPSC, GPSC etc held on the campus in collaboration with the District Employment Office (a 360 hours training).
>
> Personality Development Workshop held on the campus for enhancing personality through increasing the reading habits.

No. of students benefitted [180]

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	208	40	85%

5.8 Details of gender sensitization programmes

> International Women Day celebrated every year on 08th March to sensitize the female students.
>
> Active participation of staff-members and girl students of the campus in Seminars and Conferences held on Anti-Ragging

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level [38]   National level [02]   International level [--]

    No. of students participated in cultural events

State/ University level [13]   National level [--]   International level [--]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 02 | National level | -- | International level | -- |

Cultural: State/ University level | 02 | National level | -- | International level | -- |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	54	2,12,521
Financial support from government	1378	4,233,738
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | 07 |

5.13 Major grievances of students (if any) redressed: --

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> VISION: Linking today's dreams to tomorrow's realities by providing quality education that is accessible and affordable. Our vision focuses on student success through effective teaching.
>
> MISSION: In partnership with industries and the society, commitment to excellence through development of lifelong learning skills and inculcation of cultural values.

6.2 Does the Institution has a management Information System

> The College makes use of the IMS Nova Software for the admission and record maintaining procedure. It is also used to ensure transparency in financial management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Heads of all the 14 departments act as members of the Board of Studies providing valuable suggestions for syllabi-revision

6.3.2 Teaching and Learning

The College makes constant efforts to co-ordinate the academic planning and its implementation in such a manner that it reflects its vision.

6.3.3 Examination and Evaluation

Internal Evaluation Examination conducted as per University guidelines.

Provision of Additional Examination/Internal improvement exam.

6.3.4 Research and Development

Many of the faculty-members who are Supervising Guides motivate research scholars in pursuing their dissertation work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library enables e-resources facility to the faculty-members and students respectively through inflibnet – Virtual classrooms (BISAG) available on the campus.

6.3.6 Human Resource Management

The College plans human resources including recruitment, staff appraisal and seeks appropriate feedback from students, alumni and stakeholders for improvement- Even such research scholars who are not part of this institution are allowed to use the Library and Laboratory facilities.

6.3.7 Faculty and Staff recruitment

Ad Hoc teaching faculties appointed to fill in the paucity of teaching staff in the college.

6.3.8 Industry Interaction / Collaboration

Organization of Industrial Tour for the students – The College co-ordinates and makes collaborative efforts with the Department of HE of the State Government and the local authorities to organize programmes that help optimize the students' performance.

6.3.9   Admission of Students

Admission process on the basis of merit as per UGC guidelines

Advertisements made in the local print media and e-media

6.4 Welfare schemes for

Teaching	Co-operative Society
Non teaching	Co-operative Society
Students	Students' Aid Fund

6.5 Total corpus fund generated   --

6.6 Whether annual financial audit has been done   Yes   √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   --   No   --

For PG Programmes   Yes   --   No   --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination is conducted as per the University norms

The college has formed an Exam-Reform Committee that caters to reforms if required.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

> Motivation is provided to the students through the guest- lectures delivered by the members of the Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

> Meetings of the Parent-Teacher Association held half-yearly and valuable suggestions taken into consideration

6.13 Development programmes for support staff

> Training provided to the administrative staff so as to enable them to use IMS software for the smooth functioning of the admission process and administrative work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Lush green lawns maintained on the campus – A large number of trees having medicinal value have been grown on the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Emphasis on use of ICT methods – Student mentoring done through formation of study circles of students – Remedial classes conducted for academically weaker students – '*Run-for-Gujarat*' programme organized by the college to create an awareness of the importance of sports activities – A friendly cricket match arranged between students and staff to build healthy relationship between them.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Frequent meetings of the IQAC – The College sees to it that the Academic Calendar is strictly followed for the benefit of the students.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> *Soil Health Card*: An Innovative programme involving the staff members and students which helped to study the fertility of the soil. Samples of soil had been taken from the different parts of the State. A part of the income generated had been given to the students.
>
> *'Book Review Programme':* A Creatively innovative programme wherein book reviews were presented by staff members and students alike which had a visible impact on the teaching- learning process.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> *'Nirmal Gujarat':* A programme for awareness towards keeping our surroundings clean – Energy—conservation values inculcated in the students by placing main switches in every class room – Strict insistence on the non-use of plastics on the campus

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> --

8. **Plans of institution for next year**

> To keep the institution geared up to promote creativity and improving the quality of education.
>
> SOUL software up gradation to be expedited

Name **Dr.Kokila Nirab Sarmah**   *Name*   **Dr..Nitinkumar Maganlal Patel**

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure-I
Academic Calender - 2010 - 11

Month	Programme
June	
	New Academic Year Start
	Orientation Programme For First Year B.Sc Student
	Orientation Programme For First Year B.A Student
	Welcome Programme for M.Sc/M.A Student
	College Charter Day
	Teaching Plan for the Academic Year
July	
	Display Of BISAG Programme Schedule
	SCOPE EXAM
	Invited Talk
	Students Activity
25-07-2010	GURU PURNIMA Celebration (Ashadh Sud Poonam)
August	
	Independence Day Celebration
	Tree plantation
	Invited Talk
	Flood relief programme (If required)
	Swarnim Gujarat - Programme
	"Vanche Gujarat" Related programme
September	
05-09-2010	Teacher's Day celebration
	Tree plantation
	Invited Talk
	Flood relief programme (If required)
	NCC Rank Celebration Day
	NSS DAY Celebration
	Students' Council Election
	Social welfare activity / Blood donation Camp
October	
02-10-2010	Gandhi Jayanti Celebration, Cleanliness Drive Programme
	Internal Examination
	Diwali Vacation
	End Of First Academic term
	NSS Camp
	Sports Activity / Khel MahaKumbh
November	
	II Academic Term Start
	Students Activity, Elocution, Essay Writing etc
	Sanskrit Sambhasan Varg
	Campus Interview
	Sports Activity
	University Examinations
December	
	Invited Talk
	Personality and Carreer Guidance Programme
	Legal Awareness Programm
	University Youth Festival
	Sports Activity
17-12-2010	GITA Jayanti Celebration(Margashirsh Shuddha Ekadashi)
	Books day celebration / My Favourite Book
January	
	Various Days Celebration By Students
	Invited Talk
12-01-2011	Yuva Saptah : Vivekanand Jayanti celebration
14-01-2011	Celebration Of Kite festival
	Sports Activity
	Republic Day Celebration
February	

	Invited Talk
	Second Internal Test
	Campus Interview
	Award Function
	Annual Gathering
March And April	
08-03-2011	**Celebration International Women's Day**
	Campus Interview
	University Examinations Semester / Yearly
	Open House Meet with Student and feed back
	Open House Meet with Teachers, Discussion about further development
	Get together "At Home" Function organized By Management
May	**Summer Vacation**