

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Shree Jayendrapuri Arts & Science
College

1.2 Address Line 1

Old N.H. No: 8

Address Line 2

College Campus

City/Town

Bharuch

State

Gujarat

Pin Code

392002

Institution e-mail address

jayendrapuricollege@yahoo.in

Contact Nos.

(02642) 249802, 228812

Name of the Head of the Institution:

Dr. Nitinkumar Maganlal Patel

Tel. No. with STD Code:

(02642) 249802, 228812

Mobile:

09328262459

Name of the IQAC Co-ordinator:

Prof. A. Y. Kapoor

Mobile:

09824469846

IQAC e-mail address:

jayendrapuricollege@yahoo.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

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1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/48/A&A/39 dated 08-03-2009

1.5 Website address:

www.jpcollege.net

Web-link of the AQAR:

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For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.38	2009	07-03-2014
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

25-06-2009

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009 – 2010 submitted to NAAC on 16-10-2014 (DD/MM/YYYY)
- ii. AQAR 2010 – 2011 submitted to NAAC on 29-10-2014 (DD/MM/YYYY)
- iii. AQAR 2011 – 2012 submitted to NAAC on 03-11-2014 (DD/MM/YYYY)
- iv. AQAR 2012 – 2013 submitted to NAAC on 08-11-2014 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

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1.12 Name of the Affiliating University (for the Colleges)

Veer Narmad South-Gujarat
University, Surat (Gujarat)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="21"/>

2.10 No. of IQAC meetings held Six Meetings

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC initiated on conducting its SWOC analysis so that the College staff (Teaching, Administrative & Technical) and more importantly the students could benefit from it - The IQAC also made earnest efforts towards enhancing inclusive practices on the campus. ((SC/ST/SEBC/OBC/Minorities)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To undertake a SWOC Analysis	SWOC Analysis successfully done and the entire College benefitted from it.

* Attach the Academic Calendar of the year as Annexure. (Attached at the end of the report)

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Principals of all Colleges on the Campus hold a meeting with the Management on every second and fourth Saturday every month wherein meaningful dialogues take place working towards the overall development of the campus.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	01	--	--
PG	05	--	--	--
UG	09	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	01	--	--	--
Others (M.Phil)	05	--	--	--
Total	23	01	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options **All of these**

(ii) Pattern of programmes:

Semester ~~1~~ ~~2~~ ~~3~~ ~~4~~ ~~5~~ ~~6~~ 15

Num

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

The feedback received from the stakeholders suggested that the College should develop linkages with the local industry. The College should introduce certain value-based courses in collaboration with the local industry which could meet the demand of the industry and optimize the employability of the students.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi of all programmes revised every three years so as to ensure global competence among learners.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	46	03	39	--	03(Part-time) + 01 (Adhyapak Sahayak)

2.2 No. of permanent faculty with Ph.D. 24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	07	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty 08(Guest) 08(Visiting) 12(Ad Hoc)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	14	14
Presented papers	03	08	03
Resource Persons	--	--	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Ad hoc appointments are made to facilitate teaching process – A One -day workshop entitled ‘Veg Praveg’ was held on the 25th of January, 2014 so as to guide and prepare the students for competitive examination – 15 students of the Faculty of Science participated in a one-week educational fair entitled, ‘Vignan ane Adhyatma Melo’ and presented a Science Project entitled ‘Mother Earth’ therein. More than a lac visitors benefitted out of this fair. The Programme was organized by Jain Social Group, Bharuch.

2.7 Total No. of actual teaching days during this academic year 175

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar-coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 09 (BOS) 02 (Faculty) --

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A.	1556	14	167	794	337	84.31
B.Sc.	1104	155	300	157	243	77.44
M.A.	298	04	119	103	33	86.91
M.Sc.	62	36	19	--	03	93.54

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning process:

The IQAC insists upon the continuous evaluation process through internal evaluation examination, and Additional Exam. Term papers, assignments and project work to be undertaken by the students – Evaluation and monitoring the teaching-learning process through feedback received from students and members of the Alumni Association, Parents' Teachers' Association and the Stakeholders.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	07
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	15	--	15
Technical Staff	04	05	--	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The College promotes research culture among faculty and students by facilitating participation in research and related activities, providing resources and other facilities. The College encourages its staff to engage in interdisciplinary and interdepartmental research activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	01	--
Outlay in Rs. Lakhs	--	--	1.10	0.55000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	--	--
Non-Peer Review Journals	02	03	06 (State)
e-Journals	--	--	01 (State)
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	UGC	1,10,000	55,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	01	College	1,00,000	1,00,000
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	2,10,000	1,55,000

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3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	01	03
Sponsoring agencies	--	--	--	College	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	--	--	01	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

04

03

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	02	College forum	17		
NCC	04	NSS	12	Any other	05

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- As many as 30 faculty-members and around 45 students undertook a '**Flood-relief campaign**' in Cholad, Village. Around 300 food packets and 100 pairs of clothes were distributed to 85 flood-affected families of the village.
- The Annual Convention of the South-Gujarat University and College Teachers' Association was held in the College on 09-03-2014.
- One-day Camp on Thallesemia was held on 17-02-2014 wherein students were tested free of cost for the disease.
- A self-defence training programme entitled '*Padkar*' was organized by the College on 17-02-2014. Students were taught self-defensive techniques.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40 acres	--	--	40 acres
Class rooms	18	--	--	18
Laboratories	10	--	--	10
Seminar Halls	01	01(Under Construction)	College	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	04	--	--	04
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	UGC/ State Govt./College	15.92675
Others	--	--	College	15.15302

4.2 Computerization of administration and library

CCTV cameras surveillance upgraded on the campus with PTZ cameras with IP facility.
All computers of the College connected to a Main Server especially for expediting the Internal Evaluation Results of the students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	49,236	25,80,655	680	89,995	49,916	26,70,650
Reference Books	--	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	62	33,448	--	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	465	10,585	10	500	475	11,085
Others (specify)	01 (Braille)	Gift	--	--	01 (Braille)	Gift

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	--	21	19	--	08	10	08 (Staffroom)
Added	15	--	39	--	08	02	--	05 (Classrooms)
Total	60	--	60	19	08	10	10	13 (Staffroom)

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

CCTV cameras surveillance upgraded on the campus with PTZ cameras with IP facility.
All computers of the College connected to a Main Server especially for expediting the Internal Evaluation Results of the students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	7.68105
ii) Campus Infrastructure and facilities	1.27400
iii) Equipments	8.66182
iv) Others	14.73690
Total :	32.35377

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC facilitates sustainable good practices which effectively support the students for their optimal progression – The College promotes inclusive practices for social justice and better stakeholder relationships.

5.2 Efforts made by the institution for tracking the progression

The College helps boosting the vertical movement of students from one level of education to the next higher level or towards gainful employment.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2708	380	03	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	1114	36.04		1977	63.96

General	SC	ST	IQAC	Year	Physically Challenged	Total	General	SC	ST	IQAC	Year	Physically Challenged	Total
1454	294	572	771	--	3091	1264	280	507	742	--	2793		
Demand ratio			100%	Dropout %			09.97%						

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A bunch of 70 students were imparted training for competitive exam through **Competitive Training Programme** organized during 28-01-2014 and 25-02-2014.
 A One-day workshop entitled '**Veg Praveg**' was organized by the Udisha Placement Cell of the College.
 A GK-IQ test 2014 was held in the College in the month of September, 2013. This programme was organized by the College in collaboration with Vikas Vartul Trust, Bhavnagar.
 A Quiz was held in the College by the NSS Wing of the College on 30-07-2013.

No. of students beneficiaries

721

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="01"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

A bunch of 70 students were imparted training for competitive exam through **Competitive Training Programme** organized during 28-01-2014 and 25-02-2014.

A One-day workshop entitled '**Veg Praveg**' was organized by the Udisha Placement Cell of the College.

A GK-IQ test 2014 was held in the College in the month of September, 2013. This programme was organized by the College in collaboration with Vikas Vartul Trust, Bhavnagar.

A Quiz was held in the College by the NSS Wing of the College on 30-07-2013.

Formation of ' Study Circle of Chemistry Students (SCCS) so as to optimize their performance at the Competitive Examinations.

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed
07	345	43
		85%

5.8 Details of gender sensitization programmes

A 10-day self defence training programme entitled, '**Padkar**' was organized for the girl students of the College in collaboration with the Gujarat Police.

International Women Day was celebrated with great zest on 08-03-2014.

A discourse on Sexual Harassment for the girl students by H.H. Jain Sadhviji was organized by the Sexual Harassment Cell .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	National level	International level
<input style="width: 50px; text-align: center;" type="text" value="90"/>	<input style="width: 50px; text-align: center;" type="text" value="06"/>	<input style="width: 50px; text-align: center;" type="text" value="--"/>

No. of students participated in cultural events

State/ University level	National level	International level
<input style="width: 50px; text-align: center;" type="text" value="28"/>	<input style="width: 50px; text-align: center;" type="text" value="--"/>	<input style="width: 50px; text-align: center;" type="text" value="--"/>

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	127	2,01,555
Financial support from government	1359	68,50,315
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: --

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: Linking today's dreams to tomorrow's realities by providing quality education that is accessible and affordable. Our vision focuses on student success through effective teaching.

MISSION: In partnership with industries and the society, commitment to excellence through development of lifelong learning skills and inculcation of cultural values.

6.2 Does the Institution has a management Information System

The College makes use of the IMS Nova Software for the admission and record maintaining procedure – Online Salary Bills are prepared making use of the software prepared by the Department of Higher Education, Gandhinagar.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Heads of all the departments act as members of the Board of Studies providing valuable suggestions for syllabi-revision

6.3.2 Teaching and Learning

Maths Day and Chemistry Day was celebrated to create a better insight into the subjects. 'English Spelling Bee Competition' and other such competitions were organized for the holistic development of the students. Students receive the benefit of Guest Lectures organized in by all the departments.

6.3.3 Examination and Evaluation

Internal Evaluation Examination conducted as per University guidelines - Provision of Additional Examination/Internal improvement exam – Term papers, assignments and project work undertaken by the students.

6.3.4 Research and Development

Two faculty-members of the Department of Physics and Electronics undertook a UGC Minor Research Project. Five faculty-members are pursuing their PhD presently.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library enables e-resources facility to the faculty-members and students respectively through inflibnet – The College has a UGC Network Resource Centre wherein Internet facilities are provided free to the students and the staff – The Staff Common Room is also facilitated with Internet facility.

6.3.6 Human Resource Management

The College prepares a list of students who are academically good and sends them to the local industry for the purpose of recruitment -- Four faculty-members were sent for training and improvement programme.

6.3.7 Faculty and Staff recruitment

Ad Hoc staff appointed to fill in the paucity of teaching, administrative and technical staff in the college.

6.3.8 Industry Interaction / Collaboration

Organization of Industrial Tour for the students – The College co-ordinates and makes collaborative efforts with the local industries to optimize placement opportunities of the students.

6.3.9 Admission of Students

Online Admission process on the basis of merit as per UGC guidelines.
 Advertisements made in the local print media and e-media

6.4 Welfare schemes for

Teaching	Co-operative Society
Non teaching	Co-operative Society
Students	Students' Aid Fund

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination is conducted as per the University norms
 The college has formed an Exam-Reform Committee that caters to reforms if required.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11 Activities and support from the Alumni Association

Motivation is provided to the students through the guest- lectures delivered by the members of the Alumni Association.

6.12 Activities and support from the Parent – Teacher Association

Meetings of the Parent-Teacher Association held half-yearly and valuable suggestions taken into consideration

6.13 Development programmes for support staff

Training provided to the administrative staff so as to enable them to send Online Salary Bills.

Training provided to the administrative staff so as to enable them to give Online admissions to P.G. Programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

A large number of trees having medicinal value have been grown on the campus – Prohibition on the use of plastics on the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

All computers of the College connected to a Main Server especially for expediting the Internal Evaluation Results of the students.
Five classrooms have been ICT enabled.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Frequent meetings of the IQAC – The College sees to it that the Academic Calendar is strictly followed for the benefit of the students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

A 10-day self defence training programme entitled, '**Padkar**' was organized for the girl students of the College in collaboration with the Gujarat Police.

As many as 30 faculty-members and around 45 students undertook a '**Flood-relief campaign**' in Cholad, Village. Around 300 food packets and 100 pairs of clothes were distributed to 85 flood-affected families of the village.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Environment awareness day celebrated every year on the campus.
Lush green lawns developed on the Amphi-theatre in front of the College building.
A garden developed in front of the Department of Chemistry in order to reduce the CO₂ emissions.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

Strength: The students of the College try to live up to the vow of a Vidyarthi and dedicate themselves fully to the acquisition of knowledge and character-building exercise.
Weakness: The socio-economic background of many of the students admitted in the College is responsible for the poor language competence both in their Mother Tongue and English.
Opportunity: The College has the necessary technical and infrastructural resources to take the soft skill proficiency of the students to an optimal level.
Challenge: The challenge involves getting permission from the State Government to fill up the vacant posts of the Teaching as well as Administrative Support Staff.

8. Plans of institution for next year

The College plans to build another Seminar Hall which would function as a Multi-learning Centre.
The College also plans to increase the number of classrooms.

Name **Prof. A. Y. Kapoor**

Name **Dr..Nitinkumar Maganlal Patel**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____
