

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Shree Jayendrapuri Arts & Science
College

1.2 Address Line 1

Old N.H. No: 8

Address Line 2

College Campus

City/Town

Bharuch

State

Gujarat

Pin Code

392002

Institution e-mail address

jayendrapuricollege@yahoo.in

Contact Nos.

(02642) 249802, 228812

Name of the Head of the Institution:

Dr. Nitinkumar Maganlal Patel

Tel. No. with STD Code:

(02642) 249802, 228812

Mobile:

09328262459

Name of the IQAC Co-ordinator:

Prof. A. Y. Kapoor

Mobile:

09824469846

IQAC e-mail address:

jayendrapuricollege@yahoo.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

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1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/48/A&A/39 dated 08-03-2009

1.5 Website address:

www.jpcollege.net

Web-link of the AQAR:

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For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.38	2009	07-03-2014
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

25-06-2009

1.8 AQAR for the year (for example 2010-11)

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009 – 2010 submitted to NAAC on 16-10-2014 (DD/MM/YYYY)
- ii. AQAR 2010 – 2011 submitted to NAAC on 29-10-2014 (DD/MM/YYYY)
- iii. AQAR 2011 – 2012 submitted to NAAC on 03-11-2014 (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Veer Narmad South-Gujarat
University, Surat (Gujarat)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="21"/>

2.10 No. of IQAC meetings held Seven Meetings

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC organized a One-day District level Seminar entitled 'QA – 13' wherein faculty-members from the Colleges of the Bharuch District participated and benefitted from it – The IQAC also made earnest efforts towards enhancing inclusive practices on the campus. ((SC/ST/SEBC/OBC/Minorities)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To organize a Seminar on matters related to the Quality Assurance measures of the College.	The entire teaching fraternity of the Colleges of Bharuch District participated and benefitted from the One-Day Seminar organized under the aegis of IQAC of the College.

* Attach the Academic Calendar of the year as Annexure. (Attached at the end of the report)

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Principals of all Colleges on the Campus hold a meeting with the Management on every second and fourth Saturday every month wherein meaningful dialogues take place working towards the overall development of the campus.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	01	--	--
PG	05	--	--	--
UG	09	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	01	--	--	--
Others (M.Phil)	05	--	--	--
Total	22	01	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options **All of these**

(ii) Pattern of programmes:

Semester ~~1~~ ~~2~~ ~~3~~ ~~4~~ ~~5~~ ~~6~~ ~~7~~ ~~8~~ ~~9~~ ~~10~~ ~~11~~ ~~12~~ 15

Num

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

The feedback received from the stakeholders insisted upon making quality the defining element in higher education, through combining self and external quality evaluation and promotion.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The CBCS successfully implemented along with Semester system so as to ensure global competence among learners.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	47	05	38	--	03(Part-time) + 01 (Adhyapak Sahayak)

2.2 No. of permanent faculty with Ph.D. 23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	07	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty 05(Guest) 11(Visiting) 06(Ad Hoc)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	33	27
Presented papers	03	13	03
Resource Persons	02	--	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The College recognizes the importance of quality-based education and in that regard a visit of AAA was organized on 02 & 03 May, 2013 – Ad hoc appointments are made to facilitate teaching process – A One -day workshop entitled 'Embedded Systems:ES-13' was held on the 30th of January, 2013

2.7 Total No. of actual teaching days during this academic year 175

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar-coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 09 (BOS) 02 (Faculty) --

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A.	1638	--	34	202	1120	82.78
B.Sc.	792	--	48	69	437	69.94
M.A.	358	--	--	--	346	96.64
M.Sc.	58	--	--	--	57	98.27

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning process:

The IQAC insists upon the continuous evaluation process through internal evaluation examination, and Additional Exam. Term papers, assignments and project work to be undertaken by the students – Evaluation and monitoring the teaching-learning process through feedback received from students and members of the Alumni Association, Parents' Teachers' Association and the Stakeholders.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	07
Summer / Winter schools, Workshops, etc.	32
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	14	--	13
Technical Staff	04	05	--	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The College provides infrastructural and academic support to the research scholars- Library facilities and laboratory facilities are provided even to those students who are not registered in the College.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	--	--	--
Outlay in Rs. Lakhs	1.155	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	--	--
Non-Peer Review Journals	--	05	04 (State)
e-Journals	--	--	08 (State)
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	UGC	1,25,000	38000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	01	College	1,00,000	1,00,000
Students research projects <i>(other than compulsory by the University)</i>	02	UGC	3,18,000	96,000
Any other(Specify)	--	--	--	--
Total	--	--	5,43,000	2,34,000

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3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	04	--
Sponsoring agencies	--	--	--	College	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
04	--	--	01	03	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

02

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	02	College forum	09		
NCC	04	NSS	06	Any other	03

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- One-day workshop entitled 'Vidya Vistar Vyakhyanmala' was organized by the College under the aegis of Gujarati Adhyapak Sangh, VNSGU, Surat.
- The entire teaching fraternity of the Colleges of Bharuch District participated and benefitted from the One-Day Seminar entitled 'QA-13' organized under the aegis of IQAC of the College.
- One-day Seminar entitled 'Embedded Systems ES-13' was organized by the Department of Electronics and the Department of Physics of the College wherein faculties representing the different colleges of the University were benefitted.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40 acres	--	--	40 acres
Class rooms	18	--	--	18
Laboratories	10	--	--	10
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	04	--	--	04
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	UGC/ State Govt./College	3.53006
Others	--	--	College	14.90158

4.2 Computerization of administration and library

SOUL software successfully installed for the smooth functioning of the College library.

CCTV cameras surveillance implemented on the campus.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	48,583	25,29,877	653	59,778	49,236	25,80,655
Reference Books	--	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	58	32,098	04	1350	62	33,448
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	465	10,585	--	--	465	10,585
Others (specify)	01 (Braille)	Gift	--	--	01 (Braille)	Gift

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	38	--	21	12	--	08	10	08 (Staffroom)
Added	07	--	--	07	--	--	--	--
Total	45	--	21	19	--	08	10	08 (Staffroom)

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The Teaching and the Administrative Staff of the College was provided a One-day training for scrutinizing the Online admission forms – The CHE provided a one-day training to the teaching and administrative staff at Gandhinagar for Online Salary Payment.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.09125
ii) Campus Infrastructure and facilities	0.96600
iii) Equipments	2.43881
iv) Others	14.90158
Total :	19.39764

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC facilitates in providing an organized guidance and counselling system to the students – Remedial classes for students who have attained poor results at the University examination.

5.2 Efforts made by the institution for tracking the progression

The IQAC keeps in constant touch with the industry and grooms the students for their employability.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2664	414	01	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	1123	36.47		1956	63.53

General	SC	ST	IC	IB	Year	Physically Challenged	Total	General	SC	ST	IC	IB	Year	Physically Challenged	Total
1434	376	507	762	--	3079	1262	349	472	689	--	2772				
Demand ratio				100%	Dropout %				09.97%						

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Formation of ' Study Circle of Chemistry Students (SCCS) so as to optimize their performance at the Competitive Examinations – Students benefit from the Guest Lectures who coach the students for such exams.

No. of students beneficiaries

654

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

The College organized a programme entitled 'Dare to Success' as a joint venture with the Jaycees Club, Bharuch on 19-07-2012 wherein counselling regarding career was provided to more than 100 students – The College has an organized system through which list of competent students is sent to the local industry for placement considerations.

No. of students benefitted 315

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>	
	Number of Students Participated	Number of Students Placed	Number of Students Placed	
08	360	52	85%	

5.8 Details of gender sensitization programmes

A Rally was organized on 24-12-2012 as a mark of protest against the Nirbhaya Rape Case that took place in Delhi.

Dr. Bhavna Sheth, a leading Gynaecologist of Bharuch addressed the female students of the college through a programme entitled 'Tamaru Swasthya Tamara Haathmaan' on 11-09-2012.

Dr. Usha Upadhyay, a renowned academician, sensitized the female students through her scholarly talk under the aegis of the Sexual Haarassment Cell held on 17-01-2013.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	National level	International level
127	05	--

No. of students participated in cultural events

State/ University level	National level	International level
35	--	--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	145	1,61,735
Financial support from government	1366	62,49,325
Financial support from other sources	--	--
Number of students who received International/ National recognitions	01	96,000

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: --

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: Linking today's dreams to tomorrow's realities by providing quality education that is accessible and affordable. Our vision focuses on student success through effective teaching.

MISSION: In partnership with industries and the society, commitment to excellence through development of lifelong learning skills and inculcation of cultural values.

6.2 Does the Institution has a management Information System

The College makes use of the IMS Nova Software for the admission and record maintaining procedure – Online Salary Bills are prepared making use of the software prepared by the Department of Higher Education, Gandhinagar.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Heads of all the departments act as members of the Board of Studies providing valuable suggestions for syllabi-revision

6.3.2 Teaching and Learning

The College staged a play entitled, '*Jal Ne Parde*' which was highly beneficial to the students who offered Gujarati as a Core Course. It was a dramatization of a text prescribed in the syllabus – The Department of English and the Udisha Placement Cell organized a contest entitled '*English Spelling Bee Competition*' in order to improve their soft skills.

6.3.3 Examination and Evaluation

Internal Evaluation Examination conducted as per University guidelines - Provision of Additional Examination/Internal improvement exam – Term papers, assignments and project work undertaken by the students.

6.3.4 Research and Development

One-day Seminar entitled 'Embedded Systems ES-13' was organized by the Department of Electronics and the Department of Physics of the College wherein faculties representing the different colleges of the University were encouraged for research in the field of Electronics – A scholarly talk by Dr. Antha on Research and Development was organized in Gandhinagar for the benefit of the teaching staff which was attended by the teachers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library enables e-resources facility to the faculty-members and students respectively through inflibnet – The College has a UGC Network Resource Centre wherein Internet facilities are provided free to the students and the staff – The Staff Common Room is also facilitated with Internet facility.

6.3.6 Human Resource Management

The College prepares a list of students who are academically good and sends them to the local industry for the purpose of recruitment -- Four faculty-members were sent for training and improvement programme.

6.3.7 Faculty and Staff recruitment

Ad Hoc staff appointed to fill in the paucity of teaching, administrative and technical staff in the college.

6.3.8 Industry Interaction / Collaboration

Organization of Industrial Tour for the students – The College co-ordinates and makes collaborative efforts with the local industries to optimize placement opportunities of the students.

6.3.9 Admission of Students

Online Admission process on the basis of merit as per UGC guidelines.

Advertisements made in the local print media and e-media

6.4 Welfare schemes for

Teaching	Co-operative Society
Non teaching	Co-operative Society
Students	Students' Aid Fund

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	State Govt. (THE~ Team Higher Education)	--	--
Administrative	Yes	State Govt. (THE~ Team Higher Education)	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination is conducted as per the University norms

The college has formed an Exam-Reform Committee that caters to reforms if required.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

Motivation is provided to the students through the guest- lectures delivered by the members of the Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

Meetings of the Parent-Teacher Association held half-yearly and valuable suggestions taken into consideration

6.13 Development programmes for support staff

Training provided to the administrative staff so as to enable them to send Online Salary Bills.

6.14 Initiatives taken by the institution to make the campus eco-friendly

A large number of trees having medicinal value have been grown on the campus – Prohibition on the use of plastics on the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Student mentoring done through formation of study circles of students – Remedial classes conducted for academically weaker students – The College staged a play entitled, '*Jal Ne Parde*' which was highly beneficial to the students who offered Gujarati as a Core Course. It was a dramatization of a text prescribed in the syllabus- The College promotes students for excelling by providing them platforms outside the College.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Frequent meetings of the IQAC – The College sees to it that the Academic Calendar is strictly followed for the benefit of the students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Dr. Bhavna Sheth, a leading Gynaecologist of Bharuch addressed the female students of the college through a programme entitled 'Tamaru Swasthya Tamara Haathmaan' on 11-09-2012.

The College staged a play entitled, 'Jal Ne Parde' which was highly beneficial to the students who offered Gujarati as a Core Course. It was a dramatization of a text prescribed in the syllabus

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Prohibition on the use of plastics on the campus.

Environment awareness day celebrated every year on the campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The College is one of the oldest colleges in the Bharuch district with a considerable good will. It has a good number of teachers who can guide students for Research. But the College has lesser teachers against a large number of students. The student-teacher ratio is skewed. The students have weak research orientation. The State Government has not been filling up the vacant teaching positions The Govt does provide training and research orientation to the teachers. The College has to bear the brunt of providing remuneration to the Ad Hoc staff. As far as the question of research is concerned, the process of entrance examination and the declaration of results is a long and challenging and hence the students seeking admission to research programmes become disoriented and leave the research half-way.

8. Plans of institution for next year

The College plans to connect all the computers to a Main Server – To repair and improve the Chemistry Laboratory of the College - To plan for the proper emission of the H₂S gas.

Name **Prof. A. Y. Kapoor**

Name **Dr..Nitinkumar Maganlal Patel**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____