

PEER TEAM REPORT

ON

*Institutional Re-Accreditation (II Cycle)
of*

**SHREE JAYENDRAPURI ARTS and SCIENCE COLLEGE,
BHARUCH
Gujarat.**

(Dates of Visit: 25th, 26th & 27^h February, 2016)

**National Assessment and Accreditation Council,
An Autonomous Institution of the
University Grants Commission
Post Box No. 1075, Nagarbhavi
BANGALORE - 560 072.**

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**Peer Team Report on
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BHARUCH-
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Section I: GENERAL INFORMATION	
1.1 Name & Address of the Institution:	Shree Jayendrapuri Arts And Science College, BHARUCH Gujarat.
1.2 Year of Establishment:	20/06/1955
1.3 Current Academic Activities at the Institution (Numbers)	
Faculties/Schools:	02 (Two:Science and Arts)
Departments/Centres	Arts:-7, Science:-5
Programmes offered	UG (09), PG (05), M.Phil (6) , Ph.D(04) Total : 24
Permanent Faculty	45
Temporary Faculty	13
Permanent Technical Staff	04
Permanent Administrative staff	10
Students	UG: 2445, PG: 338, M.Phil:15 and Ph.d: 08 Total:2806;

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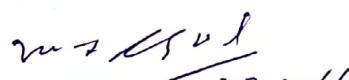
Biranchi N.Puhan (hnp) *V.J.Fulari* *Motilal Gangwal*
B.N.Puhan (hnp) V.J.Fulari Motilal Gangwal

1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Grant-in-aid College • An affiliated college, having courses as per UGC and University Curriculum. • The College is located in semi-urban area.
1.5 Dates of visit of the Peer Team (Visit schedule attached)	25th, 26th & 27h February,2016 Detailed visit schedule attached
1.6. Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Prof. Biranachi N. Puhan
Member- Coordinator:	Prof.(Dr.) V. J. Fulari
Member:	Dr. Motilal Gangwal
NAAC Officer:	Dr. Jaganath patil
Section II: CRITERION WISE ANALYSIS (Observations: Strength and / or weaknesses on key-Aspects)	
2.1 Curricular Aspects:	
2.1.1 Curricular Planning & Implementation:	<ul style="list-style-type: none"> • An affiliated college; having courses as per UGC and University Curriculum. • The college developed and deploy action plans for effective implementation. • The Institution ensures effective curriculum delivery and transaction. • Monitoring system is not available.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • . Academic flexibility exists. • The curriculum at UG level has foundation courses at UG and PG level have elective options with CBCS.

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	<ul style="list-style-type: none"> • Programmes offered are self-reliant, skilled and empowered for students. • More value added courses should be added.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Global and regional needs/trends are considered. • Students are involved in field visits and industrial supplement the class room teaching. • Remedial coaching is placed for slow learners.
2.1.4 Feedback System :	<ul style="list-style-type: none"> • Feedback from all stake holders does exist and is systemised. • The Feedback obtained is on related issues of curriculum. • Rectification system is working by committee.
2.2 Teaching-Learning & Evaluation	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • The admission process of the institution is widely published and is transparent.. • Admission is on entirely merit based. Reservation norms are followed at the time of admission. • Students belonging differently-abled are given admission by the college.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • The Institution organizes orientation programmes for freshers. • The SCOPE centre provides to enhance their communication skills. • Students gains more knowledge by conducting extra sessions. • The institution fosters a more inclusive academic ambience.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic Calendar and Teaching plans are made by faculty members. • Suggestions made by IQAC;

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	<p>implemented by staff members.</p> <ul style="list-style-type: none"> • The institution should follow a system of mentor-mentee to meet the academic personal needs of the students.. • ICT Should be enhanced.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> ▪ 21 faculty posses Ph.D Degree, 03 posses M.Phil. ▪ Large number of teachers are participated and presented in State/National faculty training, workshops.. ▪ No NET qualifying staff; more Ph.D faculty will be recruited. ▪ The faculty are encouraged to demonstrate creativity and innovation in teaching.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • The Institution adheres to the academic calendar for conduct of examinations. • Special provision was made for an effective Grievance mechanism for students examination results. • Every stakeholder is not oriented about the evaluation process adopted. • CBCS is to be enhanced
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Teaching tools and methods are decided depending upon the learning out comes • More Innovative assignments and classroom activities should be planned. • Monitoring system by IQAC exists by institution to enhance student learning. • Learning resourses should be improved.

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

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2.3 Research, Consultancy & Extension

<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • Faculty of college guide to students for research activities. • Scientific temper is created for student motivation by research committee • The institution should facilitate more researchers of eminence to visit the campus as adjunct professors. • Two faculty members have minor research projects and few are about to prepare the same.
<p>2.3.2 Resource Mobilization for Research:</p>	<ul style="list-style-type: none"> • College has infrastructural facilities; Rs. One lakh budget allocation were made. • Organization of inter-disciplinary projects and seminars be augmented. • The Institution takes special efforts to encourage its faculty. • More faculties should apply for funding agencies e.g..UGC, DST, ICSSR etc.
<p>2.3.3 Research Facilities:</p>	<ul style="list-style-type: none"> • The management provided necessary infrastructural facilities • At present, college have a research centre and collaborative research. • MRP will be help for improving research facilities. • No receiving of special grants
<p>2.3.4 Research Publications and Awards:</p>	<ul style="list-style-type: none"> • Significant faculty involvement in research is evident. • .The faculty must be sensitized to publish more papers in Impact Factor journals, such as SCOPUS, Humanities International Complete or Dare Database – International Social Sciences Directory, EBSCO host, etc. • Some of the faculty members are published books and research articles. • Non of faculty have receives award in

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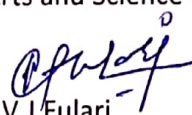

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	teaching and research.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • The institution publicizes the expertise available for consultancy services. • Consultancy is created and generates revenue by Soil health card program, • The college should stated official consultancy policy.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension activities are carried out through NSS and NCC. • The Legal literacy club channelized students towards conservation practices, • Extension activities are organized by college. • The Gymkhana committee exists.
2.3.7 Collaboration:	<ul style="list-style-type: none"> • The College has linkage for various activities with industries. • More MoU Been Signed • No student exchange program exists.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • The college has 40 acres of land with built up 8023 sq.mts which provides most of amenities. Beautifully designed chapel with a tranquil ambience. • College has one Boys and 02 Girls hostel which accommodates around 424 students with other colleges of trust. • Some class room have multimedia projectors facility. • No residential facilities for staff.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • The total area of library;12100 sp.ft • Library should computerise with more softwares. • Excellent records are maintained about issue of books, number of e-resources downloaded/printed, etc. • Library committee is constituted

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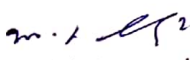

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2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • 60 computers, networked throughout campus with OFC connectivity.. • The College has a dynamic website. • Budget provision must be augmented for upgradation for computer maintenance. • Computers should be given to some staff members.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Budget allotment was made for requirements of the campus facilities. • Full time technical personnel for electrical repair, plumbing etc.. • Electronic surveillance and security supervision of professional agency. • Supervision for infrastructure facilities. is not made.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Adequate student welfare measures are provided by the college. • Students are encouraged to participate in sports, cultural, etc. competitions. • Special coaching is not given to students desire to appear for competitive examinations. • Limited campus interviews are activated as in practice.
2.5.2 Students Progression:	<ul style="list-style-type: none"> • Progression from UG to PG and to higher studies is monitored. • The college has excellent NCC & NSS units. • Research awareness for students was not created.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • College gives an opportunity to participate in curricular, extracurricular activities. • Students participate at state level and at university level in all activities.

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	<ul style="list-style-type: none"> • Students; published magazine. • Student council exists.
2.6 Governance and Leadership and Management;	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Institution has clear vision & Mission to impart quality education to be innovative and creative besides inculcating Moral and Social Values. • The college is enjoying the affiliated status with formulation of action plans. • The principal as Administrative Head provides the dynamic leadership to all faculty and acts a bridge between staff students and management. • More independency should given to HoD for academic decisions.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • The Structural organization is as per norms. • The Institution incorporates gender auditing to enhance inclusiveness. • The institution ensures transparent use of Performance Appraisal reports.. • There is a Perspective Plan for the Institution for development
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • State Govt. schemes are made available to the Teaching and Non-Teaching Staff for professional developments. • Self-Appraisal of Teachers and the evaluation by students also exist. • The institution conducts programme for professional development of its staff. • Suggestions by IQAC implemented.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Being a grant in aid college all the expenditure is met by the organization and government. • Funding from UGC under 2(f) & 12(B) and Non – Plan government and other budgetary resources are available. • Records are well maintained.

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

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	<ul style="list-style-type: none"> • Accounting and Auditing exist. • The institution maintains a Reserve and Corpus fund..
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC performs its functions. • The academic audit is conducted in the form of results analysis is shared with the faculty for improvement in performance. • The feedback from different stakeholders is analyzed by the IQAC for the enhancement in quality of services offered. • Autonomy to academic departments might be encouraged.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Rain water Harvesting, Tree Plantation, energy conservation, waste management, water conservation etc. are in place. • Students are being motivated towards the green and clean campus. • The College has not conducts the Green Audit of the Campus.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Computer documentation. • Orientation program for new students.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Prioritization of research culture in the institution exists.. • Evidences are visible to mould the students with ethics, values and good citizenship. • Institutionalized initiatives are there for internalizing best practices • More practices should be considered.

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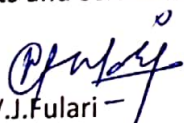

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Section III: OVERALL ANALYSIS

<p>3.1 Institutional Strengths:</p>	<ul style="list-style-type: none"> • Effective and Visionary Leadership by the Principal and supportive college management. • Qualified and motivated Teaching Staff and Supporting Staff committed to the goals of college.. • The infrastructure available in the campus and its maintenance still exist. Good ICT Teaching Learning facilities • Felicitating placement opportunities to students.
<p>3.2 Institutional Weakness:</p>	<ul style="list-style-type: none"> • The location of the college in the semi-urban area is not in a position to acquire the required infrastructure. • Very few departments are able to get research funding from funding agencies. • Being an affiliated college expansion of programmes are very limited. • More Collaboration should make with government and non – governmental Organization for reserch activies.
<p>3.3 Institutional Challenges :</p>	<ul style="list-style-type: none"> • To offer new programmes in emerging existing areas. • To strengthen the training for development of faculty and staff. • The college may organize conferences / workshops at national and international level at various disciplines. • Mobilization of funds for research from various funding agencies by the college • To make and establish more linkages and MOU's with industries and

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3.4 Institutional Opportunities:	research organization of repute. <ul style="list-style-type: none">• Scope to develop strategies to offer diverse courses in social science and humanities.• Scope to develop more infrastructural facilities and to face the competition from other institutions.• There is scope to develop research output and to establish good research facilities.• Scope to establish linkage with Ngo'S and industry through placement cell by the college.
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Section IV: Recommendations for Quality Enhancement of the Institution

- More of UG, PG and M.Phil. Courses be started keeping in view the local needs and market demands.
- Develop a strong institution-industry interface and have more Collaborations with Corporate houses to Start career focused courses
- Complete ICT thrust in teaching-learning
- Student support services (career guidance, placement services and soft-skill development) are made more vibrant.
- Faculty should be fully involved for the system and more departments could try for Ph. D. centre.
- Consultancy services should established for students and faculty for more beneficiaries.
- Opportunities for bringing in several curricular innovations by twinning possibilities with institutions..
- Earn and learn scheme should be introduced. Women study centre should be created.
- The college may also plan for some Diploma courses in communicative English, Retail management, Insurance and Tourism management etc.
- Sufficient computers should be introduced with Wi – Fi range widened with full password protection.
- More effective counselling centre may be established by the psychology department.

I agree with the observations of the Peer Team as mentioned in this report.

Seal of the Institution.



Signature of *(Dr. N. M. Patel)*

PRINCIPAL

SHREE JAYENDRAPURI ARTS & SCIENCE COLLEGE, BHARUCH

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Prof. Biranachi N. Puhan	Chairperson	<i>Biranachi N. Puhan (Comp)</i> Feb 27, 2016
Prof.(Dr.) V. J. Fulari	Member-Coordinator	<i>V. J. Fulari</i> 27/02/2016
Dr. Motilal Gangwal	Member	<i>M. Gangwal</i> 27.2.16
Dr. Jaganath Patil	NAAC Officer	

Place: Bharuch

Date: 27 February, 2016.

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