The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Shree Jayendrapuri Arts & Science College

1.2 Address Line 1

> Old N.H. No: 8

Address Line 2

> College Campus

City/Town

> Bharuch

State

> Gujarat

Pin Code

> 392002

Institution e-mail address

> jayendrapuricollege@yahoo.in

Contact Nos.

> (02642) 249802, 228812

Name of the Head of the Institution:

> Dr. Nitinkumar Maganlal Patel

Tel. No. with STD Code:

> (02642) 249802, 228812

Mobile:

> 09328262459

Name of the IQAC Co-ordinator:

Prof. A. Y. Kapoor

Mobile:

09824469846

IQAC e-mail address:

jayendrapuricollege@yahoo.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

Unable to generate Track ID

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/48/A&A/39 dated 08-03-2009

1.5 Website address:

www.jpcollege.net

Web-link of the AQAR:

--

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.38	2009	07-03-2014
2	2nd Cycle	--	--	--	--
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

25-06-2009

1.8 AQAR for the year *(for example 2010-11)*

2011-2012

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR 2009 – 2010 submitted to NAAC on 16-10-2014   (DD/MM/YYYY)
  ii.   AQAR 2010 – 2011 submitted to NAAC on 29-10-2014   (DD/MM/YYYY)
 iii.   AQAR_____ _____ (DD/MM/YYYY)
 iv.   AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                     Urban [√] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

               Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

    Arts [√] Science [√] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

    TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

    Others (Specify)   [.--]

1.12 Name of the Affiliating University *(for the Colleges)*   Veer Narmad South-Gujarat University, Surat (Gujarat)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | -- |

University with Potential for Excellence | -- | UGC-CPE | -- |

DST Star Scheme | -- | UGC-CE | -- |

UGC-Special Assistance Programme | -- | DST-FIST | -- |

UGC-Innovative PG programmes | -- | Any other (*Specify*) | -- |

UGC-COP Programmes | -- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 08 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of students | 02 |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 02 |

2. 6 No. of any other stakeholder and
      community representatives | 02 |

2.7 No. of Employers/ Industrialists | 02 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 21 |

2.10 No. of IQAC meetings held   Six Meetings

2.11 No. of meetings with various stakeholders: No. | 06 | Faculty | 02 |

Non-Teaching Staff Students | 01 | Alumni | 01 | Others | 02 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes, mention the amount | -- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | -- | International | -- | National | -- | State | -- | Institution Level | -- |

(ii) Themes | -- |

2.14 Significant Activities and contributions made by IQAC

The IQAC played a pivotal role in fostering capacity building of the faculty-members through training programmes –
The IQAC also made earnest efforts towards enhancing inclusive practices on the campus.
((SC/ST/SEBC/OBC/Minorities)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To facilitate the capacity building of the faculty-members	The entire teaching fraternity of the College successfully completed a six day Training and Capacity building programme organized by the Knowledge Consortium of Gujarat.

 * *Attach the Academic Calendar of the year as Annexure.* (Attached at the end of the report)

2.16 Whether the AQAR was placed in statutory body   Yes | √ | No | |

Management | √ | Syndicate | | Any other body | |

Provide the details of the action taken

The Principals of all Colleges on the Campus hold a meeting with the Management on every
second and fourth Saturday every month wherein meaningful dialogues take place working
towards the overall development of the campus.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	--	--	--
PG	05	--	--	--
UG	09	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	01	--	--	--
Others (M.Phil)	05	--	--	--
Total	22	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options   **All of these**

   (ii) Pattern of programmes:

Semester   Trimester   15   Numb

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers -- Students √
   (On all aspects)

   Mode of feedback   :   Online -- Manual √ Co-operating schools (for PEI) --

*Please provide an analysis of the feedback in the Annexure
The crux of value-based education should be aimed at co-operation and mutual understanding through appropriate learning environment and creation of opportunities.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The CBCS introduced along with Semester system so as to ensure global competence among learners.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> --

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	05	39	--	04(Part-time)

2.2 No. of permanent faculty with Ph.D.

23

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	07	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

15(Guest)		12(Visiting)		06(Ad Hoc)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	22	42
Presented papers	05	06	03
Resource Persons	02	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> The College recognizes the importance of quality-based education and in that regard a large number of Guest lectures are organized – Ad hoc appointments are made to facilitate teaching process – The students were issued special *'Vanchan Yatra Card'* so as to inculcate healthy reading habits.

2.7 Total No. of actual teaching days
during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar-coding

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

09 (BOS)	02 (Faculty)	--

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A.	1936	--	58	424	1078	80.57
B.Sc.	775	--	78	116	255	57.93
M.A.	361	--	--	--	350	96.95
M.Sc.	55	--	--	--	54	98.18

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC insists upon the continuous evaluation process through internal evaluation examination, and Additional Exam. Term papers, assignments and field work to be undertaken by the students – Evaluation and monitoring the teaching-learning process through feedback received from students and members of the Alumni Association, Parents' Teachers' Association and the Stakeholders.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	48
Summer / Winter schools, Workshops, etc.	48
Others (Knowledge Management Programme for Faculty organized by KCG, Gandhinagar)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	10	--	12
Technical Staff	04	05	--	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The College provides financial assistance to students carrying out their research work through the Students' Aid Fund
> – Opportunities are provided on the campus for the enhancement of knowledge making use of the various media.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	01	--
Outlay in Rs. Lakhs	--	--	1.25	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	01	--	--
Non-Peer Review Journals	01	04	02 (State)
e-Journals	--	--	--
Conference proceedings	03	--	--

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	UGC	1,25,000	77,500
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	01	College	1,00,000	1,00,000
Students research projects *(other than compulsory by the University)*	02	UGC	3,18,000	2,17,000
Any other(Specify)	--	--	--	--
Total	--	--	5,43,000	3,94,500

[--]

3.7 No. of books published   i) With ISBN No. [--]   Chapters in Edited Books [02]

ii) Without ISBN No. [--]

3.8 No. of University Departments receiving funds from

UGC-SAP [--]   CAS [--]   DST-FIST [--]

DPE [--]   DBT Scheme/funds [--]

3.9 For colleges   Autonomy [--]   CPE [--]   DBT Star Scheme [--]

INSPIRE [--]   CE [--]   Any Other (specify) [--]

3.10 Revenue generated through consultancy [Rs.2,41,140/=]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	02	--
Sponsoring agencies	--	--	--	College/ KCG	--

3.12 No. of faculty served as experts, chairpersons or resource persons [09]

3.13 No. of collaborations   International [--]   National [--]   Any other [--]

3.14 No. of linkages created during this year [--]

3.15 Total budget for research for current year in lakhs :

From Funding agency [2.945]   From Management of University/College [1.00]

Total [3.945]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
07	--	--	02	02	03	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides

| 02 |

and students registered under them

| 02 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| -- |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 15 | State level | 02 |

National level | 07 | International level | -- |

3.22 No. of students participated in NCC events:

University level | -- | State level | 20 |

National level | 01 | International level | -- |

3.23 No. of Awards won in NSS:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.24 No. of Awards won in NCC:

University level | -- | State level | 18 |

National level | 01 | International level | -- |

3.25 No. of Extension activities organized

University forum [01]   College forum [13]

NCC [04]   NSS [06]   Any other [03]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

➢ The students were issued special *'Vanchan Yatra Card'* so as to inculcate healthy reading habits.

➢ Study circles were formed for facilitating student-mentoring process.

➢ General Assembly Meeting started in the College so as to rope in a feeling of camaraderie and social responsibility.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40 acres	--	--	40 acres
Class rooms	18	--	--	18
Laboratories	10	--	--	10
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	02	02	UGC	04
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	UGC/ State Govt./College	12.36835
Others	--	--	College	3.00588

4.2 Computerization of administration and library

Biometric Machine installed in the College to monitor punctuality of the College staff.

Online Admission Process introduced so as to facilitate and speed up the admission process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	47,028	23,24,806	1553	1,96,071	48,583	25,29,877
Reference Books	--	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	58	32,098	--	--	58	32,098
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	250	5,110	215	5,475	465	10,585
Others (specify)	01 (Braille)	Gift	--	--	01 (Braille)	Gift

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	23	--	21	10	--	08	05	--
Added	15	--	--	02	--	--	05	08 (Staffroom)
Total	38	--	21	12	--	08	10	08

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> The College Library is enabled in providing technology-aided learning mechanisms for the teachers and students –
> The teaching and administrative staff was provided training regarding the online admission process.

4.6 Amount spent on maintenance in lakhs :

i) ICT

4.37990

ii) Campus Infrastructure and facilities

0.81000

iii) Equipments

7.98845

iv) Others

3.00588

Total :

16.18423

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The IQAC adopts a zero tolerance attitude towards Ragging and Sexual Harassment on the campus – Departmental Student mentoring mechanism effectively functioning in the College.

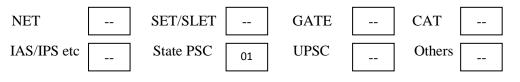5.2 Efforts made by the institution for tracking the progression

> The IQAC takes into consideration the suggestions provided by the students, ,staff, alumni and the stakeholders towards tracking the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2944	435	02	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men

No	%
1350	39.93

Women

No	%
2031	60.07

	General	SC	ST	OBC	Last Year	Physically Challenged	Total	General	SC	ST	OBC	This Year	Physically Challenged	Total
	1594	461	458	868		--	3381	1460	441	416	786		--	3103

Demand ratio 100%   Dropout % 08.22%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> The College has a well-structured, organized guidance and counselling system in place to coach students for competitive examinations like UPSC, GPSC and other entrance examinations.

No. of students beneficiaries

465

5.5 No. of students qualified in these examinations

NET `--`   SET/SLET `--`   GATE `--`   CAT `--`

IAS/IPS etc `--`   State PSC `01`   UPSC `--`   Others `--`

5.6 Details of student counselling and career guidance

> The College insists upon imparting value-based education to the students so as to instil good citizenry in them. This results into a consequent holistic development of the student.

No. of students benefitted `230`

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	250	45	85%

5.8 Details of gender sensitization programmes

> International Women Day celebrated every year on 08th March to sensitize the female students.
>
> A friendly Sports Meet organized for the female students wherein they are encouraged to participate in various sports activities. The staff actively participates in these activities in order to encourage them.
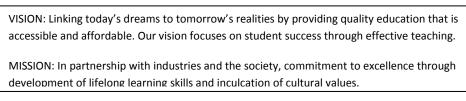
5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level `48`   National level `02`   International level `--`

No. of students participated in cultural events

State/ University level `27`   National level `--`   International level `--`

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 03 | National level | -- | International level | -- |

Cultural: State/ University level | 01 | National level | -- | International level | -- |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	104	2,32,920
Financial support from government	1324	53,53,260
Financial support from other sources	--	--
Number of students who received International/ National recognitions	01	2,17,000

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | 07 |

5.13 Major grievances of students (if any) redressed: --

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> VISION: Linking today's dreams to tomorrow's realities by providing quality education that is accessible and affordable. Our vision focuses on student success through effective teaching.
>
> MISSION: In partnership with industries and the society, commitment to excellence through development of lifelong learning skills and inculcation of cultural values.

6.2 Does the Institution has a management Information System

> The College makes use of the IMS Nova Software for the admission and record maintaining procedure. It is also used to ensure transparency in financial management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Heads of all the departments act as members of the Board of Studies providing valuable suggestions for syllabi-revision

6.3.2 Teaching and Learning

The CBCS introduced along with Semester system so as to enable students to have a flexible learning within a structured model and to provide wider choices outside their discipline of their study.

6.3.3 Examination and Evaluation

Internal Evaluation Examination conducted as per University guidelines - Provision of Additional Examination/Internal improvement exam – Term papers, assignments and project work undertaken by the students.

6.3.4 Research and Development

A Cluster level Workshop entitled *'Promotion of Culture of Quality through research'* was organized by the College during 4th to 6th February 2012 with the purpose of encouraging research climate in the teaching fraternity.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library enables e-resources facility to the faculty-members and students respectively through inflibnet – Virtual classrooms (BISAG) available on the campus – A project to construct a state-of-the-art Seminar room in the pipeline.

6.3.6 Human Resource Management

The College plans human resources including recruitment, staff appraisal and seeks appropriate feedback from students, alumni and stakeholders for improvement- Even such research scholars who are not part of this institution are allowed to use the Library and Laboratory facilities.

6.3.7 Faculty and Staff recruitment

Ad Hoc teaching faculties appointed to fill in the paucity of teaching staff in the college.

6.3.8 Industry Interaction / Collaboration

Organization of Industrial Tour for the students – The College co-ordinates and makes collaborative efforts with the Department of HE of the State Government and the local authorities to organize programmes that help optimize the students' performance.

6.3.9 Admission of Students

Online Admission process on the basis of merit as per UGC guidelines.

Advertisements made in the local print media and e-media

6.4 Welfare schemes for

Teaching	Co-operative Society
Non teaching	Co-operative Society
Students	Students' Aid Fund

6.5 Total corpus fund generated   --

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	State Govt. (THE~ Team Higher Education)	--	--
Administrative	Yes	State Govt. (THE~ Team Higher Education)	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes --   No --

For PG Programmes   Yes --   No --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination is conducted as per the University norms

The college has formed an Exam-Reform Committee that caters to reforms if required.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

Revis   Motivation is provided to the students through the guest- lectures delivered by the members of the Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

> Meetings of the Parent-Teacher Association held half-yearly and valuable suggestions taken into consideration

6.13 Development programmes for support staff

> Training provided to the administrative staff so as to enable them to use IMS software for the smooth functioning of the admission process and administrative work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Lush green lawns maintained on the campus – A large number of trees having medicinal value have been grown on the campus –Rain water harvesting done on the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Introduction of the CBCS along with semester system – Student mentoring done through formation of study circles of students – Remedial classes conducted for academically weaker students – '*Vanche Gujarat Card*' issued to the students to inculcate good reading habits – A friendly cricket match arranged between students and staff to build healthy relationship between them.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Frequent meetings of the IQAC – The College sees to it that the Academic Calendar is strictly followed for the benefit of the students.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> '*Vanche Gujarat Card*' issued to the students to inculcate good reading habits
>
> A documentary entitled *'Operation Saavdhan'* was shown to the students and staff members respectively with the aim of sensitizing all against the growing threat of terrorism. The programme was organized by the 'Special Operations Group' of Gujarat Police.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> *'Jyan Swatchta Tya Prabhuta'* - A Cleanliness drive was organized by the College on 10-09-2011.
>
> Environment awareness day celebrated every year on the campus.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> --

8. **Plans of institution for next year**

> To construct a state-of-the-art Seminar room
>
> To revamp the Staff Common room and turn it into an air-conditioned room with internet facilities.

Name **Prof. A. Y. Kapoor**   *Name* **Dr..Nitinkumar Maganlal Patel**

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____