



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Shree Jayendrapuri Arts and Science College
• Name of the Head of the institution	Dr. N. B. Patel
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02642228812
• Mobile No:	9427187514
• Registered e-mail	jayendrapuricollege@yahoo.in
• Alternate e-mail	jpprincipal67@gmail.com
• Address	Old National Highway No 8, Bharuch, Gujarat, India - 392001
• City/Town	Bharuch
• State/UT	Gujarat
• Pin Code	392001
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Veer Narmad South Gujarat University, Surat																								
• Name of the IQAC Coordinator	Dr. D. G. Adroja																								
• Phone No.	02642228812																								
• Alternate phone No.	02642249802																								
• Mobile	9427187514																								
• IQAC e-mail address	jayendrapuricollege@yahoo.in																								
• Alternate e-mail address	jpprincipal67@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://jpcollege.net/LinkUpdate/131237.pdf">http://jpcollege.net/LinkUpdate/131237.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://jpcollege.net/LinkUpdate/131227.pdf">http://jpcollege.net/LinkUpdate/131227.pdf</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.38</td> <td>2009</td> <td>08/03/2009</td> <td>07/03/2014</td> </tr> <tr> <td>Cycle 2</td> <td>B++</td> <td>2.81</td> <td>2016</td> <td>17/03/2016</td> <td>16/03/2021</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.48</td> <td>2023</td> <td>18/10/2023</td> <td>17/10/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.38	2009	08/03/2009	07/03/2014	Cycle 2	B++	2.81	2016	17/03/2016	16/03/2021	Cycle 3	B	2.48	2023	18/10/2023	17/10/2028
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Cycle 3	B	2.48	2023	18/10/2023	17/10/2028																				
<b>6.Date of Establishment of IQAC</b>	25/06/2009																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Rusa 2.0, Infrastructure development	Department of Higher Education, Gandhinagar & Central Government	2019-2023	1.5 cr
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>04</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Awareness Program was organized by SHE Team of Gujarat Police for Girl Students and a Self Defense Training by JCI an NGO Legal Awareness Program on Domestic Violence Act, 2005 by District Women Health Officer Organic Farming based on Cow by Products by Meghajibhai Hirani Sanskrit Saptah Celebration Body/Organ/Eye Donation campaign				
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>				

Plan of Action	Achievements/Outcomes
Social cause	Organ Donation, Cleanliness Drive (Plastic free by NSS), Tree plantation
Awareness program	She Team of Gujarat Police, Self Defense Training by JCI, Bharuch
Different Days	Yoga Day, Youth Week, Guru Purnima, NSS Day, Gandhi Jayanti, Teacher's Day, Hindi Day
Celebrations	Sanskrit Saptah, Cultural Festival by NSS & NYK Under "Azadi ka Amrut Mahotsav",
Tribute	A Tribute Martyr Soldiers
Guest Lectures	Legal Awareness program on "Domestic Violence Act" 2005 By District Woman Health Office , "organic Farming" - Based on Cow by products by Meghjibhai by Hirani
Online Training	On ONLINE/ASSESSMENT by Teachers by VNSGU, Surat
Competitions	Zaverchand Meghani District Level Garba Sphardha at Government Arts College, Jhagadia and our college stood First at Gov. College Jhagadiya and stood 1st , Elocution, Mono Acting, Youth Convention
Orientation	First Year BA and B.Sc.
Guidance for Students	Clearing UPSC/GPSC by Students
Annual Camp	Annual Camp of NSS at Karjan
Webinar	Chromatography Techniques organized by Nilesh Chauhan
Placement Workshop	By ICICI Bank
<b>13. Whether the AQAR was placed before</b>	<b>No</b>

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021	02/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The college is affiliated to Veer Narmad South Gujarat University and will be following all the Roadmaps as directed by the University in this regard. Thus the students will have the flexibility to choose subjects across science , humanities and linguistics. Ultimately the students will be able to explore their areas of interest and will also be able to choose careers of their choice.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>The College will show its preparedness in the following manner:</p> <p>Implement the UGC Regulations on Academic Bank Credits in a Phased Manner.</p> <p>To restructure the Existing Academic Programs for Uniform credit Pattern.</p> <p>To provide freedom to students to acquire more credits from the other Indian Universities.</p> <p>To count the Credits acquired by the students from the Foreign Universities.</p> <p>Awarding the credits for student's participation in NCC / NSS // PHYSICAL TRAINING ( PT ).</p>	
<b>17. Skill development:</b>	
The college has started the following with the spirit of skill	

development of students in the existing setup:

1) The college has started CAREER ORIENTED PROGRAMME FOR CHEMISTRY STUDENTS (COPCS) of final year with a definite Vision and clear objectives namely:

*VISION*

Empowering for Employability

*OBJECTIVES*

- To develop positive attitudes in the students towards study and work.
- Skill enhancing • To help the students in the proper choices of courses and career.
- To create awareness about job nature and job opportunities.
- To motivate the students for self-employment

2) The college started JPC innovation Club with an aim to develop innovative skills amongst students which would ultimately help them initiate a start up in future under the aegis of the Government of Gujarat.

3) The college has also started Sanskrit Sambhasan Club to develop Sanskrit speaking skills of the students of the college and also the citizens of our Bharuch city.

4) The College also has an Sahakari Talim Varg for the Final Year Economics Students in Colloboration with Jilla Sahakari Sangh. Objective To Develop the knowledge about co-operative sector, a baic building block of our robust economy.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

IKS is being taught in various arts faculty courses in a normal offline mode. The university will give the same rules, which the institute will prepare in order to implement NEP 2020. Our college uses one of the Indian languages, specifically Gujarati, as its medium of teaching. If instructions are provided by the university,

we will create an online course.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is assured by every department and syllabus of all subjects is designed with a specific outcome and is also very well defined.

### 20.Distance education/online education:

The college can offer online education programs through Swayam and NPTEL portals. The college provides the external education programs in Arts faculty which may be extended to the science faculty. The college is also planning to start the evening PG courses in science faculty in future.

## Extended Profile

### 1.Programme

1.1	278
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	3145
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	985
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	878
-----	-----

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		<b>42</b>
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		<b>4</b>
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		<b>35</b>
Total number of Classrooms and Seminar halls		
4.2		<b>9143815</b>
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>68</b>
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The college is affiliated with the Veer Narmad South Gujarat University in Surat, which establishes the curriculum, which the institution adheres to precisely. The university routinely meets and creates syllabuses through workshops with the department heads, who</p>		



are members of the boards of studies for their respective professions. Right at the beginning of the academic year, department heads and members of their respective departments meet. Copies of the syllabus are distributed to faculty members. There is an orientation program set up for new students. This program's primary goal is to provide the pupils with the curriculum details. To make the curriculum implementation process go more smoothly, an academic calendar is planned. This is further enhanced by the institution's efficient feedback system, which gathers student input. Should unanticipated events arise and prevent the instructor from finishing the course in the allotted time, additional lectures are offered.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university creates an academic calendar at the beginning of each academic year. The department heads and the principal of the institution keep a close eye on how well the curriculum is being delivered. The institution encourages academic members to organize and take part in seminars, conferences, and workshops to stay up to date in their specialties. Academics and prominent individuals are scheduled to give lectures to present the curriculum in the best possible way. To guarantee the smooth delivery of the program, the university invites visiting faculty members. Teachers are permitted to purchase any publications, journals, or other learning materials they deem suitable for the subject matter they are teaching. Skills development in pertinent subject areas is ensured through project work, problem-solving activities, and industrial excursions. Study Circles have been created by a few of the institution's departments to improve the delivery of the curriculum.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://jpcollege.net/LinkUpdate/131227.pdf">http://jpcollege.net/LinkUpdate/131227.pdf</a>

1.1.3 - Teachers of the Institution participate in A. All of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

278

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

77

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

116

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The first and second semesters of the institution's curriculum require Environmental Studies as a topic. Awareness of environmental and climate change-related issues can be fostered by studying such a subject. Celebrations of events like Campus Cleanliness Drive, No Plastic Bag Day, and Tree Plantation Day are coordinated by the organization. About 3000 students are enrolled in the coeducational institution, which offers higher education. Students who are female makeup over 70% of the student body, and many of them are from rural areas. The educational institution is fully cognizant of the necessity of educating students about gender inequality. To address this matter, the Institution has established a number of Cells and Committees. In addition to the Discipline Committee, which actively addresses gender-related issues, there are other committees that deal with the prevention of sexual harassment, anti-racism, and grievance redressal for both staff and students. A CCTV system monitors the entire campus to guarantee a safe and supportive school

environment. Programmes aimed at raising students' awareness of human rights problems are often organized by the institution. Technology-based teaching and learning approaches are mandated by the institution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

302

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://jpcollege.net/LinkUpdate/131225.pdf">http://jpcollege.net/LinkUpdate/131225.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1752**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

719

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The advanced learners are quickly identified by the institution thanks to their feedback mechanisms, active participation in classroom interactions, and punctuality. Each department's faculty members analyze the students' results and group them into three groups: advanced, average, and slow learners. For the slow and average learners, special counseling is arranged, and for the advanced learners, a Finishing School is set up in association with the Knowledge Consortium of Gujarat (KCG), Gujarat. For all such learners, a list of helpful websites is also supplied. They can simply access the Internet at the institution's UGC Network Resource Center, where use of the space is free of charge. It is also recommended for these students to take part in debates, quiz programs, seminars, conferences, and workshops. For the first-year PG students in the Science faculty, a guest lecture is also planned. Career counseling recommendations are given to final semester students at both the undergraduate and graduate levels.

File Description	Documents
Link for additional Information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3145	42

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Through deliberate engagement in hands-on learning, educators aim to enhance students' knowledge and develop their abilities through experiential learning. Through their project work, which involves creating a project model using cutting-edge technologies like Arduino, IoT, etc., our final-year electronics students are exposed to the idea of experiential learning and gain knowledge of PCB design, soldering circuit components, and software writing. The final-year B.A. (Economics) students at our college are another example of experiential learning in action. Rather than studying about them through books, they are taken on an industrial visit to a Dairy Cooperative in our district. This industrial tour is a component of the certificate program run in association with "Bharuch Jilla Sahkari Sangh," which educates economics students about the nation's cooperative sector, which is the backbone of the nation's budget. By being understanding of their issues, listening to them, and assisting them in feeling at ease in the classroom, our faculty members promote participatory learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The most recent technology must be readily available to students in the twenty-first century if they are to be prepared for the workforce. To meet these needs, faculty members utilize ICT-equipped classrooms that have LCD projectors, interactive devices like Eryis Touch, and Wi-Fi connectivity. Software such as MATLAB, Python, and others have been updated at the laboratories. The college also has 30 desktop computers, 3 laptop computers, 6 printers, 4 photocopiers, 2 state-of-the-art seminar halls (one is currently being built), 2 scanners, online classrooms (Zoom, Google Meet, Google Classrooms, Microsoft Team, etc.), and digital library resources (SOUL, SWAYAM, etc.). Via Google Forms, online tests are administered. A platform such as Zoom or Google Meet is used to host webinars online. When ICT is used, teaching and learning processes (pedagogies) become more student-centric and less teacher-dominated, which increases student learning gains and opens up new options for learning. They also cut down on paper usage and are economical. Therefore, it can be stated that the college employs ICT-enabled teaching and learning strategies to maximize student impact.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://jpcollege.net/LinkUpdate/110725.pdf">http://jpcollege.net/LinkUpdate/110725.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**42**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>



<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
42	
<b>File Description</b>	<b>Documents</b>
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
34	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
34	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The stakeholders are informed about the assessment procedures, the Institution takes the following steps:

Students:

Provided in the Prospectus is information regarding the exam schedule and evaluation techniques. A session starts with the sharing of the teaching plan and academic calendar. Students enrolled in the B.A. and B.Sc. programs receive detailed information during an orientation program that is organized independently by the institution. An additional resource for information regarding the assessment procedure is the Institution's Prospectus, which can be found on the website.

All classrooms have audio systems installed, and important notices and circulars received by the institution are announced over the system and displayed on the institutional notice board. Students are given access to their internal examination answer books upon request and may even request a reassessment, providing them with knowledge of the evaluation procedure.

Faculty-members:

In-depth discussions on the evaluation process are held in frequent meetings between the Principal and the faculty members. The Principal receives recommendations for reforms from the Examination Reforms Committee as necessary, as requested by the student body.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There exists a grievance redress system for student evaluations at both the institutional and university levels. Furthermore, the college attempts to use its mechanism even in that case. The grievance redressal cell guarantees that within the allotted period, student grievances are resolved effectively and transparently. When conducting internals and semester-end exams, the college adheres

closely to the directives and regulations provided by the affiliated institution.

#### Evaluation at the Institutional Level:

Regarding their achievement on the college's internal exams, each student receives special attention. The students view the answer scripts, and advice is given on how to perform better. Mentors guide their students, and remedial lessons are held for those who have not passed or performed poorly. Departments may conduct retests for internal candidates. The faculty members who are concerned individually inform the students about this.

#### Evaluation at the University Level:

Re-checking answer books is one of the provisions. Within 15 days following the announcement of the results, they are permitted to recheck their answer booklets in a maximum of three topics. The university keeps the whole procedure timeliness and transparent.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://jpcollege.net/LinkUpdate/131224.pdf">https://jpcollege.net/LinkUpdate/131224.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution's vision and goal, which are established in the prospectus, explicitly describe the learning outcomes that must be met, including reconciling tradition with contemporary. Through the development of self-assured, skillfully equipped, culturally aware, socially aware, and globally competent individuals, the College brings learning objectives to life. These are communicated to the staff and students via the institutional website and the prospectus. The learning outcomes can also be stated explicitly thanks to the orientation programs that are set up at the start of the course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.vnsgu.ac.in/Syllabus/#Syllabus%20FSyllabus%20(2022-2023)">https://www.vnsgu.ac.in/Syllabus/#Syllabus%20FSyllabus%20(2022-2023)</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute is associated with Veer Narmad South Gujarat University, Surat. Under the Arts and Science departments, we provide UG and PG programs and courses. The institution uses the university's curriculum for these programs and courses. The institution evaluates the program outcomes, program-specific outcomes, and course outcomes, and it notifies the students of these evaluations through formal classroom discussions and notice boards. The strength of the students and their passing % are gradually improving after measuring the attainment of POs, PSOs, and COs. In addition, there appears to be a steady increase in students moving from UG to PG, or higher education. Furthermore, there is a rise in the student placement ratio. To that end, we have considered the input from everyone involved and have made the appropriate adjustments. In order to make it easier to get the desired learning outcomes, the teaching, learning, and assessment methodologies are set up as follows: helping to establish a formal environment in the classroom. Emphasizing the ongoing assessment of students via homework, internal exams, etc. gives teachers, students, and other staff access to multimedia projectors, e-resources, and audio-visual assistance. offering labs and a well-equipped library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://jpcollege.net/LinkUpdate/131226.pdf">https://jpcollege.net/LinkUpdate/131226.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

742

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://jpcollege.net/LinkUpdate/131225.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college arranges a variety of outreach programs to support the area and educate students about the needs of the community. Our college's students actively engage in social service projects that further their personal growth. The National Service Scheme and National Cadet Corps Units are efficiently managed by the college. The college engages in a variety of neighborhood outreach initiatives through these units. The National Security Service (NSS) arranges a seven-day residential camp in a nearby adopted village. During the camp, volunteers from the NSS carry out various activities addressing social issues such as environmental awareness, women's empowerment, national integrity, aids awareness, blood donation camp, health check-up camp, veterinary guidance, farmers' meetings, etc. The college's NCC unit is governed by 1Guj Compo (T) Regt. NCC, located in Kalabhavan Compound, Vadodara. It seeks to foster leadership, patriotism, discipline, character development, and an adventurous spirit. The college's NCC unit also coordinates a number of extension initiatives, including national equality awareness, road safety awareness, Ekta daud for health, the Save Fuel Save Country program, Swachhta Abhiyan, and tree planting. In addition to NSS and NCC units, Sapthadhara arranges student development programs for their overall well-being.

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from**

**Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

32

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2672

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>



**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The Institution has adequate infrastructure and physical facilities for teaching-**

**learning. viz., classrooms, laboratories, computing equipment etc.**

The quality of teaching, learning, and research is highly valued at our college, and it is upheld by providing sufficient physical facilities and infrastructure.

#### Classrooms and Seminar Halls

- 33 classrooms with 12 ICT facilities
- Green chalkboards in all the classrooms
- 03 seminar halls with ICT facilities
- 10 LCD projectors
- 02 LED TV cum Interactive Display
- 01 Activities Hall (Under RUSA 2.0 Grant, under construction)
- Office rooms for Officials, Extension Centres and Part-V

#### Extension Units

#### Laboratories

1. DST-FIST Science Lab
2. There are sixteen department labs.
3. Physics: UG Lab, PG Lab, and Research Labs
4. Chemistry: UG Lab, PG Lab, and Research Lab
5. Electronics Lab
6. Biology Lab
7. Psychology Lab

#### Computing Facilities

1. UGC Networking Resource Centre
2. English Language Lab

**03+01 wifi connections****Power Backup**

1. 01 Generator with a total capacity of 40 KVA power
2. 25 KW Solar Generation Plant

**Library**

The College Library, with 5227sq. ft. area has a collection of 51438 books and 37 journals and magazines.

Apart from the stack room, there are reference sections, a journal section, a reading hall, internet and browsing centres, etc.

**Others**

A Reverse Osmosis (RO) Plant with a 3000 Ltr/Day capacity

Axis Bank facility on campus

There are designated areas on campus for girls only.

There are distinct areas on campus where students can gather to discuss.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110755.pdf">http://jpcollege.net/LinkUpdate/110755.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute received RUSA 2.0 Component 9, which funds college infrastructure. With the help of this RUSA 2.0 Grant, the institute constructed a multipurpose hall that will be utilized for most indoor activities, including yoga and kabbadi. Sports and both indoor and outdoor games are among the extracurricular activities that the institution supports. The college boasts a well-appointed sports complex with the following amenities:

A 75-yard turf cricket pitch A Basket Ball court

A volleyball court with a badminton court

A well-developed athletics field

A room for the Carom, Chess, and Table Tennis, and Gymnasium.

The institution has a multi-gym equipped with all the latest equipment.

**Auditorium**

Shree Atulanandji Auditorium; Huge (seating capacity of 800)

Air-conditioned

Soundproofed

A high-definition acoustic system installed

The Main Building is fronted by an amphitheater. The Annual Function, Science Fairs, Educational Fairs, and other cultural events are all planned with its help. The Institution hosts a host of cultural events in its exquisitely designed and well-equipped auditorium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/110779.pdf">http://jpcollege.net/LinkUpdate/110779.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,**

LMS, etc.

12

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

7247506

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library automated using SOUL 3.0, or Software for University Libraries, an integrated library management system from INFLIBNET. The program is used for a number of housekeeping tasks at the library, including data entry, book issue and return, book renewal, member logins, etc.

Another feature offered is OPAC (Online Public Access Catalog), which allows users to search the book collection by title, author, publisher, and other criteria. Users receive unique barcode IDs and the books are barcoded.

In addition to printed books, the library provides users with access to e-resources through N-list, a component of the e-shodh-sindhu consortium of INFLIBNET. Users can browse, download, and access e-books, e-journals, databases, and other materials.

The new books are on show in the display stand for a period of two weeks.

At the start of the year, user orientation is given explaining the many facilities, services, and resources accessible in the library.

There is Wi-Fi available at the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

**journals during the year (INR in Lakhs)****0.89796**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****125**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Institution frequently updates its IT facilities including Wi-Fi**

**Due to the institution's extensive IT infrastructure, regular and timely upgrades are obviously necessary. There are twelve ICT-equipped classrooms at our college. The following are the parts of the college's IT infrastructure:**

**30 computers in our college.****03 WI-Fi & NAMO connection with 7 access points.****03 copiers & 11 printers.****OMR Reader Software.**

**Website and College Management Software.**

73 CCTV Cameras.

All of these facilities need to be updated and maintained frequently, and we have provided AMC for each of them.

The College pays a total of Rs. 215728/- for these, which includes AMC, Computers maintenance, Internet charges etc which are updated frequently.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>

**4.3.2 - Number of Computers**

68

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

40.43403



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Classroom management:

With the right processes and procedures in place, the classroom serves as the main and most significant workspace. Many classrooms are outfitted with all the latest technology available, including microphone systems, smart boards, and other tools for more efficient and effective instruction. Every classroom has a CCTV system installed for remote monitoring.

#### Laboratory:

There are nine laboratories in the college, each with a variety of instruments and equipment that are maintained by AMCs. The fire extinguishers are positioned for security.

#### Library:

Based on the courses that are given, the library is able to identify the purchases that are made. Using the SOUL 3 software version, it is fully functional. Statistics on library resource use for the year are helpful for development.

#### Sports:

Equipment and the sports field are maintained by the sports committee. At the intra- and intercollegiate levels, it hosts a

variety of sports tournaments both indoors and outdoors. Today, International Yoga Day is observed regularly.

#### Computers:

A qualified vendor handles computer maintenance and software updates. The AMC is in place for the computers, copiers, security, garden, CCTV, and fire extinguisher.

With the assistance of experts, websites and college software are updated and maintained. They also install a RO system.

There are other AMCs that last for three years.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1792

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution /

**non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://www.jpcollege.net/index.aspx">https://www.jpcollege.net/index.aspx</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

116

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

116

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

79

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

213

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students' Council (Vidhyarthi Sangh) of the college organizes an Election/Selection as per the guideline (Class Representative) by the students from each class.

General Secretary

Finance Committee

Gymkhana Committee

Social and Cultural Activities Committee

Literature Committee

Magazine Committee

Educational Tour Committee

Planning Forum

Science Association

M.K.Amin Students' Library

Besides these, there are various places where students have a huge representation like NSS, NCC, and Sports.

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3021

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association that has been in existence for a while but is not officially registered substantial contribution to the growth of the school.

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management has set up a Local Administration Committee (LAC) in which institute's representative is also included. The LAC and the HOI meet regularly to monitor the progress and chalk out strategies for further progress of the institute. All queries or issues that need to be attended are discussed. All decisions taken in the meeting are rolled out for implementation.

The Institute has adopted a decentralized approach for smooth and efficient functioning of various departments. The departmental activities are handled by the respective heads of the various department. In fact, the independence of handling departments within themselves has brought about a sense of responsibility and ownership amongst the faculty members

File Description	Documents
Paste link for additional information	<a href="http://www.jpcollege.net/about_trust.html">http://www.jpcollege.net/about_trust.html</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the beginning of the term, the HODs are informed to prepare a list of the requirements for their respective departments that includes books, equipment, instruments and any other infrastructural/ academic facility to be augmented in the department. The HODs consult the teaching and the non-teaching staff members of the department whence, after deliberation, on receiving feedback from them finalizes the proposal which can be put forward in the LAC. This financial decentralization by way of participative management is indeed one of the outstanding features of our college

### 6.2 Strategy Development and Deployment



File Description	Documents
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/131234.pdf">http://jpcollege.net/LinkUpdate/131234.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The faculty members have participated as Chairman of BOS or members of the various committees of the VNSGU. 13 classrooms are ICT enabled and equipped with audio systems The Institute has 5 camera-based visualizers which can be used for projecting books, specimens, or a PC screen onto the LCD The RUSA 2.0 grant has been utilized for constructing a new auditorium as well as the indoor stadium. The campus is fully Wi-Fi enabled. Strategy to strengthen collaboration with industry and other institutes: Forming MoUs with industries and other institutes. Faculties are being motivated to undertake consultancy works Strategy to inculcate social and ethical values: NSS cell organizes various social programs/ activities. Establishing community and ethical values among students and organizing awareness programs on such issues through NSS such as Organ Donation, Blood Donation etc. Strategy to improve Placement Activities: The college Career Guidance and Placement Unit(UDISHA) works strategically to improve Placement Activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/131233.pdf">http://jpcollege.net/LinkUpdate/131233.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Sadvidys Mandal has well-known academicians and other distinguished personalities from different walks of life as members of its Governing Body. The Local Administrative Committee (LAC) acts as an interface between the Institute and the management. It facilitates progressive decision-making and its proactive approach helps the Institute in new developments and taking up challenging

tasks. At the institutional level, the Principal - the head of administration, acts as a bridge between the management and staff. The Principal is assisted by well-experienced and qualified members in the IQAC, all the HODs & the administrative office. The departments that have practicals as a part of coursework have well-equipped laboratories. The laboratories are regularly updated and care of the instruments or other consumables as and when required by the laboratory staff. The Institution strictly follows the service rules per the University norms and Government norms. The VNSGU has laid down the terms, conditions of service, and code of conduct in document 69A for the teachers and 69B for the non-teaching staff. The teaching and non-teaching faculties have the benefits of Provident Fund, Casual Leave, Medical Leave, Maternity Leave Paternity leave, etc. Recruitment is undertaken by a body comprising of the Commissioner of Higher Education (CHE) Gandhinagar

File Description	Documents
Paste link for additional information	<a href="http://jpcollege.net/LinkUpdate/131232.pdf">http://jpcollege.net/LinkUpdate/131232.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://jpcollege.net/LinkUpdate/131233.pdf">http://jpcollege.net/LinkUpdate/131233.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Institute has taken various effective measures for the professional development and welfare of the teaching and non-teaching staff. Some welfare measures for the teaching and non-teaching staff are listed as follows: There is provision for a provident fund as per the government norms Gratuity is also admissible as per the government norms There is a Registered Co-Operative Credit Society on the Campus, managed by the employees which provides services like deposit and loan to its shareholders Female staff members can avail themselves of maternity leave as per government rules Male staff members can also avail themselves of paternity leave as per the government rules On Duty Leave (ODL) is provided to the staff members for attending examination work, evaluation work, BoS meeting, workshop, seminar, conference, orientation course, refresher course, faculty development program etc The faculty members are provided with well-equipped staff rooms

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of the teaching staff is done as per the format approved by the Veer Narmad South Gujarat University. The faculty members fill up the following digital data on the Institute's ERP. 1. Personal Details 2. Academic Progress Faculty Development Programs attended

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts the internal and external financial audits periodically and has its own mechanism to conduct this audit. Transparency is strictly maintained in both the internal and external audit of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is affiliated to Veer Narmad South Gujarat University, Surat, and follows the rules and regulations laid down by the UGC,

University, and Govt. of Gujarat. The College receives funds mainly from the government and various funding agencies for academic and infrastructural growth. In 2019 our institute awarded RUSA 2.0 grant for infrastructure 1cr out of a total 2Cr, in 2023 50Lakh was allocated under RUSA 2.0. By KCG, Salary grants received from the Government of Gujarat and Grants received from other funding agencies. Examination grant is received from universities SEBC, SC, and ST, and Minority scholarship grants are received from the Government of Gujarat. Admission, tuition, and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakage Charges, Common dues, a fee charged for the issue of certificates) Optimum utilization of financial resources: The following system is implemented by the College for the optimal utilization of resources: The College invites departmental budgets with their requirements and justifications. The college office scrutinizes and prepares the annual budget. After the central scrutiny, the detailed budgetary plan is finalized. Further, it is put for approval by the Managing Trust. After the approval of Management, the departments are given the nod for the purchase. The utilization of the sanctioned budget is monitored by the Principal and Management and is reflected in the annual audit report.

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has always believed in academic excellence and is known for its quality consciousness. The endeavours of the IQAC have brought about a paradigm shift in the working of the Institute. It has been instrumental in enhancing quality education by creating a student-centric and conducive environment with highly motivated teaching staff working in consonance

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC carries out continual evaluations and interventions to improve the standard of the teaching-learning process. The tried-and-true conventional approaches listed below are being applied to teaching, learning, and assessment: An Academic Calendar that is established well in advance is available on the college website. Each year, all new students take part in an orientation program where they get information about the program's structure, schedule, course syllabi, etc. 75% required attendance, semester-based testing for all courses, student access to question banks, and analysis of the results of the students' assessments of the instructor's student learning outcomes are all used to monitor the progress of the students. effective process for internal evaluation and inspection.

File Description	Documents
Paste link for additional information	<a href="https://www.jpcollege.net/">https://www.jpcollege.net/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution has given the female students access to a large common room with plenty of sitting. In addition to the main area reserved for girls, there are distinct restrooms for boys and staff. Additionally, the institution prioritizes student safety and security above all else and maintains a reliable security system to make sure that all students, especially female students, feel comfortable. In order to ensure the safety of female students, steps have been made to promote gender equality and gender sensitization programs. The organization set up Closed Circuit Television (CCTV) cameras throughout the campus to provide 24-hour security. The institution has several committees, including the Discipline Committee, the Students Grievance Committee, and the Anti-Ragging Committee. Sometimes, in collaboration with NGOs, special self-defense instruction is provided for female students. According to the college, student security encompasses not only their physical safety but also their emotional well-being. In this sense, the college offers counseling to students who exhibit suicidal thoughts and are prone to depression. The college implemented a "Mentor-Mentee" program to help students gain confidence.

File Description	Documents
Annual gender sensitization action plan	<a href="http://jpcollege.net/LinkUpdate/110792.pdf">http://jpcollege.net/LinkUpdate/110792.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://jpcollege.net/LinkUpdate/110794.pdf">http://jpcollege.net/LinkUpdate/110794.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**



File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has a well-developed plan of treating degradable and non-degradable waste. Separate dustbins have been placed throughout the campus for the dry and wet waste. The Chemistry Laboratory has a H2S gas treatment plant has been installed to treat the Chemical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://jpcollege.net/LinkUpdate/110793.pdf">http://jpcollege.net/LinkUpdate/110793.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

C. Any 2 of the above

- vehicles**  
**3. Pedestrian Friendly pathways**  
**4. Ban on use of Plastic**  
**5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At J. P. College, we believe in giving holistic all-round education to the students. And sensitizing students on our constitutional rights, values, duties, and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. All students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,**

**C. Any 2 of the above**

teachers, administrators and other staff 4.  
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events, and festivals. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day - The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day -It is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti - It is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.

International Yoga day - It is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware of it.

Voters Day - It is celebrated on 25th January wherein the students

are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE I

**Title of the Practice:** Boosting NSS activities.

**Objectives of the Practice:** To Develop the leadership qualities among the volunteers and build a sense of responsibility towards society.

**The Context:** The NSS volunteers of the Institution participate in activities related to environment, and health and hygiene of the local people.

**The Practice:** NSS volunteers serve the common masses through various activities such as blood donation camps, health check-ups and cleanliness drives.

**Evidence of Success:** The NSS activities help students build character and develop leadership quality.

**Problems encountered and Resources required:** (i) Lack of Finance and motivating students towards NSS activities.

### BEST PRACTICE II

**Title of the Practice:** Conducting Yoga Classes

**Objectives of the Practice:** To maintain physical and mental health.

**The Practice:** The teachers and students actively participated in the Yoga classes.

**Evidence of Success:** The College has succeeded in its aim of conducting Yoga classes for Teachers, Staff

and Students by helping create friendly atmosphere among the students.

**Problems Encountered and Resources Required:** In the beginning, there was a timing problem, as many students come from nearby villages, so they were late in the morning. But this obstacle was removed because the College has very good Green Campus and Eco-friendly atmosphere.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Like many other educational institutions, our college accepts students from both traditional and nontraditional academic backgrounds. The college evaluates its academic success by establishing objectives and goals based on the desires of its students. We never just get by; instead, we compare our outcomes to both state and federal requirements. Rather, our goal is to make a positive effect on our community and society at large by producing graduates who exceed average expectations in both their academic performance and what they may do after leaving the College. Our college supports every individual from potential student to graduate by adopting a holistic approach to education. We have developed a framework to help students navigate their classes and make wise academic decisions. We engage with students at every level of their academic career, providing them with the information needed to make an early career decision and motivating them to succeed in their chosen disciplines. One of the outreach programmes the institution offers to new students is our orientation session. To support current students, we have established certain programme advancement criteria that are monitored by academic advisors. Teachers' use of pedagogical tactics in the classroom has an impact on student learning.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff
- To continue to provide holistic value-based education
- To stimulate the academic environment for promotion of quality in teaching-learning process
- To undertake quality-related research studies, consultancy, and training programmes
- To conduct various activities that will help students and staff to develop these skills
- To increase Extension activities