YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**Shree Jayendrapuri Arts And Science College**
• Name of the Head of the institution	**Dr. N. B. Patel**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02642228812**
• Mobile No:	**9428106650**
• State/UT	**Gujarat**
• Pin Code	**392001**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated Colleges**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**Grants-in aid**

• Name of the Affiliating University	**Veer Narmad South Gujarat University, Surat**
• Name of the IQAC Coordinator	**Dr.Paras Trivedi**
• Phone No.	**02642228812**
• Alternate phone No.	**02642249802**
• IQAC e-mail address	**jayendrapuricollege@yahoo.in**
• Alternate e-mail address	**parry.trivedi@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://jpcollege.net/LinkUpdate/110807.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://jpcollege.net/LinkUpdate/110815.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.38**	**2009**	**08/03/2009**	**07/03/2014**
Cycle 2	**B++**	**2.81**	**2016**	**17/03/2016**	**16/03/2021**
Cycle 3	**B**	**2.48**	**2023**	**18/10/2023**	**17/10/2028**

6.Date of Establishment of IQAC	**25/06/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Maintenance Grant**	**Department of Higher Education, Gujarat**	**2021/365**	**0**

RUSA 2.0	Infrastructure Grants To Colleges	Knowledge Consortium Of Gujarat	2019 – 2021	1.5 Cr

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**<u>View File</u>**

9.No. of IQAC meetings held during the year	03
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has made significant contributions in the following manner: 1. IQAC has initiated an update of the college website. 2. Enhancing e-management in college administration by uploading student-related application forms on the college website. 3. strengthen the Alumni Association in college. 4. The Awareness Program was organized by the SHE Team of Gujarat Police for Girl Students and a Self Defense Training by JCI an NGO Legal Awareness Program on Domestic Violence Act, 2005 by District Women Health Officer. 5. An Awareness Program was organized for the Organic And Organ/Eye Donation Campaign.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Social cause	-Organ Donation, Cleanliness Drive (Plastic free by NSS), Tree plantation
Awareness	-She Team of Gujarat Police, Self Defense

program	Training by JCI, Bharuch
Different Days	– Yoga Day, Youth Week, Guru Purnima, NSS Day, Gandhi Jayanti, Teacher's Day, Hindi Day
Celebrations	Sanskrit Saptah, Cultural Festival by NSS & NYK Under "Azadi ka Amrut Mahotsav",
Tribute	A Tribute Martyr Soldiers
Guest Lectures	– Legal Awareness program on "Domestic Violence Act" 2005 By District Woman Health Office , "organic Farming" – Based on Cow by products by Meghjibhai by Hirani
Online Training	On ONLINE/ASSESSMENT by Teachers by VNSGU, Surat
Competitions	Zaverchand Meghani District Level Garba Sphardha at Government Arts College, Jhagadia and our college Stood First at Gov. College Jhagadiya and stood 1st , Elocution, Mono Acting, Youth Convention
Orientation	First Year BA and B.Sc.
Guidance for Students	Clearing UPSC/GPSC by Students
Annual Camp	Annual Camp of NSS at Karjan
Webinar	Chromatography Techniques organized by Nilesh Chauhan
Placement Workshop	By ICICI Bank
Up-dation of college website	Updated faculty profiles, department profiles, course structure etc. was made accessible to students.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	02/01/2023

15. Multidisciplinary / interdisciplinary

The college is affiliated to Veer Narmad South Gujarat University and will be following all the Roadmaps as directed by the University in this regard. Thus the students will have the

flexibility to choose subjects across science , humanities and linguistics. Ultimately the students will be able to explore their areas of interest and will also be able to choose careers of their choice.

16.Academic bank of credits (ABC):

The College will show its preparedness in the following manner:

Implement the UGC Regulations on Academic Bank Credits in a phased manner.

To restructure the Existing Academic Programs for Uniform Credit Pattern.

To provide freedom to students to acquire more credits from the other Indian Universities.

To count the Credits acquired by the students from the Foreign Universities.

Awarding the credits for student's participation in NCC / NSS / Physical training (PT).

17.Skill development:

The college has started the following with the spirit of skill development of students in the existing setup:
1) The college has started CAREER ORIENTED PROGRAMME FOR CHEMISTRY STUDENTS (COPCS) of final year   with a definite Vision and clear
    objectives namely:

VISION
Empowering for Employability
OBJECTIVES
• To develop positive attitudes in the students towards study and work.
• Skill enhancing
• To help the students in the proper choices of courses and careers.
• To create awareness about job nature and job opportunities.
• To motivate the students for self-employment

2) The college started the JPC innovation Club to develop innovative skills amongst students which would ultimately help them initiate a start-up in the future under the aegis of the Government of Gujarat

3)The college has also started the Sanskrit Sambhasan Club to develop Sanskrit speaking skills of the students of the college and also the citizens of our Bharuch city

4) The College also has a Sahakari Talim Varg for the Final Year Economics Students in collaboration with Jilla Sahakari Sangh. **Objective** To Develop knowledge about the cooperative sector, a basic building block of our robust economy.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Presently IKS covered by some courses of arts faculty as regular offline mode. The institute will prepare the same guidelines as provided by the university for the implementation of NEP 2020. The medium of instruction of our college is in one of the Indian Languages, particularly Gujarati. We will prepare an online course if the University provides some guidelines.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is assured by every department and syllabus of all subjects is designed with a specific outcome and is also very well defined

20.Distance education/online education:

The college can offer online education programs through Swayam and NPTEL portals. The college provides the external education programs in Arts faculty which may be extended to the science faculty. The college is also planning to start the evening PG courses in science faculty in future.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	278

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3050

File Description	Documents
Data Template	View File

2.2	943

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1037

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	38

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	13

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5841565
4.3 Total number of computers on campus for academic purposes	68

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
The Institution strictly follows the curriculum framed by the VeerNarmad South Gujarat University, Surat, to which the Institutionis affiliated. The University holds regular meetings

and syllabusdesigningworkshops with the Heads of the Department who aremembers of the Board of Studies in their respective subjects. Atthe very onset of the academic year the Heads of the Departmentshold meetings with the members of their respective departments. The syllabus is distributed among the faculty members. An Orientation Programme is organized for the new entrants on the campus. The thrust area of this programme is to disseminate the curriculum details to the learners. An Academic calendar is chalked out so as to facilitate the effective implementation of the curriculum. In order to further boost this, the Institution has an effective feedback mechanism, where in feedback is collected from the students. Due to unforeseen circumstances, if the teacher is unable to complete the syllabus within the stipulated time, there is a

provision for extra lectures.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	http://jpcollege.net/LinkUpdate/110815.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution prepares an Academic Calendar at the beginning of every academic year. The Principal of the Institution and the Heads of the departments regularly monitor and keep track of the effective curriculum delivery.

The Institution encourages its faculty members to attend and organize Seminars, Conferences and Workshops so as to keep themselves updated in their respective subjects. Lectures by scholars and eminent personalities are organized for optimal curriculum delivery.

The Institution invites Visiting Faculties to effectively implement the smooth delivery of the curriculum. The faculty members are at liberty to make purchases of books, journals or other teaching-learning aids as they deem fit for their respective subject. Industrial tours, problem-solving exercises and project work ensure skill development in the relevant areas of study. Some of the departments of the Institution have developed Study Circles to enhance curriculum delivery.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	http://jpcollege.net/LinkUpdate/110820.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

279

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

286

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

199	

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution offers Environmental Studies as a Compulsorysubject at the First and the Second Semesters. Such a subject is able to inculcate awareness towards environmental issues and issues related to climate changes. The Institution organizes celebration of days such as Tree Plantation Day, No Plastic bags day and Campus Cleanliness Drive. The Institution is a Co-education Institute providing Higher Education to approximately 3000 students. Almost 70% of the students are girl students and a large number of these students come from the rural areas. TheInstitution understands full well the need to sensitize the students towards Gender discrimination. The Institution has set up various Cells and Committees to deal with this issue. There is the Prevention of Sexual Harassment Cell, the Anti-Ragging Committee, and Grievance Redressal Cell for the students and staff alike and the Discipline Committee which actively caters to the issues related to Gender. The entire campus is under CCTV surveillance to ensure a climate conducive to learning. The Institution frequently organizes programmes to sensitize the students towards issues related to Human rights. The Institution insists upon the use of ICT based teaching-learning methods.

File Description	Documents
Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10	

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**

MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**View File**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**http://jpcollege.net/LinkUpdate/120834.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4250

File Description	Documents
Any additional information	**View File**

Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

770

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution is very easily able to identify the advanced learners through their punctuality in the classes, their active participation in classroom interactions and through feedback mechanism. The faculty-members of each department analyse the results of the students and categorize them into three categories viz advanced, average and slow learners and then arrange special counselling for slow and average learners and also one Finishing School in collaboration with the Knowledge Consortium of Gujarat (KCG), Gujarat is organized for the advanced learners. A list of useful websites is also provided to all such learners. They can easily access the Internet in the UGC Network Resource Centre of the Institution where the facility is provided free of cost. Such students are also encouraged to participate in Seminars, Conferences, Workshops, Quiz programmes and debates. A guest lecture is also organized for the first year PG students in Science faculty. The final semester students both at the UG and the PG level are provided Career Counselling tips.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3050	38

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is a process in which the educators purposefully engage with students in direct experience in order to increase their knowledge and develop skills. This concept ofexperiential learning is embedded in our final year electronicsstudents through the project work whereby they make the projectmodel using latest technology such as Arduino, IoT etc which makes them aware about the skills of PCB designing,solderingthecircuitcomponents, software writing as well. Another instance of experiential learning in our college is that of the final year B.A. (Economics) students who are taken on an industrial tour to a Dairy Cooperative of our District to make them learn through observation instead of reading about them. This industrial visit is a part of the certificate program organized in collaboration with 'Bharuch Jilla Sahkari Sangh' which makes the students of Economics aware about the Cooperative sector of the country which is one of the backbone of the economy of the country. Our faculties encourage the participative learning by being sensible to the students' problems and listening to them and making them feel comfortable in the class.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For the students of 21st century it is necessary to be well equipped with latest technologies in order to beempowered for employability. To suffice these the faculties use ICT- enabled classrooms with LCD projectors, Interactive Device-Eyeris TouchAnd Wi-Fi connectivity. The laboratories are updated with software like Python, MATLAB, etc. Other ICT tools that the college possesses are 30 Desktops, 3 Laptops, 6 Printers, 4Photocopiers and 2 Seminar Halls with state of the art facilities and 1 Seminar Hall is under construction, 2 Scanners, Online class rooms like Zoom, Google Meet, Google Classrooms, Microsoft Team etc and Digital Library Resources such as SOUL, SWAYAM etc. Online quizzes are conducted through Google Forms. Webinars are hosted through the online platform like Zoom or Google meet. Thus the use of ICT transforms the teaching and learning processes (pedagogies) from being highly teacher-dominated to becoming student-centric which results in increased learning gains for students, creating and allowing the opportunities for learners. Further they are cost-efficient and eliminate the usage of paper. Thus we can say that the college uses Information and Communication Technology (ICT) enabled tools for effective teaching-learning of the students.

File Description	Documents
Upload any additional	**View File**

information	
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://jpcollege.net/LinkUpdate/110725.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents

Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution undertakes the following measures to ensure thatits stakeholders are aware of the evaluation processes:

Students:

Information about the evaluation methods and the exam schedule is given in the Prospectus. Academic Calendar and Teaching Plan are communicated at the beginning of a session. The Institution organizes an Orientation Programme separately for the freshers of B.A. and B. Sc. Programs where in minute details are provided to the students. The Prospectus of the Institution is uploaded on the Institutional website which is another source of learning about the evaluation process.

Important notices and circulars received in this regard by the Institution are displayed on the Institutional notice board and

also announced over the audio-system installed in all classrooms. If required the students are allowed to see their answer-books for the Internal examination and even re-assessed if demanded by them which makes them aware about the evaluation process.

Faculty-members:

The Principal holds regular meetings with the faculty-members where the evaluation process is discussed in details. There is also an Examination Reforms Committee which gives the suggestions to the Principal about the reforms if required or demanded by the students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**https://www.jpcollege.net/**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a mechanism for the redressal of grievances with reference to the evaluation of the students both at the Institutional level and the University level. And even if so, the college tries using its mechanism. The grievance redressal cell ensures that student's grievance is solved efficiently in a transparent way in stipulated time. The college strictly follows the guidelines and rules issued by the affiliating university while conducting both internals and semester-end examinations.

Evaluation at the Institutional Level:

Students are addressed individually regarding their performancefor internal examinations of the college.Theanswer scripts are shown to the students and suggestions are given to improve their performance. Students are counselled by their mentors, and remedial classes are conducted for students who have failed or scored poorly. Retest for the Internals are sometimes conducted by the respective departments. The students are personally informed about this by the concerned faculty.

Evaluation at the University Level:

There is a provision for Re-checking of answer books. They are allowed to have re-checking of their answer books in maximum 3 subjects within 15 days of the declaration of the result.

The entire process is maintained transparent and time bound by the university.

File Description	Documents
Any additional information	**View File**
Link for additional information	http://jpcollege.net/LinkUpdate/131009.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution has clearly stated learning outcomes stated invision and mission statement of the Institution enshrined in theprospectus, i.e., synchronizing tradition with modernity. Bygrooming girls and boys into confident, well equipped, culturallyconscious, socially modern and globally competent person, theCollege translates learning outcomes into reality. The studentsand staff are made aware of these through the Prospectus and alsoon the Institutional website. The Orientation Programmes organizedat the beginning of the course also enables to clearly state thelearning outcomes.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	http://jpcollege.net/LinkUpdate/131006.pdf
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Veer Narmad South Gujarat University, Surat. We offer UG and PG programs andcourses under

the Arts and Science. For these programs and courses, the institute follows curriculum designed by university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of thestudents and their passing percentage is improving progressively. Besides, students' progression to the higher studies that is from UG to PG seems to be increasing consistently. Also, the ratio of students' placement is also increasing. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. The teaching, learning and assessment strategies are structured to facilitate the achievement of the intended learning outcomes through: Facilitating in the creation of an academic atmosphere.Focusing on continuous evaluation of students through internalexamination, assignments etc. Making audio-visual aids, multi-media projectors and e-resources available to the students and faculty-members. Providing well-equipped library and laboratories.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	https://www.jpcollege.net/courses.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

839

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	http://jpcollege.net/LinkUpdate/131007.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://jpcollege.net/LinkUpdate/120834.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, Shramdan, Social interaction, Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, Veterinary guidance ,Farmers meet, etc. The NCC unit of the college comes under 1Guj Compo (T) Regt. NCC, Kalabhavan Compound, Vadodara. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building and spirit of adventure. The NCC unit of the college also organizes various extension activities as tree plantation, Road safety awareness, Ekta daud for health, Save fuel save country programme, Swachhta Abhiyan, National equality awareness. Other than NSS and NCC units Sapthadhara also organizes programs for holistic development of the students.

File Description	Documents
Paste link for additional information	http://jpcollege.net/LinkUpdate/131178.pdf

Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**View File**
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1299

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**

Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**View File**
Details of linkages with institutions/industries for internship (Data Template)	**View File**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Our college is keen on the quality of teaching, learning and research, and ensures it through adequate infrastructure and physical facilities

- Classrooms and Seminar Halls

33 classrooms with 12ICT facilities

Green chalkboards in all the classrooms

03 seminar halls with ICT facilities

10 LCD projectors

- **02 LED TV cum Interactive Display**
- **01 Activities Hall (Under RUSA 2.0 Grant, under construction)**
- **Office rooms for Officials, Extension Centres and Part-V**

Extension Units

- **Laboratories**

1. **DST-FIST Science Lab**
2. **There are sixteen department labs.**
3. **Physics: UG Lab, PG Lab, and Research Labs**
4. **Chemistry: UG Lab, PG Lab, and Research Lab**
5. **Electronics Lab**
6. **Biology Lab**
7. **Psychology Lab**

- **Computing Facilities**

1. **UGC Networking Resource Centre**
2. **English Language Lab**

- **03+01 wifi connections**
- **Power Backup**

1. **01 Generator with a total capacity of 40 KVA power**
2. **25 KW Solar Generation Plant**

- **Library**

The College Library, with 5227sq. ft. area has a collection of 51438 books and 37 journals and magazines.

Apart from the stack room, there are reference sections, a journal section, a reading hall, internet and browsing centres, etc.

Others

- **A Reverse Osmosis (RO) Plant with a 3000 Ltr/Day capacity**
- **Axis Bank facility on campus**
- **The campus has separate open spaces reserved for Girls Only**
- **The campus has separate open spaces for students to discuss.**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	http://jpcollege.net/LinkUpdate/110755.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

RUSA 2.0 Component 9, Infrastructure funding to colleges, was awarded to the Institute. Under this RUSA 2.0 Grant, the institute built a multi-purpose hall that will be used for most indoor

events such as Kabbadi and Yoga. The Institution encourages extracurricular activities by providing the following facilities: sports, outdoor and indoor games: The college has a well-equipped sports complex that includes the following facilities:

A 75-yard turf cricket pitch A Basket Ball court

A volleyball court with a badminton court

A well-developed athletics field

A room for the Carom, Chess, and Table Tennis, and Gymnasium.

The institution has a multi-gym equipped with all the latest equipment.

- Auditorium

Shree Atulanandji Auditorium

- Huge (seating capacity of 800).
- air-conditioned
- soundproofed
- high-definition acoustic system installed.
- Amphi-theatre

in front of the Main Building. It is used to organize the Annual Function, Educational Fairs, Science Fairs, and other cultural events. The Institution has a well-equipped and beautifully designed auditorium where a large number of cultural activities are organized.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	http://jpcollege.net/LinkUpdate/110779.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://jpcollege.net/LinkUpdate/110768.pdf
Upload Number of classrooms and seminar halls with ICT	**View File**

enabled facilities (Data Template)	

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1869189

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library

- automated with integrated library management Software SOUL 3.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return, and renewal of books, member logins, etc. are done through the software.
- OPAC (Online public access catalogue) service is also provided

where the users can search the collection of books by title,

author, publisher, etc. The books are bar-coded and the users are given unique barcode IDs.

- Apart from the printed books the library has access to e-resources of n list which is a part of e shodh-sindhu consortium of INFLIBNET, where the users are given awareness and made to access browse, and download e-books, e-journals, databases, etc.
- The new books are displayed for two weeks on the display stand.
- User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library.
- The Library is provided with a Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://jpcollege.net/LinkUpdate/110777.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.20661

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a very large amount of IT facilities and thus it

obliviously requires frequent & timely upgradation. Our college

has 12 classrooms with ICT facilities. College has IT infrastructure components as follows:

- **30 computers in our college.**
- **03 WI-Fi & NAMO connection with 7 access points.**

- **03 copiers & 11 printers.**
- **OMR Reader Software.**
- **Website and College Management Software.**
- **73 CCTV Cameras.**

All These Facilities require very frequent and regular updating/

maintenance and we have given AMC for all these Facilities.

- **The College spends Rs.122527/- amount on these for frequent updating.**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**http://jpcollege.net/LinkUpdate/110771.pdf**

4.3.2 - Number of Computers

68

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 – 50MBPS**

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39.58132

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**View File**
Details about assigned budget and expenditure on physical facilities and	**View File**

| academic support facilities (Data Templates) | |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom management:

The classroom is the primary and important workspace; it is managed with proper systems and procedures. Many classrooms are well equipped with all modern technology like smart boards, mike systems, and other technologies for better and effective teaching. CCTVs are installed in each classroom for remote surveillance.

Laboratory

The College has nine laboratories which have several instruments and equipment, that are maintained through AMCs. The fire extinguishers are placed for safety purposes.

Library

The library has a system in place to identify the purchases based on the courses offered. It is well equipped with SOUL 3 version of the software. Yearly statistics for utilization of library resources help in development.

Sports

The sports committee looks after maintaining the sports ground and sports equipment. It organizes various indoor and outdoor sports competitions at intra and intercollegiate levels. The celebration of the International Yoga Day has become a regular affair.

Computers

Maintenance of computers and updating software is done by a professional vendor. AMC for computers, copier machines, CCTV, Fire extinguisher, garden, and security are in place.

Website and college software are maintained and updated with the help of professionals. An RO system is also installed.

some AMCs are for three years also.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	http://jpcollege.net/LinkUpdate/110770.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1411

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	https://www.jpcollege.net/
Any additional information	No File Uploaded

Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

456

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

456

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education	
314	

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0	

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council (Vidhyarthi Sangh) of the college organizes an Election/Selection as per the guidelines provided by the affiliating university every year in each class. This students' council has various committees listed below which comprise of two

teachers and a student member elected (Class Representative) by the students from each class. General Secretary

Finance Committee

Gymkhana Committee

Social and Cultural Activities Committee

Literature Committee

Magazine Committee

Educational Tour Committee

Planning Forum

Science Association

M.K.Amin Students' Library

Besides these, there are various places where students have a huge representation like NSS, NCC, and Sports activities.Because of the COVID effect (Second wave), the previously formed student council wascontinued during the year.

File Description	Documents
Paste link for additional information	**http://jpcollege.net/LinkUpdate/110781.pdf**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association that has been in existence for a while but is not officially registered. However, via a variety of initiatives, including campus recruitment, entrepreneurship awareness, and assistance with placement and career guidance, the Alumni Association makes a substantial contribution to the growth of the school.

File Description	Documents
Paste link for additional information	**https://www.jpcollege.net/about_trust.html**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college was established in 1955 and is managed by Shri S'ad Vidya Mandal, Bharuch beginning with the Arts Faculty and then followed by the Science Faculty in 1958. Shree Jayendrapuri Arts and Science College is a Grant-in-aid, affiliated to Veer Narmad South Gujarat University, Surat, The college is UGC recognized under sections 2f and 12B. The Students of Arts and Science are admitted strictly based on the Computerized Merit list and the entire admission process is well planned and transparent by forming an Admission Committees. Our College links today's dreams to tomorrow's realities by providing quality education that is accessible and affordable.

Different committees have been formed to develop and maintain an academic environment on campus students, faculty members, members from the management, and learned citizens from Bharuch are members of these committees.

One faculty member from each major subject represents the college in their respective board of studies at VNSG University Surat And provides their valuable services to enrich the curriculum as well as evaluate the students.

File Description	Documents
Paste link for additional information	**http://www.jpcollege.net/about_trust.html**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is promoted and practiced at our college in all academic and administrative operations. Effective leadership is evident in numerous institutional practices such as decentralization and participative management, as well as the several committees constituted by the College and included in the additional material. Furthermore, the Principal directs department heads to establish the annual departmental budget. The HOD convenes a meeting with all department faculty members and requests that they present requirements, along with pertinent quotations, based on the syllabus's criteria and current market trends. The college utilizes decentralization in the acquisition of goods and services, including requisition preparation, funds approval, payments to suppliers, and follow-up inquiries. In addition, the HOD writes a consolidated report and presents it for approval to the Principal. The Principal combines the requirements of all departments and submits them to management for approval. The institute receives the management's sanctioned budget.

File Description	Documents
Paste link for additional information	http://jpcollege.net/LinkUpdate/110783.pdf
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college interacts with industries for major science courses, The College also conducts field visits and industrial visits and also collaborates with industries to provide training to the students.

The college opted online admission process for students, which provides transparency in the entire process. College displays all the marrite lists including different categories on the notice board as well as on the website. The whole process is fulfilled as per the guidelines s of VNSGU Surat and the state government of Gujarat.

Strategy to strengthen collaboration with industry and other institutes: Forming MoUs with industries and other institutes. Faculties are being motivated to undertake consultancy works Strategy to inculcate social and ethical values: NSS cell organizes various social programs/ activities. Establishing community and ethical values among students and organizing awareness programs on such issues through NSS such as Organ Donation, Blood Donation etc. Strategy to improve Placement Activities: The college Career Guidance and Placement Unit(UDISHA) works strategically to improve Placement Activities.

File Description	Documents

Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Of course, it is effective and efficient, as demonstrated by the following: Administrative Configuration: Our college was founded in 1955 by H.H. Swami Shri Atulanandji and has always had a hierarchical structure that supervises the institution's policies and so ensures its vision and goal. The overall structure of the college is divided into "Academics and Administration," which are led by the Principal, who effectively provides leadership and guidance to the college while also ensuring strict adherence to the service rules (69A for teaching staff and non-teaching staff) set by the affiliating university. The academic branch includes all teaching staff, whereas the administrative branch includes all non-teaching staff.

File Description	Documents
Paste link for additional information	**http://jpcollege.net/LinkUpdate/110788.pdf**
Link to Organogram of the Institution webpage	**http://jpcollege.net/LinkUpdate/110787.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user interfaces	**View File**
Any additional information	**View File**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our college provides effective welfare measures for both teaching and non-teaching staff. The following are the many welfare

schemes: Medical Allowance by Gujarat Government Regulations Government of Gujarat Maternity Benefits Norms Medical/Sick leave Leave Gujarat Government Offers Travel Discount All non-doctoral employees are urged to participate in a part-time Ph.D. program. Employees' Benefit Fund (Even after the unexpected death of an in-service employee) Yoga lessons Psychological counseling (MOU with a prominent Bharuch Psychologist) Solar power plants/25 KW DG Set provide 24-hour power backup (100%) Wi-Fi is available. Computing power Identification cards Sporting venues Employees' Cooperative Credit Society is a registered credit cooperative.

File Description	Documents
Paste link for additional information	**http://jpcollege.net/LinkUpdate/110791.pdf**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**View File**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff: The College has an Annual Self Appraisal Report (ASAR) as per 7th Pay UGC Regulation 18th July, 2018 for the teaching staff. Every academic year IQAC collects the API forms from all the faculty members. The performance of the concerned teacher is assessed by the Head of the department and the Principal on the basis of API/ ASAR and necessary action is taken for the improvement. The teacher's performance is assessed for: • Teaching, Learning, and Evaluation Related Activities • Professional Development, Co☐curricular and Extension activities • Research and Academic Contributions. Evaluation by students: The College collects feedback from students on teacher's performance at the end of every academic year for further improvement and implementation. Students Suggestion Box: It is another mechanism to collect information about the satisfaction students get from the services provided by the college teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	http://jpcollege.net/LinkUpdate/110802.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly The college conducts both internal and external financial audits regularly. External Audit is conducted by the

following agency: Team of Higher Education of Gujarat. This team of auditors comes occasionally to audit. It is constituted by the Higher Education Department of the Gujarat Government. The Chartered Accountant of the Institute works as both an internal and external auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, and auditing the expenditures, the C.A. generates a certificate for the college. The CA is appointed by the managing trust.

File Description	Documents
Paste link for additional information	https://www.jpcollege.net/about_trust.html
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is affiliated to Veer Narmad South Gujarat University, Surat, and follows the rules and regulations laid down by the UGC, University, and Govt. of Gujarat. The College receives funds from various funding agencies for academic and infrastructural growth. The financial sources of the College are Grants received from RUSA and KCG Salary grants received from the Government of Gujarat and Grants received from other funding agencies. Examination grant is received from universities SEBC, SC, and ST, and Minority scholarship grants are received from the Government of Gujarat. Admission, tuition, and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakage Charges, Common dues, a fee charged for the issue of certificates) Optimum utilization of financial resources: The following system is implemented by the College for the optimal utilization of resources: The College invites departmental budgets with their requirements and justifications. The college office scrutinizes and prepares the annual budget. After the central scrutiny, the detailed budgetary plan is finalized. Further, it is put for approval by the Managing Trust. After the approval of Management,

the departments are given the nod for the purchase. The utilization of the sanctioned budget is monitored by the Principal and Management and is reflected in the annual audit report.

File Description	Documents
Paste link for additional information	https://www.jpcollege.net/about_trust.html
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals. In line with this, a robust feedback system has been developed in which all the stakeholders and in particular student's feedback is emphasized by the college management. Complete feedback is taken from the students for the Course they are being taught, the faculty who is teaching, and the infrastructure of the college. This feedback is then analyzed and an action taken report is also prepared after rigorous discussions.Also, the college hasintroduced online feedback from the next academic year and the feedback form will be made available on the college website which any student will be able to fill any time throughout the year. Our college ensures transparency in evaluation and has made it customary to show all the students their answer books. This enables students to see their answer scripts after the evaluation, discuss their answers with the teachers, and if they have committed any mistakes, know about them and find out the ways to rectify them.

File Description	Documents
Paste link for additional information	http://jpcollege.net/LinkUpdate/110800.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To raise the caliber of the teaching-learning process, the IQAC conducts ongoing reviews and actions. The following tried-and-true conventional approaches to teaching, learning, and assessment are being used: The college website features an Academic Calendar that is prepared well in advance. Every year, all new students participate in an orientation program where they learn about the schedule, the organization of the program, the course syllabi, etc. Students' assessments of the instructor's Student learning

outcomes are tracked by analysis of their findings, mandatory attendance of 75%, semester-based testing for all courses, and student access to question banks. efficient internal assessment and examination procedure.

File Description	Documents
Paste link for additional information	https://www.jpcollege.net/about_trust.html
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As such the institution has provided a spacious Common Room to the girl students with adequate seating facilities. Besides the common room for the girls, there are separate washrooms for boys and staff. Also, the institution accords utmost priority to the safety and security of the students and ensures a foolproof vigilant system so that every student, especially female students, will feel secure. In this regard initiatives have been taken to foster gender equality and gender sensitization programs, thereby ensuring the safety of female students. The institution installed CC (Close Circuit) cameras all around the campus for round-the-clock vigilance. The institution has different committees such as Anti – Ragging Committee, Students Grievance Committee, and Discipline Committee. Special training in self-defense is also organized sometimes in association with the NGOs for the girl

students. The institution feels that the security of the students is not only physical security, rather it also includes the emotional security of the students. In this regard, the institution is providing counseling to students who are prone to depression and who have suicidal tendencies. The college adopted a 'Mentor–Mentee' system for confidence building among the students.

File Description	Documents
Annual gender sensitization action plan	http://jpcollege.net/LinkUpdate/110792.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jpcollege.net/LinkUpdate/110794.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The college management has also advised to refuse anything which is not needed. The college has different dustbins to segregate the different waste like solid, biomedical, etc. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. For the personal protection it has been advised to use masks while handling the waste. Moreover, the NSS volunteers have also demonstrated the proper procedure of disposing the waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded

Geo tagged photographs of the facilities	http://jpcollege.net/LinkUpdate/110793.pdf
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**View File**

Certificates of the awards received	No File Uploaded
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution's belief in the equality of all cultures and traditions is demonstrated by the fact that students from various castes, religions, and geographical locations can attend classes together without facing any form of prejudice. Despite the many sociocultural backgrounds of those who work at the institution, we do not harbor intolerance for differences in socioeconomic status, community, regional, or cultural backgrounds. The birth anniversaries and national holidays of notable Indians, such as Sardar Vallabhbhai Patel, Swami Vivekanand, Mahatma Gandhi, Dr. Bhimrao Ambedkar, and Sarvepalli Radhakrishnan, are observed with immense enthusiasm. Every year on Swami Vivekanand's birth week, NSS celebrates Youth Day. Our college's NSS and NCC Units take part in a range of social issue-related programs that other universities host. Our institution also honors several days, such as Respect Day for Seniors. The elected council of students of the college also observes additional holidays, such as Library Day and Cleaning Day. Additionally, we honor these holy figures on the eve of Gurupoornima and worship his idol, which is located in front of our college's main entrance, since H.H. Swami Shri Atulanandji

Maharaj founded our college in memory of his Guruji H.H.Swami Shri Jayendrapuriji Maharaj (our college bears his name).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college does everything it can to prepare students and staff for life as responsible citizens by educating them about the nation's constitution. Since they are responsible citizens of this country, the students are urged to take part in all campus events. The college encourages students to take part in blood donation camps. The students have spearheaded multiple cleanliness projects on campus and in the nearby villages of Sahpura and Karjan, which were taken over by the NSS, as it is the civic obligation of every person. The Swachh Bharat Abhiyan is another major project that the college has engaged in. The college also conducted a voter awareness program to inform students about their fundamental right to vote. Republic Day and Independence Day are observed at the college. On November 26, people commemorate the "Samvidhan Divas." On the same campus, we have also established a Legal Literacy Cell in partnership with an expert from our sister law college. Every year, colleges commemorate "Gita Jayanti Divas" to instill human values in their students and help them become responsible, global citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**View File**

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college is one of the most prominent centers of excellence in the Bharuch District. Our college celebrates National and International Days with great vigor each year. Every employee and student at the college gathers to celebrate on these days. Participating in the various holidays that are observed by every culture is vital these days. Celebrating constitutional and cultural holidays is a big part of college extracurricular activities. Under the guidance of their teachers, students observe different days during the semester, which helps them develop a mental image of India as a nation and improves their comprehension of different cultures. Worldwide Yoga Day, Global Youth Day, and International Women's Day are all celebrated nationally and traditionally. Teachers Day, Gandhi Jayanti Independence Day, Republic Day, Guru Poornima, Mathematical Day, Hindi Divas, and Kargil Vijay Divas are all observed on Gita Jayanti Divas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – I

Title of the Practice: Generating Environmental Awareness Through Student Motivation

Goal: To develop a responsible and environmentally conscious approach in our students.

Context: The institution has taken the matter seriously and developed specific procedures for environmental protection and awareness.

The Practice: Solar Panels and lights have been ordered to make use of renewable energy

Evidence of Success: Success is evident in seeing reduced electricity and increased green cover.

Problems encountered and resources required: The problem of apathy of students towards electricity conservation was encountered.

BEST PRACTICE II

Title of the Practice: Curricular Aspects

Objectives of the Practice: The objective of the Practice is to ensure quality sustenance and quality enhancement.

The Context: The best practice was initiated in the context of providing students with an environment of Sustained Disciplined Work, Self-Learning, and Flexibility in the space of Learning.

The Practice: A typical semester is designed intensively with an emphasis on regular and continuous work.

Evidence of Success: The adoption of this best practice is reflected in the college's placement record.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Defining our success as an institution requires us to carefully assess our students' short-term objectives relative to their long-term goals and to provide the right curricula, academic support, and services to help them achieve these goals. The College measures its Academic achievements by establishing goals and expectations tied to our students' aspirations. Instead, we aim to have a positive impact on our community and the wider society by producing graduates who exceed average expectations, both in their academic achievements and in what they can accomplish after leaving the College. At our college, we focus on the entire student experience, assisting each individual on the journey from prospective student to graduate. The college offers several outreach activities to new students, including some senior student orientation programs. Our new entrant's experience program offers organized events to engage new students as they transition to college. Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Frequent opportunities for students to answer and expand upon responses to questions. Varied lesson activities A positive attitude towards students and belief in their capacity to learn.

File Description	Documents

Appropriate web in the Institutional website	**View File**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Action Plan for Next Academic Year (2023- 2024) To recruit and retain well qualified motivated faculty. To upgrade amenities and sports facilities in harmony with nature. Well-preparedness for implementation of NEP.

To provide holistic value-based education and inculcate entrepreneurial abilities in students to face the challenges of the corporate world.

To start a new add-on programs

To arrange career guidance programs. To obtain NIRF Ranking.