

Shree Jayendrapuri Arts & Science College, Bharuch

Stakeholder Feedback Report

**Employer's
&
Alumni's**



Internal Quality Assurance Cell

**Dr. PARAS H. TRIVEDI
NAAC & IQAC CO-ORDINATOR**

**Dr. N. M. PATEL
PRINCIPAL**

**Old National Highway No.8, BHARUCH - 392001, Gujarat - India.
Ph No. : (O) (02642) 249802, 228812, (R) 248385
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Website : www.jpcollege.net**



Shree Jayendrapuri Arts & Science College, Bharuch.

(RE-ACCREDITED BY NAAC WITH "B" GRADE WITH A CGPA OF 2.81)

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Feedback Process of an Institution

Internal Quality Assurance Cell **IQAC**, Shree Jayendrapuri Arts & Science College, Bharuch, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of an Institution has developed the feedback mechanism commencing with obtaining feedback from the following Stakeholders through a structured rating based feedback from:

- Employers
&
- Alumni

Filled Sample forms are attached for reference purpose.




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• FEEDBACK FROM EMPLOYERS

Employer's Feedback

GRADING	Q1	Q2	Q3	Q4	Q5	Q6	Rating
Very Good	5	4	5	5	4	5	
Good	4	3	3	4	3	4	
Fair	1	2	2	1	3	1	
Average	0	1	0	0	0	0	
Poor	0	0	0	0	0	0	
G. Total	10	10	10	10	10	10	Mean
Relevant	90%	70%	80%	90%	70%	90%	81.67%
Neutral	10%	20%	20%	10%	30%	10%	16.67%
Satisfactory		10%					1.66%

Q1	Model of Curriculum is structured, comprehensive, relevant and arranged properly.
Q2	Model of Curriculum is effective in enhancing team – work.
Q3	Model of Curriculum is effective in developing analytical and problem solving skills.
Q4	Model of Curriculum is effective in enhancing constructive learning.
Q5	Model of Curriculum is effective in developing ICT & communication skills.
Q6	Model of Curriculum has relevance to real life situation, reflects current trends and practices in the respective disciplines.

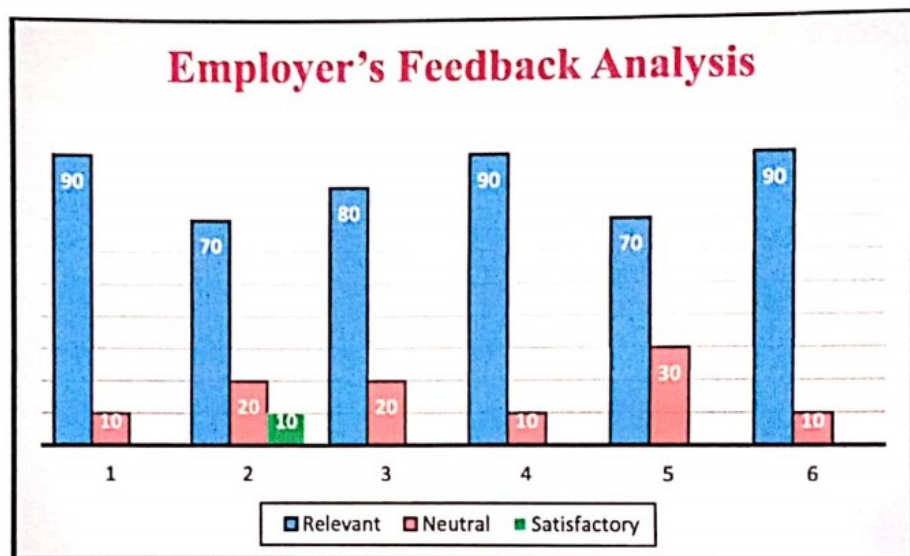



Dr. N. M. PATEL
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IQAC Analysis of Employer's Feedback:

81.67 Employers are satisfied with the process of curriculum design and development. Maximum (90%) Employers opined that the model of JP'S Curriculum and the Curriculum is structured, Comprehensive, relevant and arranged properly, is effective in enhancing constructive learning and Curriculum has relevance to real life situation; reflects current trends and practice in the respective disciplines.



[Signature]
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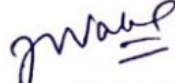
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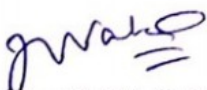
• FEEDBACK FROM ALUMNI

Alumni's Feedback

GRADING	Q1	Q2	Q3	Q4	Q5	Q6	Rating
Very Good	19	16	14	19	16	22	
Good	7	6	11	8	4	6	
Fair	4	6	5	3	6	2	
Average	0	2	0	0	4	0	
Poor	0	0	0	0	0	0	
G. Total	30	30	30	30	30	30	Mean
Relevant	86.67%	73.33%	83.33%	90.00%	66.67%	93.33%	82.22%
Neutral	13.33%	20.00%	16.67%	10.00%	20.00%	6.67%	14.45%
Satisfactory	0	6.67%	0	0	13.33%	0	3.33%

Q1	Model of Curriculum is structured, comprehensive, relevant and arranged properly.
Q2	Model of Curriculum is effective in enhancing team-work.
Q3	Model of Curriculum is effective in developing analytical and problem solving skills.
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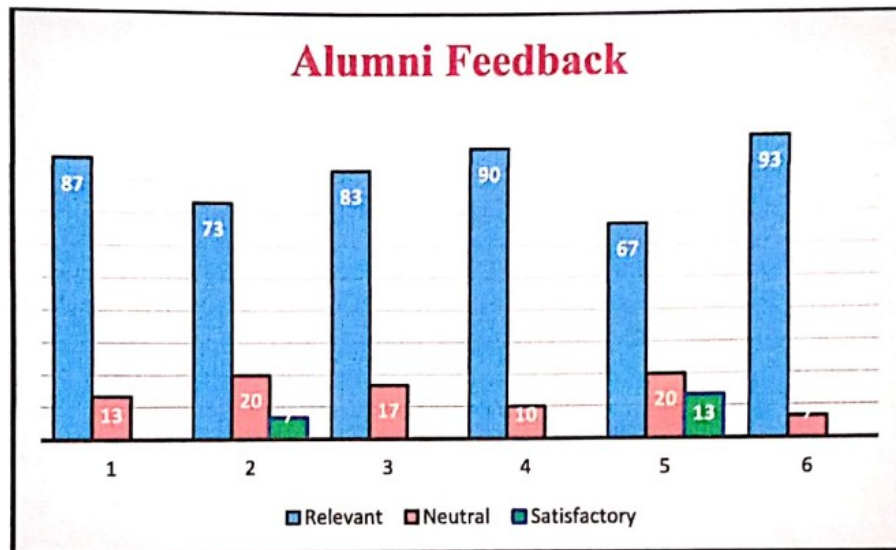

Dr. N. M. PATEL
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Shree Jayendrapuri Arts & Science College, Bharuch
Established Vide VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT, GUJARAT

IQAC Analysis of Alumni Feedback:

82.22% Alumni are satisfied with the process of curriculum design and development. Maximum (93.33%) Alumni opined that JP'S model of Curriculum has relevance to read life situation, reflect current trends and practices in the respective disciplines.



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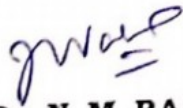
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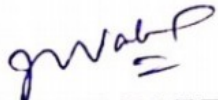
Action Taken Report

Structured feedback received from -

- Employers
&
• Alumni

for Design and Review of Syllabus were analysed and it was observed that 81.67 % Employers & 82.22% Alumni were satisfied with the Curriculum Review and Development Process. Based on the recommendations of UGC & Feedback of Employer's and Alumni; nearly 20% to 80% Syllabus of Arts & Science Courses have been updated to make our students Industry & Co-operative Sectors ready.

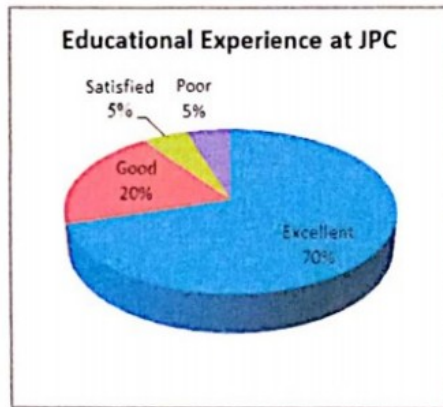



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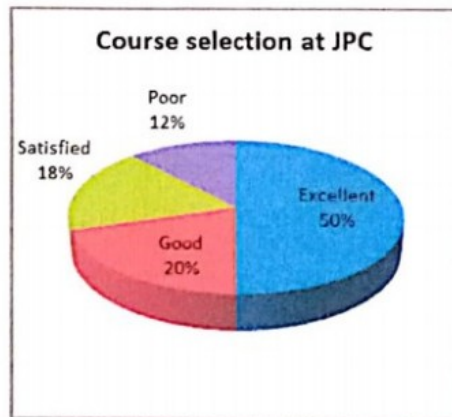
Student's Feedback Report on Institution & Course content

Academic Year: 2020-2021

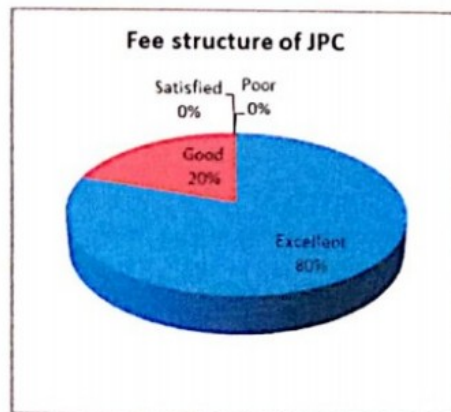
1. How satisfied are you with your educational experience at the JPC?



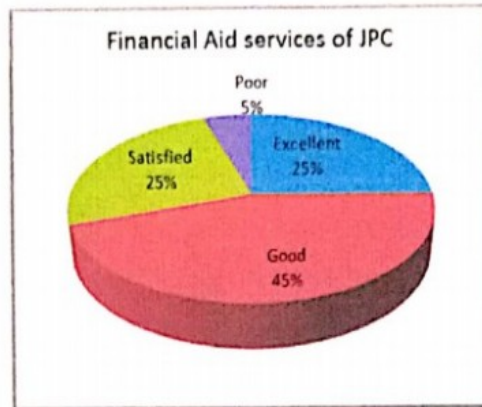
2. How satisfied are you with the course selection at the JPC?



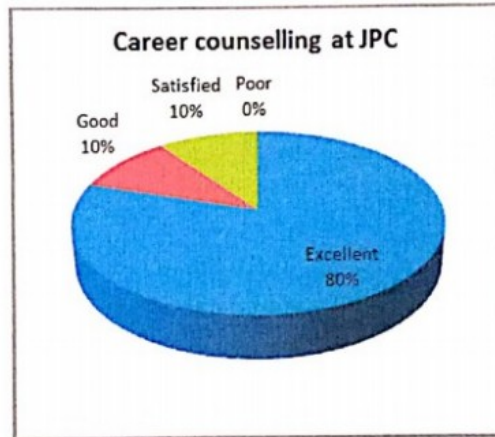
3. How satisfied are you with the fee structure of the JPC?



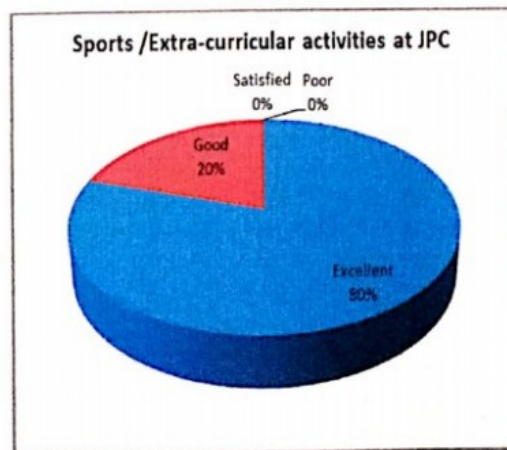
4. How satisfied are you with the financial Aid services of the JPC ?



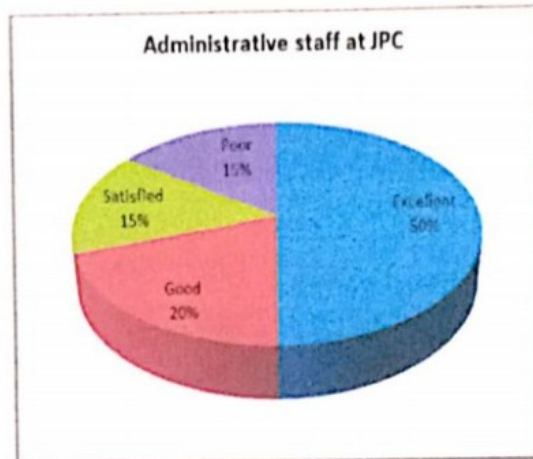
5. How satisfied are you with career counselling at the JPC ?



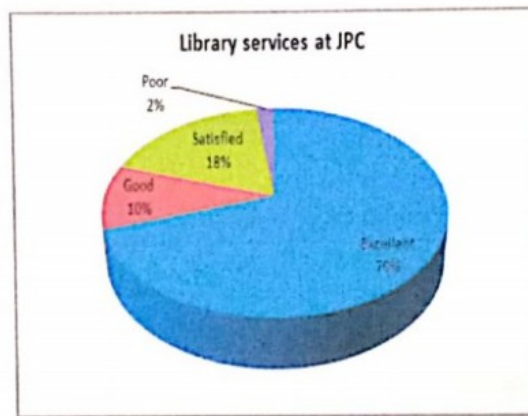
6. How satisfied are you with the Sports/ Extra-curricular activities at JPC ?



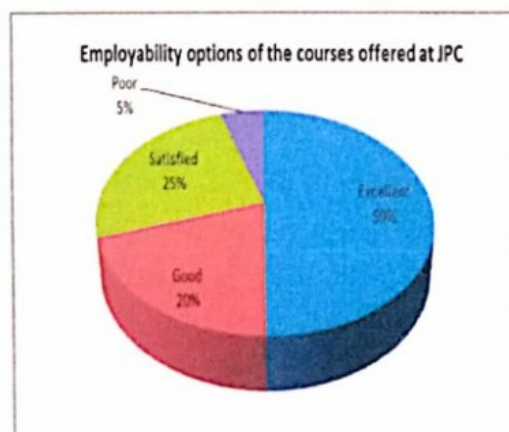
7. How satisfied are you with the Administrative staff at JPC ?



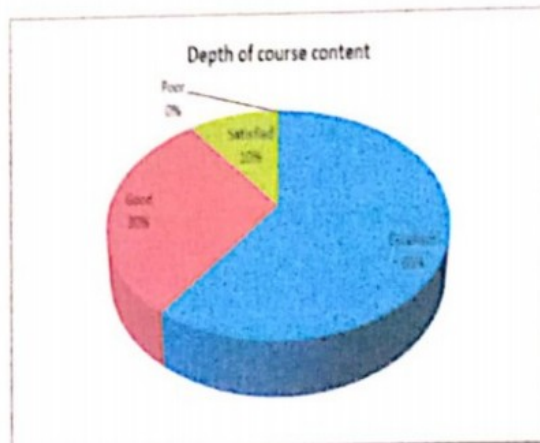
8. How satisfied are you with the library services provided at JPC ?



9. How satisfied are you with the employability options of the courses offered at the JPC ?



10. What are your views about the depth of the course content?



11. To what extent is the course content relevant or applicable to real life situations?



Action Taken Report (Academic Year: 2020-2021)

Sr. No	Feedback	Action Taken
1	12 % of Students are not satisfied with course selection at the JPC.	Students are made aware via counselling that course selection at our college is based on merit list prepared by the University.
2	15 % of Students marked the poor parameter for question number seven.	We keep on recruiting administrative staff (Adhoc) as and when required for efficient and satisfactory service.

Note:

As per our policy, action is taken for the questions scoring more than 10 % for the "poor" parameter.




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SCIENCE COLLEGE, BHARUCH.

Feedback for Faculty During the Period 2020-21

To improve student's performance, it is essential that they should understand the concepts related to the subject clearly. This can be achieved through effective teaching and by establishing good repo between students and teachers so that they feel free to ask their difficulties. Feedback is an essential part of effective learning. It is important to know student's expectations from teachers as well as the performance of the teacher from student's point of view. Considering all aspects, a feedback form was prepared and at the end of the year, the responses from the students were collected by each department.

Process (Figure: 1)

- Feedback was collected from the students during the academic sessions 2020-21.
- Students were asked to fill up the feedback forms and rate the performance of their teacher on ten parameters (mentioned in the feedback form), on a four-point scale and give their opinion by putting a tick mark in front of the box provided against each parameter.
- A copy of the feedback form is as given in the Fig:2
- The parameter for calculation is given as: (1) Excellent (2) Good (3) Satisfactory (4) Poor
- Pie chart for regular teachers of the institute is prepared for both PG and UG Classes (Fig:3).
- In feedback analysis, if there is any component with >10% in poor, Principal will take corrective measures.
- As shown in pie chart 76 % faculty received Excellent parameter, 14 % faculty received good parameter, 5 % faculty received Satisfactory parameter and 0 % faculty received Poor parameter.



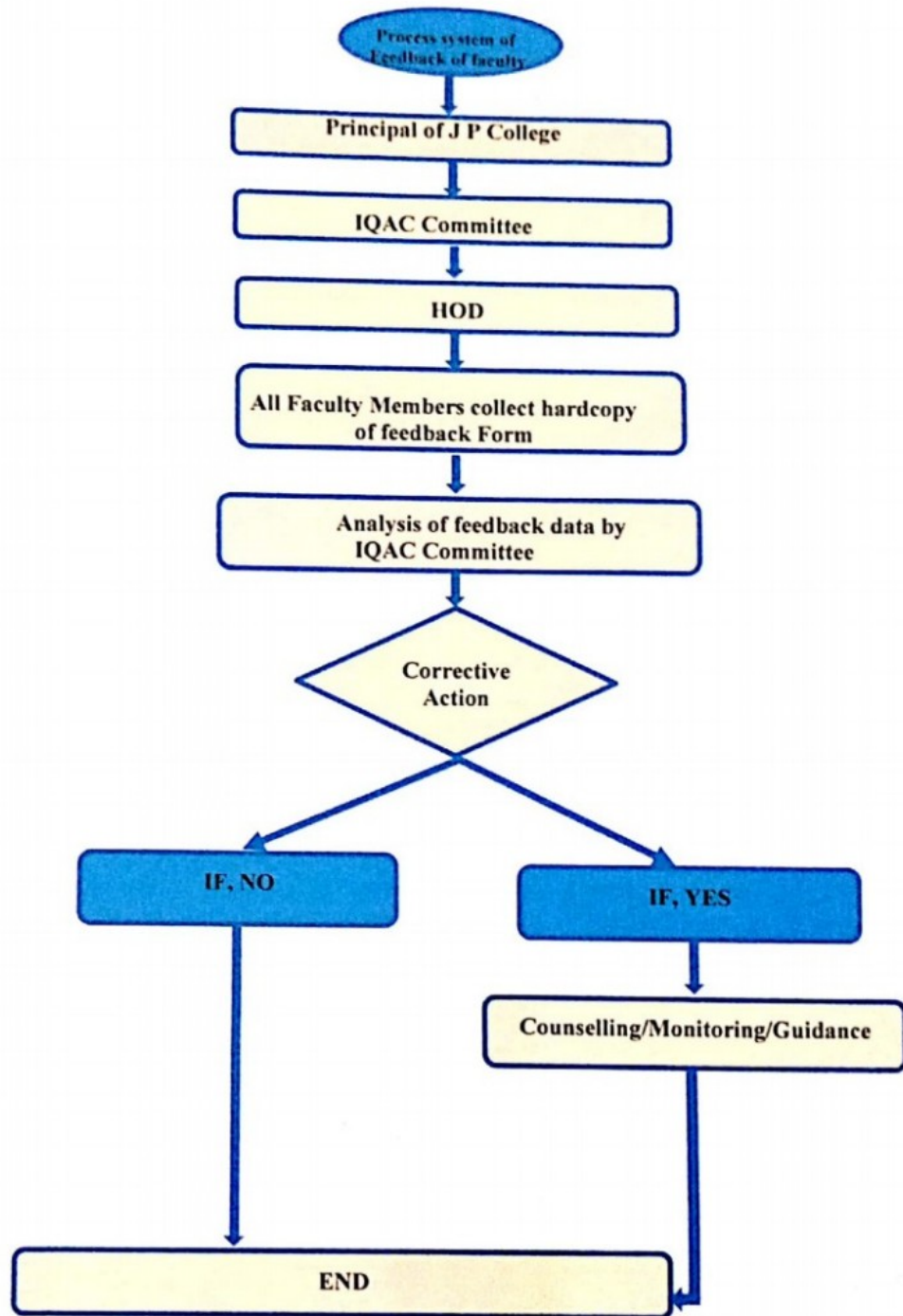


Fig: 1 Flow Chart of Process



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STUDENTS' FEEDBACK FORM ON TEACHERS

(SEPARATE FOR EACH TEACHER)

Name: _____

Course: _____

Department: _____

Semester: _____

Given below is a list of questions related to Academic, Curricular Activities and Administration of the Institution. Select one option and put a tick mark (✓) on the columns provided:

Sr.No	Question	Excellent	Good	Satisfied	Poor
1	Knowledge base of the teacher (as perceived by you)				
2	Communication Skills (in terms of articulation and comprehensibility)				
3	Sincerity / Commitment of the teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment other issues, to provide a broader perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes /tests /assignments / examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback				
10	Overall rating?				

Any Other Comments:

Place: _____

Signature: _____

Date: _____

JPC/ Students' Feedback Form (Institution/Course)

2



N.M.
(DR. N. M. PATEL)
PRINCIPAL
SHREE JAYENDRAPURI ARTS & SCIENCE COLLEGE, BHARUCH

Fig 2 : Copy of the feedback form



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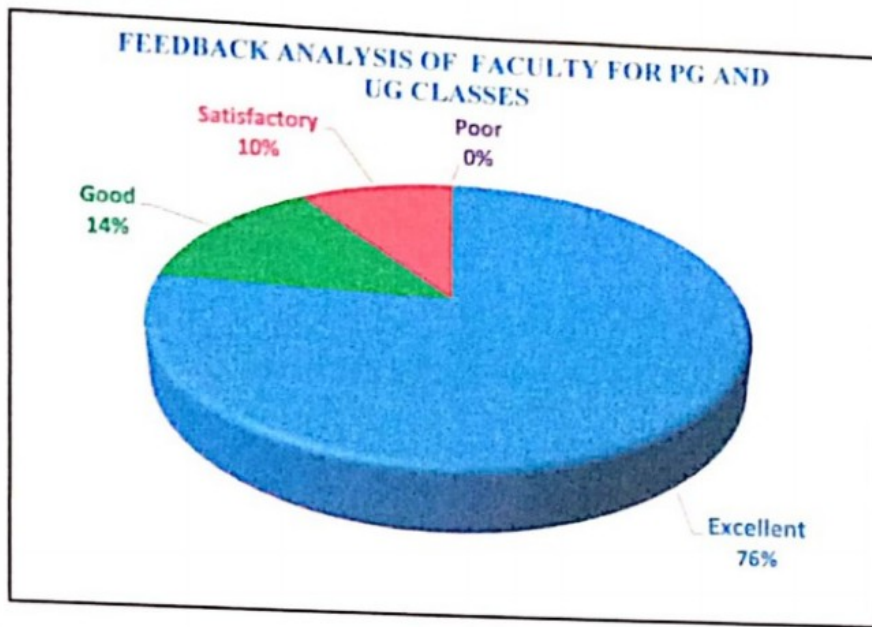


Fig 3: Pie Chart


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- FEEDBACK FROM EMPLOYERS : 2021-22

Employer's Feedback

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Very Good	6	4	6	5	4	5	
Good	3	3	3	4	3	4	
Fair	1	2	1	1	3	1	
Average	0	1	0	0	0	0	
Poor	0	0	0	0	0	0	
G. Total	10	10	10	10	10	10	Mean
Relevant	90%	70%	90%	90%	70%	90%	83.33%
Neutral	10%	20%	10%	10%	30%	10%	15.00%
Satisfactory		10%					1.67%

Q1	Model of Curriculum is structured, comprehensive, relevant and arranged properly.
Q2	Model of Curriculum is effective in enhancing team – work.
Q3	Model of Curriculum is effective in developing analytical and problem solving skills.
Q4	Model of Curriculum is effective in enhancing constructive learning.
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IQAC Analysis of Employer's Feedback : 2021-22

83.33 % Employers are satisfied with the process of Curriculum design and development. Maximum (90%) Employers opined that the model of JP'S Curriculum is structured, comprehensive, relevant and arranged properly, is effective in developing analytical and problem solving skills, and is effective in enhancing constructive learning. Curriculum has also relevance to real life situations; reflects current trends and practices in the respective disciplines.




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• FEEDBACK FROM ALUMNI

Alumni's Feedback : 2021-22

GRADING	Q1	Q2	Q3	Q4	Q5	Q6	Rating
Very Good	19	16	14	19	16	22	
Good	8	7	12	8	5	6	
Fair	3	6	4	3	5	2	
Average	0	1	0	0	4	0	
Poor	0	0	0	0	0	0	
G. Total	30	30	30	30	30	30	Mean
Relevant	90%	76.67%	86.67%	90%	70%	93.33%	84.44%
Neutral	10%	20%	13.33%	10%	16.67%	6.67%	12.78%
Satisfactory	0	3.33%	0	0	13.33%	0	2.78%

Q1	Model of Curriculum is structured, comprehensive, relevant and arranged properly.
Q2	Model of Curriculum is effective in enhancing team-work.
Q3	Model of Curriculum is effective in developing analytical and problem solving skills.
Q4	Model of Curriculum is effective in enhancing constructive learning.
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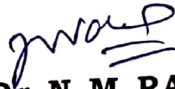
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IQAC Analysis of Alumni's Feedback :2021-22

84.44 % Alumni are satisfied with the process of curriculum design and development. Maximum (93.33%) Alumni opined that JP'S model of Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.




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Action Taken Report : 2021-22

Structured feedback received from -

- Employers
&
- Alumni

for Design and Review of Syllabus were analyzed and it was observed that 83.33% Employers & 84.44% Alumni were satisfied with the Curriculum Review and Development Process. Based on the recommendations of UGC & Feed back of Employer's and Alumni; nearly 20% to 80% Syllabus of Arts & Science Courses have been updated to make our students Industry & Co- operate Sectors ready.

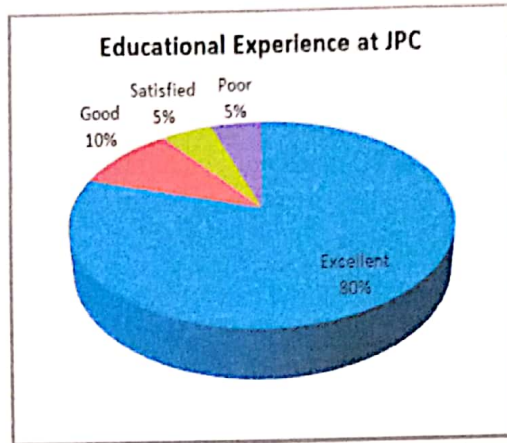



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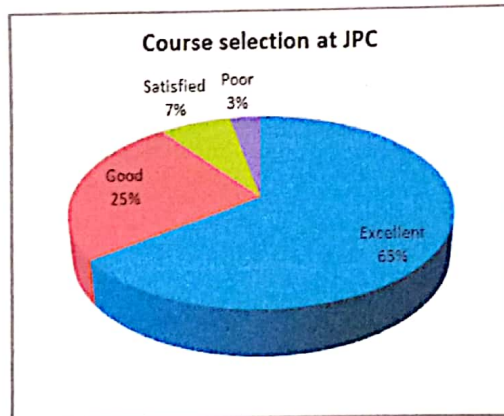
Student's Feedback Report on Institution & Course content

Academic Year: 2021-2022

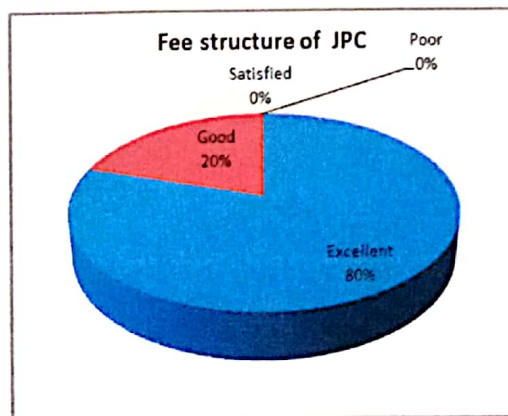
1. How satisfied are you with your educational experience at the JPC?



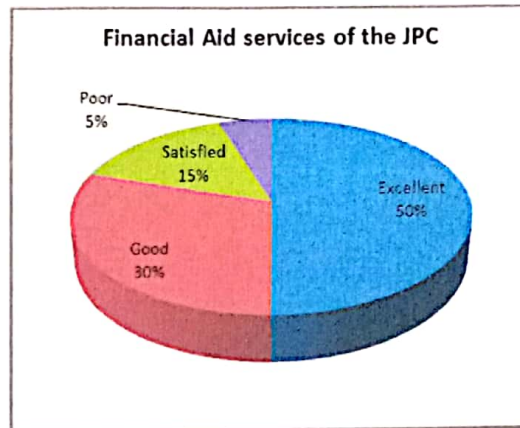
2. How satisfied are you with the course selection at the JPC?



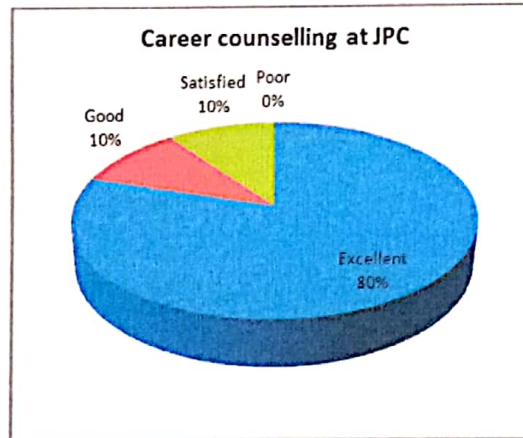
3. How satisfied are you with the fee structure of the JPC?



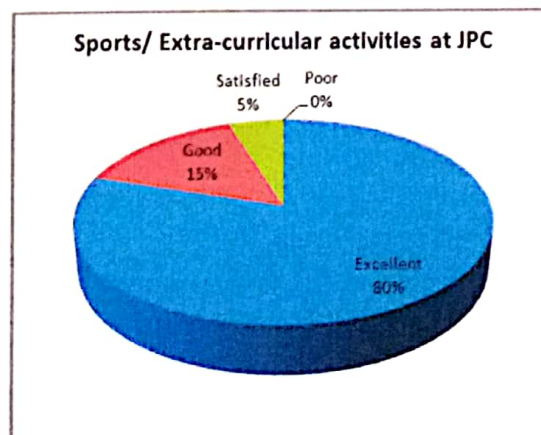
4. How satisfied are you with the financial Aid services of the JPC ?



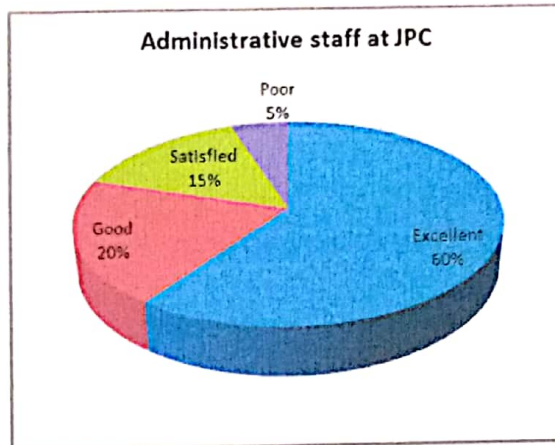
5. How satisfied are you with career counselling at the JPC?



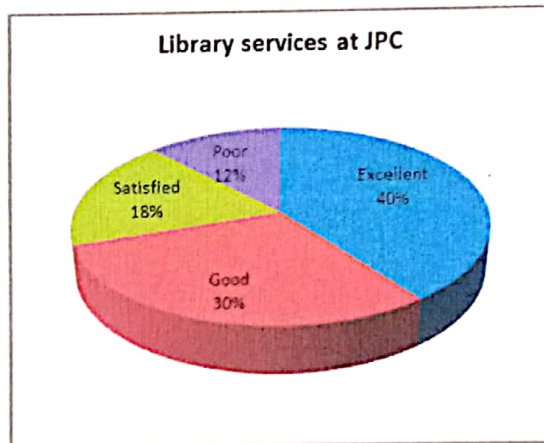
6. How satisfied are you with the Sports/ Extra-curricular activities at JPC?



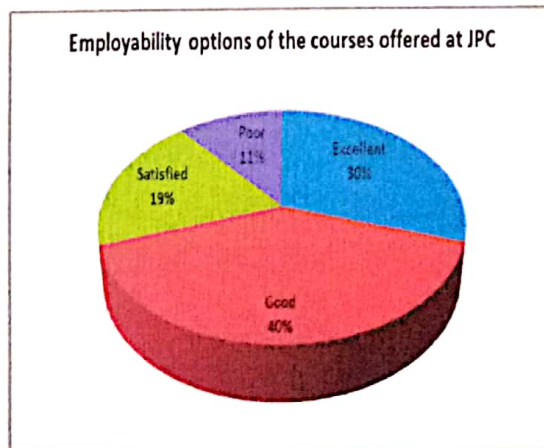
7. How satisfied are you with the Administrative staff at JPC ?



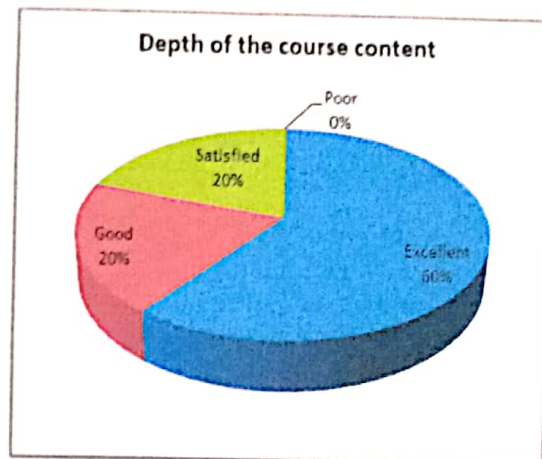
8. How satisfied are you with the library services provided at JPC ?



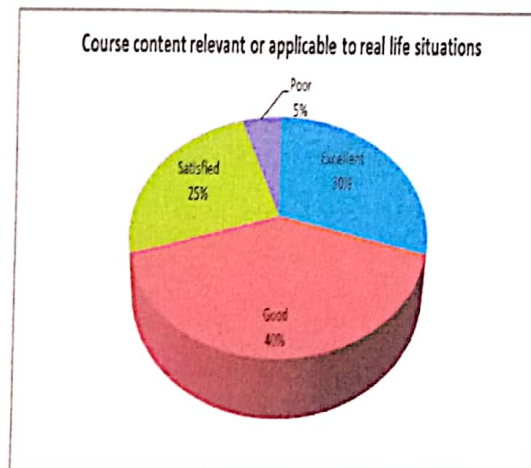
9. How satisfied are you with the employability options of the courses offered at the JPC ?



10. What are your views about the depth of the course content?



11. To what extent is the course content relevant or applicable to real life situations?



Action Taken Report (Academic Year: 2021-2022)

Sr. No	Feedback	Action Taken
1	12 % of Students are not satisfied with library services.	After the retirement of our librarian we have appointed a young and qualified staff as a Librarian on ad-hoc basis. Moreover we have appointed a helper who is graduate. Also, we are emphasizing of e-resources in the library.
2	11 % of Students are not satisfied with employability options.	Our Udisha placement cell is working vibrantly and have been organizing mega placement fair on a regular basis with the auspices of Government of Gujarat. Also we jointly organised a placement fair with ICICI bank especially for Arts faculty students.

Note:

As per our policy, action is taken for the questions scoring more than 10 % for the "poor" parameter.

Feedback for Faculty During the Period 2021-22

To improve student's performance, it is essential that they should understand the concepts related to the subject clearly. This can be achieved through effective teaching and by establishing good relationship between students and teachers so that they feel free to ask their difficulties. Feedback is an essential part of effective learning. It is important to know student's expectations from teachers as well as the performance of the teacher from student's point of view. Considering all aspects, a feedback form was prepared and at the end of the year, the responses from the students were collected by each department.

Process (Figure: 1)

- Feedback was collected from the students during the academic sessions 2021-22.
- Students were asked to fill up the feedback forms and rate the performance of their teacher on ten parameters (mentioned in the feedback form), on a four-point scale and give their opinion by putting a tick mark in front of the box provided against each parameter.
- A copy of the feedback form is as given in the Fig:2
- The parameter for calculation is given as: (1) Excellent (2) Good (3) Satisfactory (4) Poor
- Pie chart for regular teachers of the institute is prepared for both PG and UG Classes (Fig:3).
- In feedback analysis, if there is any component with >10% in poor, Principal will take corrective measures.
- As shown in pie chart 80 % faculty received Excellent parameter, 16 % faculty received good parameter, 4 % faculty received Satisfactory parameter and 0 % faculty received Poor parameter.

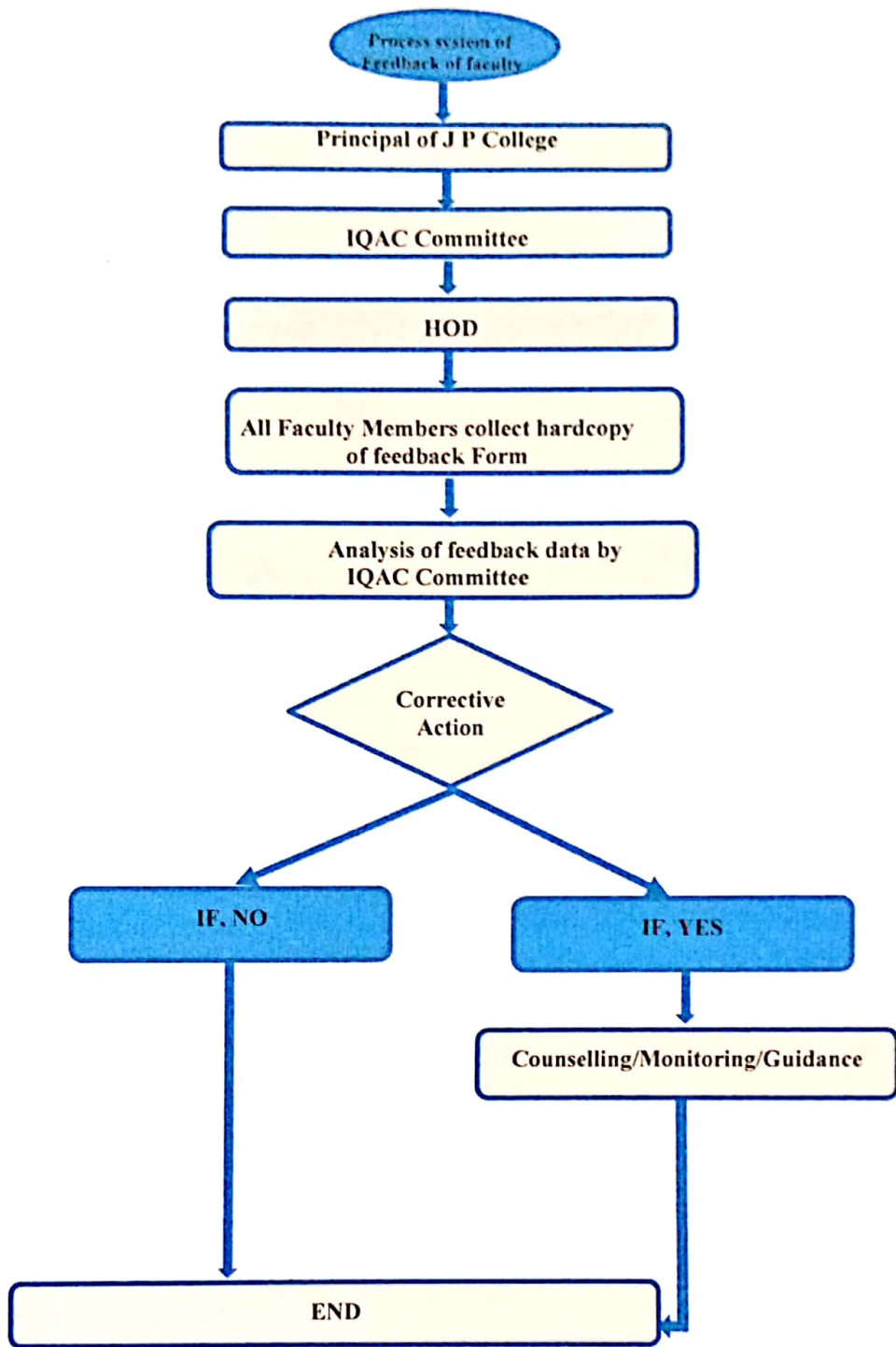


Fig: 1 Flow Chart of Process

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STUDENTS' FEEDBACK FORM ON TEACHERS (SEPARATE FOR EACH TEACHER)

Name: _____

Course: _____

Department: _____

Semester: _____

Given below is a list of questions related to Academic, Curricular Activities and Administration of the Institution. Select one option and put a tick mark (✓) on the columns provided:

Sr.No	Question	Excellent	Good	Satisfied	Poor
1	Knowledge base of the teacher (as perceived by you)				
2	Communication Skills (in terms of articulation and comprehensibility)				
3	Sincerity / Commitment of the teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment other issues, to provide a broader perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes /tests /assignments / examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback				
10	Overall rating?				

Any Other Comments:

Place: _____

Signature: _____

Date: _____

JPC/ Students' Feedback Form (Institution/Course)

2



(Signature)
(DR. N. M. PATEL)
PRINCIPAL
SHREE JAYENDRAPURI ARTS &
SCIENCE COLLEGE, BHARUCH

Fig 2: Copy of the feedback form

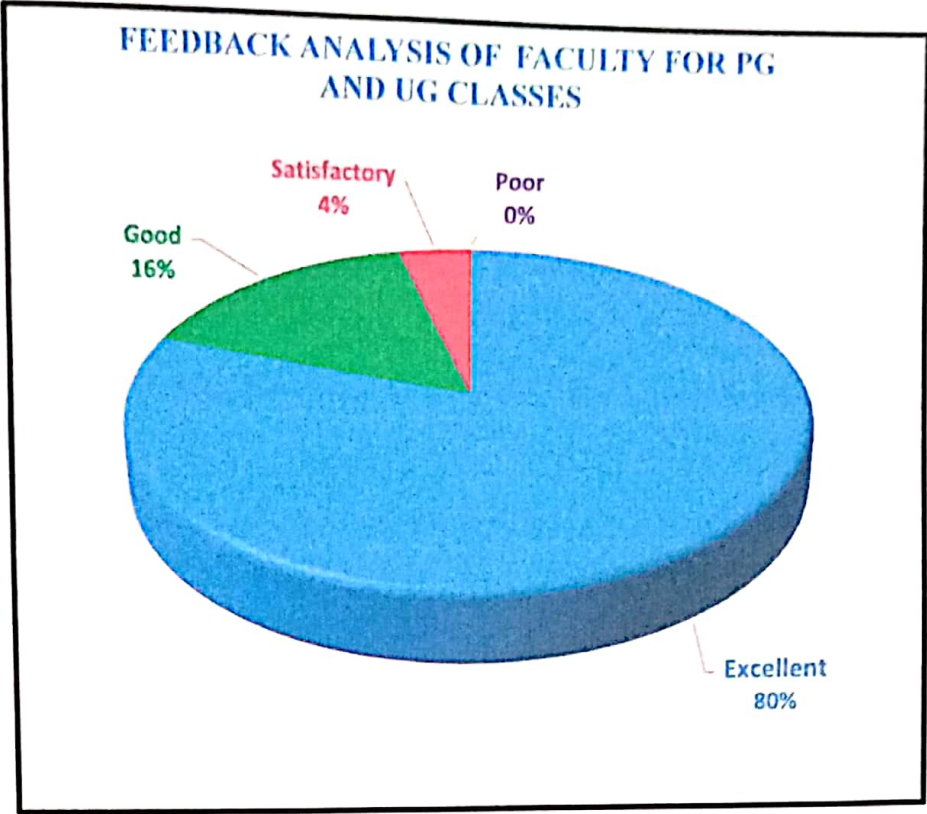


Fig 3: Pie Chart