

**Peer Team Report
On Institutional Accreditation
of
Shree Jayendrapuri
Arts And Science College,
Bharuch-392002, Gujarat**

Date of visit: 24-25 Feb, 2009

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore -560072, INDIA

PEER TEAM REPORT ON
Institutional Accreditation of
Shree Jayendrapuri Arts and Science College, Bharuch

Section I: General	Information
1.1 Name & Address of the Institution	Shree Jayendrapuri Arts And Science College, Bharuch-392 002, Gujarat
1.2 Year of Establishment	1955
1.3 Current Academic Activities at the Institution (Numbers);	Faculties 02, Arts and Science
• Faculties / Schools	Departments: 14
• Departments/Centres	
• Programmes/Courses offered	15
• Permanent Faculty Members	49 + 12 (Adhoc) = 61
• Permanent Support Staff	31 + 07 (Adhoc) = 38
• Students	2687 + 379 = 3066 (UG) (PG)
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Co educational PG college affiliated to Veer Narmad South Gujarat University, Surat, Gujarat • One of the oldest Colleges in Bharuch region catering to Higher Educational needs offering courses in Arts & Science • Managed by Trust having several institutes of Higher Learning in the same campus
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	24 th & 25 th Februaru, 2009 Enclosed

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1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. K. Kunhikrishnan Pro-Vice Chancellor Kannur University
Member Co-Ordinator	Prof. R. Kankaria Principal BJS College, Pune-412 207
Member	Prof. C. Sinha Emeritus Professor Magadh University Bihar

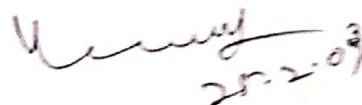
2.1 Curricular Aspects

2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> The Vision and Mission and Goals of the college and the Programmes offered are Integrated The Courses are as prescribed by the Veer Narmad South Gujarat University The courses offered require further enrichment with job orientation
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> Programmes limited to Arts & Science Two programmes in the Arts in the Self Financing mode offered Conventional University pattern followed
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> University syllabi followed Systematic feedback mechanism essential to strengthen teaching and learning
2.1.4 Curriculum Update	<ul style="list-style-type: none"> University responsible for updating curriculum Few faculty members participate in curriculum revision as BOS members Global requirements to be reflected in curriculum
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> Student Reference Manual provided to each student at the time of admission

2.2 Teaching-Learning & Evaluation:

2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> Admission transparent and based on merit More than 50% of students belong to Women and Rural background Physically Challenged representation provided
2.2.2 Catering to the Diverse Need:	<ul style="list-style-type: none"> University pattern and structure followed Limited program option Few add-on programs introduced
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> Being an affiliated college the rules of University being followed

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	<ul style="list-style-type: none"> • Interactive learning and ICT need to be introduced • Teaching plan provided in advance
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • 19 teachers with PhD and 06 with MPhil • Large number of Temporary teachers against permanent positions • Teacher involvement in class room and other activities visible
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • University procedure with annual exams followed • Semester and continuous evaluation absent
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any)	<ul style="list-style-type: none"> • College participates in Knowledge Management Programme for faculty
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Very little opportunity and collective effort on the part of faculty to be encouraged in research • Few teachers take up individual research programmes • Monitoring of research to be initiated
2.3.2 Research and Publications Output	<ul style="list-style-type: none"> • 42 publication in National and 06 International Journals and 01 Minor Research Project • Research orientation in students seen • Faculty to be given orientation in focused research
2.3.3 Consultancy	<ul style="list-style-type: none"> • Consultancy Cell absent • Faculty to use expertise in locally available consultancy services
2.3.4 Extension Activities	<ul style="list-style-type: none"> • NSS, NCC and other extension programmes visible in community development • The faculty expertise to be utilized for community outreach programmes
2.3.5 Collaborations:	<ul style="list-style-type: none"> • The college is yet to develop systematic efforts for collaboration with local industries
2.3.6 Best Practices in Research, Consultancy & Extension (If any)	<ul style="list-style-type: none"> • Students being encouraged to take up project works with research orientation
2.4 Infrastructure and Learning Resources:	
2.4.1. Physical Facilities for Learning	<ul style="list-style-type: none"> • Adequate number of class rooms, labs, auditorium, library and other basic facilities available • 40 acre campus housing the college along with other institutions run by the management • Staff rooms for each departments to be

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	provided
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> • College to provide adequate fund for maintenance of buildings • Rain water harvesting to be further strengthened
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • More than 40,000 Volumes • SOUL software installed recently • Computerisation to be taken up
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> • ICT provisions not available at present • Computer learning facilities to be introduced • Teachers be encouraged to attend interactive learning training programmes
2.4.5 Other Facilities	<ul style="list-style-type: none"> • Separate canteen for the college required • Sports facilities to be strengthened further
2.4.6 Best Practices in infrastructure and Learning Resources (IF any)	<ul style="list-style-type: none"> • College has RO Plant to provide drinking water
2.5 Student Support and Progression:	
2.5.1 Student Progression	<ul style="list-style-type: none"> • The results in various university examinations impressive • Library facilities and computer aided learning to be provided
2.5.2 Student Support	<ul style="list-style-type: none"> • Student are provided with rest rooms and sports facilities • NSS, NCC and Cultural activities appreciable
2.5.3 Student Activities	<ul style="list-style-type: none"> • 05 students bagged prizes in Youth Festival conducted by the university • NCC cadets achieved best cadet award • Student mentoring to be strengthened
2.5.4 Best Practices in Student Support and Progression (If any)	<ul style="list-style-type: none"> • Student Aid Fund provides support to the needy and underprivileged
2.6 Governance and Leadership	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Vision and Mission to provide education to the underprivileged • Long term plan not present
2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> • College governed by a committee of the trust • University rules and regulations applicable • Internal machinery to be strengthened to redress student complaints
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> • Educational management practice to be introduced at all levels
2.6.4 Human Resources Management	<ul style="list-style-type: none"> • Adhoc appointment made by management against permanent teaching positions vacant • University and government be addressed to fill up vacant positions

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2.6.5 Financial Management and Resources Mobilization	<ul style="list-style-type: none"> Being aided college major financial support provided by government Internal resource mobilization strategies required
2.6.6 Best Practices in Governance and Leadership (If any)	<ul style="list-style-type: none"> Campus recruitment and competence building programmes initiated
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System :(IQAS)	<ul style="list-style-type: none"> IQAC absent College and the university may address effective learning strategies in class rooms to enhance quality teaching Training programmes for teaching and non-teaching to be started
2.7.2 Inclusive Practices	<ul style="list-style-type: none"> More than 50% of students belong to women from rural background SC/ST representation provided
2.7.3 Stakeholder Relationships	<ul style="list-style-type: none"> Alumni association to be made more effective Social perception of the college is favorable
Section III: Overall Analysis	Observations
3.1 Institutional Strengths	<ul style="list-style-type: none"> Good infrastructure and adequate space for further development Located in an area where large number of industries and other establishments present Strong value orientation by the founder members of the college PG programmes in Arts and Science
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> Lack of long term prospective plan Limited freedom to offer new courses, being an affiliated college Weak research orientation
3.4 Institutional Challenges	<ul style="list-style-type: none"> Converting the existing facilities to provide for academic programmes of global relevance Life skill development for students, especially women students
3.5 Institutional Opportunities	<ul style="list-style-type: none"> Large number of industrial houses in the neighborhood One of the oldest colleges in Bharuch with considerable good will and good number of educational institutions in the same campus to provide inter-institutional collaboration

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Section IV: Recommendations for Quality Enhancement of the Institution

- College may strive to achieve autonomous status
- Research committees to be strengthened and collaboration and linkage with local industries to be established
- New courses reflecting global and national educational objectives to be started
- ICT enabled teaching and learning to be introduced
- Student mentoring be established with the professional expertise available
- Women empowerment schemes to be initiated
- Research programmes be further streamlined and faculty to be encouraged to apply for research projects from UGC, DST and other funding agencies
- Sports facilities to be further supported
- Campus quality to be improved further by appropriate environmental ^{ntal} facility friendly strategies
- English Lab facility be made available for the entire college community

I agree with the observations of the Peer Team as mentioned in this report

Seal of the Institution



gn Patel
25/02/09
Signature of the Head of the Institution

(DR. N.M. PATEL)
PRINCIPAL
SHREE JAYENDRAPURI ARTS & SCIENCE COLLEGE, BHARUCH

Peer Team

Name and Designation		Signature with date
Prof. K. Kunhikrishnan	Chairperson	<i>[Signature]</i> 25.2.09
Prof. R. Kankaria	Member Coordinator	<i>[Signature]</i> 25/2/2009
Prof. C. Sinha	Member	<i>C. Sinha</i> 25/2/09
At NAAC: Dr. M.S. Shyamasundar		

Place: Bharuch
Date: 25-02-2009

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