

Shree Jayendrapuri Arts and Science College, Bharuch

(RE-ACCREDITED BY NAAC WITH "B" GRADE WITH A CGPA OF 2.81)

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BEST PRACTICE-I

1. Title of the practice: Instilling Social Responsibility Through Activities

Instilling social responsibility is one of the core objectives of our college. The college makes the students aware of their obligation to the society, especially the weaker section. Practical knowledge of life is gained only when the students step out of the campus and into the society.

2. Objectives of the Practice

- To fulfil the mission of the institution
- To make every student a socially responsible citizen of the nation
- To bring in a holistic development
- To transform the valuable youth energy to serve the society
- To help the downtrodden people
- To help the government in implementing its development schemes

3. The Context

Education is not just acquiring knowledge and obtaining degree but using the knowledge gained to the benefit of the mass. Instilling social responsibility in a student helps him to realize his potential and turn it to his own benefit and to the benefit of the society in which he lives. It helps to foster empathy in students and help them to balance self, society and environment.

4. The Practice

- A number of programmes are organized by the College to cater to the interests of the students to hone their life skills.
- The NSS unit of the College organizes an Annual Camp in a village within the vicinity of the Bharuch district wherein the volunteers are encouraged to perform activities related to social responsibility.
- Students' force is used to help the society in natural calamities.
- The NSS volunteers assist the city corporation in its developmental activities.

5. Evidence of Success

- Almost all NSS volunteers, during the period of study, move out of the campus and serve the society.
- Students are regularly involved in Blood Donation and Eye Donation Camps.

- Students render first hand assistance to the people of Bharuch district whenever they are affected by flood. Food, dresses and medicines are donated.
- Students are the active volunteers of Swachh Bharath Abhiyan, Unnath Bharat Abhiyan, Fit India Movement and Beti Bachao Beti Padhao Abhiyan.

6. Problems Encountered and Resources Required

- Meeting the academic requirements when a student is involved in social activities was a challenge
- Training the students as trainers was difficult
- Raising funds for activities

BEST PRACTICE-II

1. Title of the Practice. Improving Teaching – Learning Process

2. Objectives of the Practice:

- To ensure the completion of syllabus according to the academic planner of each department.
- To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching
- To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations

3. The Context

- The syllabus coverage in some cases is being hurried and towards the end of the semester where information is being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts.
- The teachers find it difficult to keep pace with the techno – savvy student learners. It has become essential for some of the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to be bridged.

4. The Practice

- Academic planner along with the calendar of events is uploaded on the website for information to students.
- Informal feedback is obtained from students regarding the content delivery by different teachers. The faculty-members hold frequent informal meetings and cull out the information needed.
- Frequent assignments, tests and evaluation are conducted to improve performance in the semester – end examinations
- Four class rooms are made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT.
- Some of the techno-savvy faculty-members train the others in the use of Power Point Presentations, browsing the internet for useful resources and sharing them with the students.

5. Evidence of Success

- Some of the teachers have adopted modern pedagogic styles and ICT in their classes.

- Appropriately paced and timely completion of syllabus
- Increased attendance in the classes
- Improvement in results.

6. Problems encountered and Resources required.

- Development of animation-based power point presentations in teaching, particularly in science subjects, has been hindered due to the want of in – house technical expertise.
- The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers.
- The demand for a speedy internet connection on the campus has also been responsible for hampering the teaching-learning process to a certain extent.

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