



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Shree Jayendrapuri Arts and Science College, Bharuch**

- Name of the Head of the institution **Dr. Nitinkumar Maganlal Patel**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02642228812**
- Mobile No: **9428106650**
- Registered e-mail **jayendrapuricollege@yahoo.in**
- Alternate e-mail **pnitin61@gmail.com**
- Address **Old National Highway No:8,  
College Campus, Bharuch - 392001**
- City/Town **Bharuch**
- State/UT **Gujarat**
- Pin Code **392001**

##### **2.Institutional status**

- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Veer Narmad South Gujarat University, Surat**
- Name of the IQAC Coordinator **Dr.Paras Trivedi**
- Phone No. **02642228812**
- Alternate phone No. **02642249802**
- Mobile **9825728763**
- IQAC e-mail address **jayendrapuricollege@yahoo.in**
- Alternate e-mail address **parry.trivedi@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <http://jpcollege.net/LinkUpdate/90515.pdf>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://jpcollege.net/LinkUpdate/110678.pdf>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.38</b>	<b>2009</b>	<b>08/03/2009</b>	<b>07/03/2014</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.81</b>	<b>2016</b>	<b>17/03/2016</b>	<b>16/03/2021</b>

**6.Date of Establishment of IQAC** **25/06/2009**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Institution</b>	<b>Maintenance Grant</b>	<b>Dept. of HE, Gujarat</b>	<b>2020/365</b>	<b>378788</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Online training for teachers on using the MS Teams platform; Online celebration of International Yoga Day; Organized a daylong Webinar on 'NAAC Reforms'; Drug free India programme organized successfully; 75th Amrit Mahotsav celebrated with zest

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
? To further strengthen the ICT resources	Two new wi-fi connections installed and new laptops purchased
? To have more industry academic interface	Organized a Mega job fair in the online mode
? The College plans to strengthen the staff development facility and organize regular training programs capacity building workshops	Teaching staff provided training for use of MS Teams platform

**13.Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

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• Designation	Principal
• Does the institution function from its own campus?	Yes
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<b>13. Whether the AQAR was placed before statutory body?</b>	No	
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Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	08/02/2022

**15. Multidisciplinary / interdisciplinary**

The college is affiliated to Veer Narmad South Gujarat University and will be following all the Roadmaps as directed by the University in this regard. Thus the students will have the flexibility to choose subjects across science , humanities and linguistics. Ultimately the students will be able to explore their areas of interest and will also be able to choose careers of their choice.

**16. Academic bank of credits (ABC):**

The College will show its preparedness in the following manner:

Implement the UGC Regulations on Academic Bank Credits in a Phased Manner.

To restructure the Existing Academic Programs for Uniform credit Pattern.

To provide freedom to students to acquire more credits from the other Indian Universities.

To count the Credits acquired by the students from the Foreign Universities.

Awarding the credits for student's participation in NCC / NSS

**17. Skill development:**

The college has started the following with the spirit of skill development of students in the existing setup:

1) The college has started CAREER ORIENTED PROGRAMME FOR CHEMISTRY STUDENTS (COPCS) of final year with a definite Vision and clear objectives namely:



**VISION**

Empowering for Employability

**OBJECTIVES**

- To develop positive attitudes in the students towards study and work.
- Skill enhancing
- To help the students in the proper choices of courses and career.
- To create awareness about job nature and job opportunities.
- To motivate the students for self-employment

2) The college started JP innovation Club with an aim to develop innovative skills amongst students which would ultimately help them initiate a start up in future under the aegis of the Government of Gujarat

3)The college has also started Sanskrit Sambhasan Club to develop Sanskrit speaking skills of the students of the college and also the citizens of our Bharuch city

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Medium of instruction of our college is in one of the Indian Languages and particularly in Gujarati however there is no system of online teaching presently

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is assured by every department and syllabus of all subjects is designed with a specific outcome and is also very well defined

**20.Distance education/online education:**

The college has no specific distance/online education program but in partnership with the University the college provides the external education programs in Arts faculty which may be extended

to the science faculty. The college is also planning to start the evening PG courses in science faculty in future.

## Extended Profile

### 1.Programme

1.1	<b>279</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>3049</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>943</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>900</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>40</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	13
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4891185
4.3 Total number of computers on campus for academic purposes	68
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution strictly follows the curriculum framed by the Veer Narmad South Gujarat University, Surat, to which the Institution is affiliated. The University holds regular meetings and syllabus-designing workshops with the Heads of the Department who are members of the Board of Studies in their respective subjects. At the very onset of the academic year the Heads of the Departments hold meetings with the members of their respective departments. The syllabus is distributed among the faculty members. An Orientation Programme is organized for the new entrants on the campus. The thrust area of this programme is to disseminate the curriculum details to the learners. An Academic calendar is chalked out so as to facilitate the effective implementation of the curriculum. In order to further boost this, the Institution has an effective feedback mechanism, where in feedback is</p>	

collected from the students. Due to unforeseen circumstances, if the teacher is unable to complete the syllabus within the stipulated time, there is provision for extra lectures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://jpcollege.net/LinkUpdate/110678.pdf">http://jpcollege.net/LinkUpdate/110678.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution prepares an Academic Calendar at the beginning of every academic year. The Principal of the Institution and the Heads of the departments regularly monitor and keep track of the effective curriculum delivery. The Institution encourages its faculty members to attend and organize Seminars, Conferences and Workshops so as to keep themselves updated in their respective subjects. Lectures by scholars and eminent personalities are organized for optimal curriculum delivery. The Institution invites Visiting Faculties to effectively implement the smooth delivery of the curriculum. The faculty members are at liberty to make purchases of books, journals or other teaching-learning aids as they deem fit for their respective subject. Industrial tours, problem-solving exercises and project work ensure skill development in the relevant areas of study. Some of the departments of the Institution have developed Study Circles to enhance curriculum delivery.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://jpcollege.net/LinkUpdate/110726.pdf">http://jpcollege.net/LinkUpdate/110726.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development**

**B. Any 3 of the above**

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
279	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
02	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	

285

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

199

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institution offers Environmental Studies as a Compulsory subject at the First and the Second Semesters. Such a subject is able to inculcate awareness towards environmental issues and issues related to climate changes. The Institution organizes celebration of days such as Tree Plantation Day, No Plastic bags day and Campus Cleanliness Drive.

The Institution is a Co-education Institute providing Higher Education to approximately 3000 students. Almost 70% of the students are girl students and a large number of these students come from the rural areas. The Institution understands full well the need to sensitize the students towards Gender discrimination. The Institution has set up various Cells and Committees to deal with this issue. There is the Prevention of Sexual Harassment Cell, the Anti-Ragging Committee, and Grievance Redressal Cell for the students and staff alike and the Discipline Committee which actively caters to the issues related to Gender. The entire campus is under CCTV surveillance to ensure a climate conducive to learning.

The Institution frequently organizes programmes to sensitize the students towards issues related to Human rights. The Institution insists upon the use of ICT based teaching-learning methods

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

200

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>								
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<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>								
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<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
4250									
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<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>									



**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1818

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution is very easily able to identify the advanced learners through their punctuality in the classes, their active participation in classroom interactions and through feedback mechanism. The faculty-members of each department analyze the results of the students and categorize them into three categories viz advanced, average and slow learners and then arrange remedial classes for slow and average learners and also one Finishing School in collaboration with the Knowledge Consortium of Gujarat (KCG), Gujarat is organized for the advanced learners. A list of useful websites is also provided to all such learners. They can easily access the Internet in the UGC Network Resource Centre of the Institution where the facility is provided free of cost. Such students are also encouraged to participate in Seminars, Conferences, Workshops, Quiz programmes and debates. A guest lecture is also organized for the first year PG students in Science faculty. The final semester students both at the UG and the PG level are provided Career Counseling tips.

File Description	Documents
Link for additional Information	<a href="http://jpcollege.net/LinkUpdate/110744.pdf">http://jpcollege.net/LinkUpdate/110744.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
3049	39

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is a process in which the educators purposefully engage with students in direct experience in order to increase their knowledge and develop skills. This concept of experiential learning is embedded in our final year electronics students through the project work whereby they make the project model using latest technology such as Arduino, IoT etc which makes them aware about the skills of PCB designing, soldering the circuit components, software writing as well. Another instance of experiential learning in our college is that of the final year Economics students who are taken on an industrial tour to a Dairy Cooperative of our District to make them learn through observation instead of reading about them. This industrial visit is a part of the certificate program organized in collaboration with 'Bharuch Jilla Sahkari Sangh' which makes the students of Economics aware about the Cooperative sector of the country which is one of the backbone of the economy of the country. Our faculties encourage the participative learning by being sensible to the students' problems and listening to them and making them feel comfortable in the class.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
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2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For the students of 21st century it is necessary to be well equipped with latest technologies in order to be empowered for employability. To suffice these the faculties use ICT- enabled classrooms with LCD projectors, Interactive Device-Eyeris Touch and Wi-Fi connectivity for PowerPoint presentations developed by themselves. The laboratories are updated with softwares like Python, Matlab, Microsoft Office, the latest Excel utility etc. Other ICT tools that the college possesses are 30 Desktops, 2 Laptops, 6

Printers, 4 Photocopiers, 2 Seminar Halls with state of the art facilities and 1 Seminar Hall is under construction, 2 Scanners, Online class rooms like Zoom, Google Meet, Google Classrooms, Microsoft Team etc and Digital Library Resources such as SOUL, SWAYAM etc. Online quizzes are conducted through Google Forms. Even Webinars are hosted by the college through the online platform like Zoom or Google meet. Ultimately we can say that the use of ICT transforms the teaching and learning processes (pedagogies) from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing the opportunities for learners. Further they are cost-efficient and eliminate the usage of paper. Alongside minimizing cost, they also save time during class lectures enabling swift and dynamic transmission of content. Thus we can say that the college uses Information and Communication Technology (ICT) enabled tools for effective teaching-learning of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://jpcollege.net/LinkUpdate/110725.pdf">http://jpcollege.net/LinkUpdate/110725.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The Institution undertakes the following measures to ensure that the stakeholders of the Institution are aware of the evaluation processes:

**Students:**

Information about the evaluation methods and the exam schedule is given in the Prospectus, Academic Calendar and Teaching Plan at the beginning of a session.

The Institution organizes an Orientation Programme separately for the freshers to the B.A. and B. Sc. Programs where in minute details are provided to the students.

The Prospectus of the Institution is uploaded on the Institutional website which is another source of learning about the evaluation process.

Important notices and circulars received in this regard by the Institution are displayed on the Institutional notice board and also announced over the audio-system installed in all classrooms.

If required the students are allowed to see their answer-books for the Internal examination and even re-assessed if demanded by them which makes them aware about the evaluation process.

**Faculty-members:**

The Principal holds regular meetings with the faculty-members where the evaluation process is discussed in details. There is also an Examination Reforms Committee which gives the suggestions to the Principal about the reforms if required or demanded by the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://jpcollege.net/LinkUpdate/110745.pdf">http://jpcollege.net/LinkUpdate/110745.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a mechanism for the redressal of grievances with reference to the evaluation of the students both at the Institutional level and the University level.

The college ensures that of zero grievances regarding internal examination. And even if so, the college tries using its mechanism. The grievance redressal cell ensures that student's grievance is solved efficiently in a transparent way in stipulated time.

The college strictly follows the guidelines and rules issued by the affiliating university while conducting both internals and semester-end examinations.

Evaluation at the Institutional Level:

\* Students are addressed individually regarding their performance for internal examinations of the college.

\* The answer scripts are shown to the students to let them see their drawbacks and mistakes and suggestions are given to improve their performance.

Students are counseled by the faculty mentors, and remedial classes are conducted for students who have failed or scored poorly in the examinations. Retest for the Internal Assessment are sometimes conducted by the respective departments for Students who remain absent for internal exams due to genuine reason. The students are personally informed about this by the concerned faculty.

Evaluation at the University Level:

\* There is a provision for Re-checking/Re-assessment of answer books for redressal of student's grievances regarding assessment. They are allowed to have re-checking/reassessment of their answer books in maximum 3 subjects within 15 days of the declaration of the result.

The entire process is maintained transparent and time bound by the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://jpcollege.net/LinkUpdate/110724.pdf">http://jpcollege.net/LinkUpdate/110724.pdf</a> + <a href="http://jpcollege.net/LinkUpdate/110722.pdf">http://jpcollege.net/LinkUpdate/110722.pdf</a> + <a href="http://jpcollege.net/LinkUpdate/110720.pdf">http://jpcollege.net/LinkUpdate/110720.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution has clearly stated learning outcomes stated in vision and mission statement of the Institution enshrined in the prospectus, i.e., synchronizing tradition with modernity. By grooming girls and boys into confident, well equipped, culturally conscious, socially modern and globally competent person, the College translates learning outcomes into reality. The students and staff are made aware of these through the Prospectus and also on the Institutional website. The Orientation Programmes organized at the beginning of the course also enables to clearly state the learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://jpcollege.net/LinkUpdate/110746.pdf">http://jpcollege.net/LinkUpdate/110746.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Veer Narmad South Gujarat University, Surat. We offer UG and PG programs and courses under the in Arts and Science. For these programs and courses, the institute follows curriculum designed by university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and notice board.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students and their passing percentage is improving progressively. Besides, students' progression to the higher studies that is from UG to PG seems to be increasing consistently. Also, the ratio of students' placement is also increasing. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

The teaching, learning and assessment strategies are structured to facilitate the achievement of the intended learning outcomes through:

Facilitating in the creation of an academic atmosphere.

Focusing on continuous evaluation of students through internal examination, assignments etc.

Making audio-visual aids, multi-media projectors and e-resources available to the students and faculty-members.

Providing well-equipped library and laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

767



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://jpcollege.net/LinkUpdate/110747.pdf">http://jpcollege.net/LinkUpdate/110747.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://jpcollege.net/LinkUpdate/110674.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

10.08

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community.

NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, Shramdan, Social interaction, Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet,etc.

The NCC unit of the college comes under 1Guj Compo (T) Regt.NCC, Kalabhavan Compound, Vadodara. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building and spirit of adventure.

The NCC unit of the college also organizes various extension activities as tree plantation, Road safety awareness, Ekta daud for health, Save fuel save country programme, Swachhta Abhiyan, National equality awareness.

Other than NSS and NCC units Saphadhara also organizes programs for holistic developmet of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

542

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

542

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is keen on the quality of teaching, learning and research, and ensures it through adequate infrastructure and physical facilities

#### Classrooms and Seminar Halls

- 33classrooms with ICT facilities
- 03seminar halls with ICT facilities
- 10 LCD projectors
- 02LED TV cum Interactive Display
- 01 Multipurpose Hall (under Construction)
- Green chalk boards in all the classrooms
- Office rooms for Officials, Extension Centres and Part - V Extension Units

#### Laboratories

- DST-FIST Science Lab
- There are sixteen department labs.
- Physics: UG Lab, PG Lab, and Research Labs
- Chemistry: UG Lab, PG Lab, and Research Lab
- Electronics Lab
- Biology Lab,
- Psychology Lab

#### Computing Facilities

- UGC Networking Resource Centre
- English Language Lab

- 03+ 01wifi connections

#### Power Backup

- 01Generatorwith total capacity of 40 KVA power
- 25 KW Solar Generation Plant

#### Library

- The College Library, with 5227sq. ft. area, has a collection of 51438 books and 37 journals and magazines.
- Apart from stack room, there are reference section, journal section, reading hall, internet and browsing centres, etc.

#### Others

- A Reverse Osmosis (RO) Plant with a 3000 Ltr Per Daycapacity
- Axis Bank

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110755.pdf">http://jpcollege.net/LinkUpdate/110755.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution facilitates by providing the following facilities for extra-curricular activities:

Sports, Outdoor and Indoor games:

\* The Institution has a well-equipped Sports Complex which includes:

- A 75 yard turf Cricket ground
- A Basket Ball court
- A Volley Ball and Badminton court
- A well developed ground for athletics
- A Carom, Chess and Table Tennis room

Gymnasium: The Institution has a Multi-gym with all modern equipments installed.

**Auditorium:** The Institution has a huge auditorium - Shree Atulanandji Auditorium which is air-conditioned and has high-definition acoustic system installed. It has a seating capacity of 800.

**Cultural activities:** The Institution has an Amphi-theatre in front of the Main Building. It is used to organize the Annual Function, Educational Fairs, Science Fairs and other cultural events. The Institution has a well-equipped and beautifully designed auditorium where a large number of cultural activities are organized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110779.pdf">http://jpcollege.net/LinkUpdate/110779.pdf</a>

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

12

##### **4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110768.pdf">http://jpcollege.net/LinkUpdate/110768.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

##### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**



3882235

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with integrated library management software SOUL 3.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software.

OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The Library is provided with Wi-fi facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://jpcollege.net/LinkUpdate/110777.pdf">http://jpcollege.net/LinkUpdate/110777.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.67593

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has very large amount of it facilities and thus it obviously requires frequent & timely upgradation. Our college has 12 classrooms with ICT facilities.

There are 30 computers in our college.

There 03 WI-Fi & NAMO connection with 7 access points.

There are 03 copiers & 11 printers.

There is also an OMR Reader Software.

College has a website and College Management Software.

We have 73 CCTV Cameras.

All This Facilities require very frequent and regular updating / maintenance and we have given AMC for all this Facilities.

The College spends Rs.456196/- amount on these for frequent updating.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110771.pdf">http://jpcollege.net/LinkUpdate/110771.pdf</a>

#### 4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

**support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3882235

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Classroom management:**

Classroom being the most primary and important work space; it is managed with proper systems and procedures. Many classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs are installed in each classroom for remote surveillance.

**Laboratory**

As the College has nine laboratories which has several instruments and equipments, that are maintained through AMCs. The fire extinguishers are placed for safety purpose.

**Library**

The library has a system in place to identify the purchases based on the courses offered. It is well equipped with SOUL 3 version of the software. Yearly statistics for utilization of library resources helps in development.

**Sports**

Sports committee looks after maintaining the sports ground and sports equipment. It organizes various indoor and outdoor sports competitions at intra and intercollegiate level. The celebration

of the International Yoga Day has become a regular affair.

### Computers

Maintenance of computers and updating software is done by a professional vendor. AMC for computers, copier machines, CCTV, Fire extinguisher, garden, security are in place.

Website and college software are maintained and updated with the help of professionals. An RO system is also installed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110770.pdf">http://jpcollege.net/LinkUpdate/110770.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1698

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

58

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://jpcollege.net/index.aspx">http://jpcollege.net/index.aspx</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**300**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**300**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**16**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**201**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>



5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students' Council (Vidhyarthi Sangh) of the college organizes an Election/Selection as per the guidelines provided by the affiliating university every year in each class. This students' council has various committees listed below which comprises of two teachers and a student member elected (Class Representative) by the students from each class.

General Secretary

Finance Committee

Gymkhana Committee

Social and Cultural Activities Committee

Literature Committee

Magazine Committee

Educational Tour Committee

Planning Forum

Science Association

M.K.Amin Students' Library

Besides these, there are various places where students have a huge representation like NSS, NCC and Sports activities.

File Description	Documents
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110781.pdf">http://jpcollege.net/LinkUpdate/110781.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association which however is not registered anywhere but is operative since long. However the Alumni Association contributes significantly to the development of the institution through various means such as Placement and Carrier Guidance Assistance, Campus Recruitments and Entrepreneurship Awareness.

File Description	Documents
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110707.pdf">http://jpcollege.net/LinkUpdate/110707.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. &lt;1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college was established in 1955 and is managed by Shri S'ad Vidya Mandal, Bharuch beginning with Arts Faculty and then followed by the Science Faculty in 1958. Shree Jayendrapuri Arts and Science College is a Grant-in-aid, affiliated to Veer Narmad South Gujarat University, Surat, The college is UGC recognized under sections 2f and 12B. The Students of Arts and Science are admitted strictly on the basis of Computerized Merit list and the entire admission process is well planned and transparent by forming an Admission Committees. Our College links today's dreams to tomorrow's realities by providing quality education that is accessible and affordable.

The College vision focuses on student's success, teaching and learning excellence. As a leading partner in community development, Shree Jayendrapuri Arts and Science College contributes to the advancement of individual, Scientific, Industrial, Social, Economic and Cultural interests in the region. Our College, in partnership with industries and the community, demonstrates its commitment to excellence by challenging students with a visionary, innovative curriculum in a positive learning environment. It enables each student to develop lifelong learning skills, values and enriched knowledge to become self-reliant and thereby positively contribute to community, democratic society and the world.

File Description	Documents
Paste link for additional information	<a href="http://www.jpcollege.net/about_trust.html">http://www.jpcollege.net/about_trust.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college promotes and practices decentralization in all academic and administrative activities.

The effective leadership is visible in various institutional practices such as decentralization and participative management and is very obvious from the different committees formed by the College and can be found in the list provided in the additional information.

Further, the Principal gives directives to the departmental heads to prepare the annual departmental budget. The HOD conducts a meeting with all the faculty members of the department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends. For the acquisition of goods and services, including requisition preparation, funds approval, payments to suppliers, and follow-up inquiries, college practices decentralization by providing operational autonomy to the departments. Further, HOD prepares a consolidated report and submits it to the Principal for approval. The Principal consolidates requirements of all the departments and forwards it to the management for approval. The sanctioned budget from the management is received by the institute.

File Description	Documents
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110783.pdf">http://jpcollege.net/LinkUpdate/110783.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process.

Strategy to develop competences to serve the ever changing needs of the industry & society and strategy to empower the faculty, staff and aspiring graduates with essential technical knowledge and skills:

Applying the innovative teaching learning methods such as Cooperative learning, Group discussions, Seminars and Lab Demonstrations.

Arranging industrial visits and guest lecture for students.

Use of teaching aids such as LCDs, Multimedia Presentations, etc.

Introduction of online academic systems - Software to assess and regulate the academic process.

**Strategy to strengthen collaboration with industry and other institutes:**

Forming MoUs with industries and other institutes.

Faculties are being motivated to undertake consultancy works

**Strategy to inculcate social and ethical values:**

NSS cell organizes various social programs/ activities.

Establishing community and ethical values among students and organizing awareness programs on such issues through NSS such as Organ Donation, Blood Donation etc.

**Strategy to improve Placement Activities:**

The college Career Guidance and Placement Unit(UDISHA) works strategically to improve Placement Activities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110798.pdf">http://jpcollege.net/LinkUpdate/110798.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Of Course it is indeed and effective and efficient and can be proclaimed as follows:**

**Administrative Setup:**

Our college was established in 1955 by H.H. Swami Shri Atulanandji and has a hierarchical set up since the beginning, which monitors the policies of the institution and thereby ensures its vision and mission.

The overall structure of the college is classified as "Academics and Admin" which are headed by the Principal who effectively gives the leadership and guidance to the college and also ensures the strict compliance of the service rules (69A for teaching staff and

69B for non-teaching staff) set by the affiliating university.

The academic branch consists of all the teaching staff whereas Admin consists of the non-teaching staff. Their appointment and the promotion is controlled by the state government.

File Description	Documents
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110788.pdf">http://jpcollege.net/LinkUpdate/110788.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://jpcollege.net/LinkUpdate/110787.pdf">http://jpcollege.net/LinkUpdate/110787.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our College has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:

Medical Allowance as per Government of Gujarat Norms

Maternity benefits as per Government of Gujarat Norms

Sick/Medical leave

**Leave Travel Concession by Government of Gujarat**

All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program.

Employees' Welfare Fund (Even after the sudden death of in-service employee)

Yoga classes

Psychological counseling (MOU with a leading Psychologist of Bharuch)

24 hour power back-up (100%) through solar power plants/25 KW DG Set

Wi-Fi facility

Computing facility

Identity cards

Sports facilities

Registered Employees' Cooperative Credit Society

File Description	Documents
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110791.pdf">http://jpcollege.net/LinkUpdate/110791.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**3**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**0**



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal System for teaching-staff:

The College has an Annual Self Appraisal Report (ASAR) as per 7th Pay UGC Regulation 18th July, 2018 for the teaching staff. Every academic year IQAC collects the API forms from all the faculty members. The performance of the concerned teacher is assessed by the Head of the department and the Principal on the basis of API/ ASAR and necessary action is taken for the improvement. The teacher's performance is assessed for:

- Teaching, Learning, and Evaluation Related Activities
- Professional Development, Co-curricular and Extension activities
- Research and Academic Contributions.

#### Evaluation by students:

The College collects feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

#### Students Suggestion Box:

It is another mechanism to collect information about the satisfaction students get from the services provided by the college teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110802.pdf">http://jpcollege.net/LinkUpdate/110802.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Institution conducts internal and external financial audits regularly**

**The college conducts both internal and external financial audits regularly.**

**External Audit is conducted by the following agency:**

**Team of Higher education of Gujarat. This team of auditors comes occasionally to audit. It is constituted by the Higher Education Department of Gujarat Government.**

**Chartered Accountant of the Institute works as both internal and external auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. The CA is appointed by the managing trust.**

File Description	Documents
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110790.pdf">http://jpcollege.net/LinkUpdate/110790.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**10000**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is affiliated to Veer Narmad South Gujarat University, Surat and follows the rules and regulations laid down by the UGC, University and Govt. of Gujarat. The College receives the funds from various funding agencies for academic and infrastructural growth. The College mobilizes funds through alumni donation, individuals, and self-financed courses etc.

Policy for funds:

Requirement from IQAC and all Departments

Proposal of Budget

Resolution of the Budget in the Students' Council

The financial sources of the College are:

Grants received from RUSA and KCG

Salary grant is received from Government of Gujarat

Grants received from other funding agencies.

Examination grant is received from University

SEBC, SC, ST and Minority scholarship grants are received from Government of Gujarat.

Admission, tuition and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakage Charges, Common dues, a fee charged for issue of certificates)

Optimum utilization of financial resources:

Following system is implemented by the College for the optimal utilization of resources:

The College invites departmental budgets with their requirements and justifications. The college office scrutinizes and prepares the annual budget. After the central scrutiny the detailed budgetary plan is finalized. Further it is put for the approval by the Managing Trust. After the approval of Management, the departments are given the nod for the purchase. The utilization of the sanctioned budget is monitored by Principal and Management and is reflected in the annual audit report.

File Description	Documents
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110799.pdf">http://jpcollege.net/LinkUpdate/110799.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. And in line with this a robust feedback system has been developed in which all the stakeholders and in particular students feedback is emphasized upon by the college management. A complete feedback taken from the students for the Course they are being taught, the faculty who is teaching and on the infrastructure of the college. This feedback is then analyzed and an action taken report is also prepared after rigorous discussions. Also the college is planning to introduce an online feedback from the next academic year and the feedback form will be made available on the college website which any student will be able to fill any time throughout the year.

Our college ensures the transparency in evaluation has made it customary to show all the students their answer books. This enables students to see their own answer scripts after the evaluation, discuss their answers with the teachers, and if they have committed any mistakes, know about them and find out the ways to rectify them.

File Description	Documents
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110800.pdf">http://jpcollege.net/LinkUpdate/110800.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed as follows:

An Academic Calender is prepared well in advanced and displayed on the college website

An Orientation Program for all thenew students every year where Students are apprised of the Time-Table, Programme structure, syllabi of the courses etc.

Evaluation of the teachers by students

Student learning outcomes is monitored by analyzing their results, 75% compulsory attendance, semester system of exam for all courses, providing question bank to the studentsetc.

Effective internal exam and evaluation system

review of co-curricular activities is also done by the Advisory Committee of the NSS

File Description	Documents
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110805.pdf">http://jpcollege.net/LinkUpdate/110805.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://jpcollege.net/LinkUpdate/110803.pdf">http://jpcollege.net/LinkUpdate/110803.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As such the institution has provided a spacious Common Room to the girl students with adequate seating facility. Besides the common room for the girls, there are separate wash room for boys and staff.

Also, the institution accords utmost priority to the safety and security of the students and ensures a fool proof vigilant system so that every student, especially girl students, will feel secured. In this regard initiatives have been taken to foster gender equality and gender sensitization programs, thereby to ensure safety of girl students. The institution installed CC (Close Circuit) cameras all around the campus for a round the clock vigilance. The institution has different committees such as Anti - Ragging Committee, Students Grievance Committee and Discipline Committee. A special training of Self Defence is also organized sometimes in association with the NGOs for the girl students. The institution feels that the security of the students not only includes physical security, rather it includes emotional security

of the students too. In this regard, the institution is providing counseling to the students who are prone to depression and who have suicidal tendencies. The college adopted 'Mentor - Mentee' system for confidence building among the students.

File Description	Documents
Annual gender sensitization action plan	<a href="http://jpcollege.net/LinkUpdate/110792.pdf">http://jpcollege.net/LinkUpdate/110792.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://jpcollege.net/LinkUpdate/110794.pdf">http://jpcollege.net/LinkUpdate/110794.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The college management has also advised to refuse anything which is not needed. The college has different dustbins to segregate the different waste like solid, biomedical, etc. Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

For the personal protection it has been advised to use masks while handling the waste.

Moreover, the NSS volunteers have also demonstrated the proper procedure of disposing the waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://jpcollege.net/LinkUpdate/110793.pdf">http://jpcollege.net/LinkUpdate/110793.pdf</a>
Any other relevant information	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	<b>D. Any 1 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>E. None of the above</b>



**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to

different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background, we do not have any intolerance towards cultural, regional, communal, socio economic and other diversities. With great fervour the national festivals and birth anniversaries of great Indian personalities like Swami Vivekanand, Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, are celebrated. The birth week of Swami Vivekanand, is celebrated as Youth Day every year by NSS. NSS and NCC Units of our college participate in various programmes related to social issues organized by other colleges. Our college also celebrates different days like Respect Day for elders, other days like Library Day, Cleanng Day etc are also celebrated by the elected students' council of the college.

Also, since our college was established by H.H. Swami Shri Atulanandji Maharaj in the memory of his Guruji H.H. Swami Shri Jayendrapuriji Maharaj (Our College is named after him) we pay reverence to this holy personalities on the eve of Gurupoornima and worship his idol which is at the very front of our college main entrance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps. The students have taken up many cleanliness drives both inside the campus and nearby villages (Sahpura & Karjan) adopted by NSS considering it as a responsibility of every citizen. Swachh Bharat Abhiyan has also been an important initiative taken up by the college. The college also conducted a Voter awareness programme for sensitizing students about their constitutional powers of voting.

The College celebrates the Independence Day & Republic Day. 'Samvidhan Divas' is celebrated on 26 th November. We have also established Legal Literacy Cell in collaboration with an expert from our sister Law College in the same campus. College celebrates 'Gita Jayanti Divas' every year to inculcate the human values which will ultimately make them Global and responsible Citizen of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college is one of the leading centers of excellence of Bharuch District. Our college celebrates National and International days

enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The following days are celebrated with traditional fervor and national fanfare:

International Yoga Day

International Youth Day

International Women's Day

Gita Jayanti Divas

Gandhi Jayanti

Independence Day

Republic Day

Constitution Day

Teachers Day

Vijay Divas

Mathematics Day

Hindi Divas

Gurupoornima

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Generating Environmental awareness through student motivation

#### Goal:

To develop a responsible and environmentally conscious approach in our students

#### Context:

Environmental consciousness is the need of the hour given the approaching dangers of climate change and environmental degradation. Scientists, the world over are working day and night to find out possible methods to fight their menace. We as academicians and parts of the society are also responsible for generation of environmental awareness among our students who are the torch-bearers of tomorrow, the institution has taken up the issue seriously and devised certain practices for environmental protection and awareness.

### Improving Teaching - Learning Process

#### Objectives:

To ensure the completion of syllabus according to the academic planner of each department.

To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching

To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations.

**Problems encountered:**

Development of animation-based power point presentations in teachingscience subjects.

The demand for ICT resources is increasing and paucity of funds has been the biggest impediment

The demand for a speedy internet connection on the campus

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Defining our success as an institution requires us to carefully assess our students' short-term objectives relative to their long-term goals and to provide the right curricula, academic supports, and services to help them achieve these goals. At Shree Jayendrapuri Arts and Science College, this means supporting a diverse student population striving for a wide range of outcomes. The College measures its Academic achievements by establishing goals and expectations tied to our students' aspirations. We engage them at every point along the academic journey. The college offers several outreach activities to new students, including our new student orientation program. Learning is dependent on the pedagogical approaches' teachers use in the classroom. Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following:

strong grasp of pedagogical approaches specific to the subject matter and age of the learners

appropriate use of whole class, small group, and pair work

meaningful in corporation of teaching and learning materials

frequent opportunities for students to answer

varied lesson activities and

a positive attitude towards students and belief in their capacity to learn.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan for Next Academic Year ( 2021 - 2022 )

To recruit and retain well qualified motivated faculty.

To upgrade amenities and sports facilities in harmony with nature.

To provide holistic value based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world.

To arrange career guidance programmes.

To obtain NIRF Ranking.