# YEARLY STATUS REPORT - 2023-2024

| Part A | |
|---|---|
| **Data of the Institution** | |
| 1.Name of the Institution | Shri Jayendrapuri Arts and Science College |
| • Name of the Head of the institution | Dr. N.B. Patel |
| • Designation | I/C Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02642228812 |
| • Mobile No: | 9427187514 |
| • State/UT | Gujarat |
| • Pin Code | 392001 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |
| • Financial Status | Grants-in aid |

| | |
|---|---|
| • Name of the Affiliating University | Veer Narmad South Gujarat University, Surat |
| • Name of the IQAC Coordinator | Dr. D. G. Adroja |
| • Phone No. | 02642228812 |
| • Alternate phone No. | 02642249802 |
| • IQAC e-mail address | jpciqac1954@gmail.com |
| • Alternate e-mail address | jayendrapuricollege@yahoo.in |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://jpcollege.net/LinkUpdate/131362.pdf |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://jpcollege.net/LinkUpdate/131363.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| Cycle 1 | B+ | 2.38 | 2009 | 08/03/2009 | 07/03/2014 |
| Cycle 2 | B++ | 2.81 | 2016 | 17/03/2016 | 16/03/2021 |
| Cycle 3 | B | 2.48 | 2023 | 18/10/2023 | 17/10/2028 |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | 25/06/2009 |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Institutional | Rusa 2.0, Infrastructure development | Department of Higher Education, Gandhinagar | 2019-2023 | 1.5 cr |

| | | & Central Government | | |
|---|---|---|---|---|
| Institutional | UDISHA-Universal Development of Integrated employability Skills through Higher education Agencies, Placement-fair Activity | Knowledge Consortium of Gujarat (KCG) | 2023-2024 | 50000 |
| Institutional | Learning cum Exposure cum Study tour for Students | Knowledge Consortium of Gujarat | 2023-2024 | 40840 |
| Institutional | NSS Regular activity state grant | Commissioner of Higher Education Office, NSS branch, Gandhinagar | 2023-2024 | 58616 |
| Institutional | NSS Regular activity and special camp grant | Commissioner of Higher Education Office, NSS branch, Gandhinagar | 2023-2024 | 213000 |
| Institutional | 11th plan | U.G.C. | 2023-2024 | 5362255 |
| Institutional | 12th plan | U.G.C. | 2023-2024 | 3834293 |
| Institutional | Grant in Aid | Government of Gujarat | 2023-2024 | 106000 |
| Institutional | Grant in Aid | U.G.C. | 2023-2024 | 4609081 |
| Institutional | Swarnim Gujarat | Government of Gujarat | 2023-2024 | 73467 |
| Institutional | KCG Grant | Government of Gujarat | 2023-2024 | 19150 |
| Institutional | Finishing School Grant | Government of Gujarat | 2023-2024 | 304500 |
| Institutional | Saptdhara Grant | Government of Gujarat | 2023-2024 | 112740 |

| 8.Whether composition of IQAC as per latest NAAC | Yes |
|---|---|

| | |
|---|---|
| **guidelines** | |
| • Upload latest notification of formation of IQAC | [**View File**](#) |
| **9.No. of IQAC meetings held during the year** | 4 |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Value-Added Programs were Introduced: IQAC initiated the introduction of various value-added programs, including courses on Indian Knowledge Systems, Skilled & Personality developement, Cyber Security. 2. Mentoring and Guidance: IQAC mentored the faculties of the institution regarding the resolutions of grievances of the students, effectively implementation of curriculum, in the region, helping them achieve NAAC accreditation. 3. Organization of Annual Function, Festivals and Events: IQAC encouraged departments to organize academic and cultural festivals, such as the Yuva Saptah on Swami Vivekanand Jayanti. , which included poster presentations, model presentations, Various competitions like Mahendi Spardh, Elocution, Drawing and guest lectures. 4. Parent-Teacher and Alumni Engagement: IQAC facilitated online parent-teacher meetings and encouraged the Alumni Association to engage with alumni for fundraising and other support activities. 5. Professional Development Workshops: IQAC had promoted the workshops and seminars for faculty and staff to enhance their skills and stay updated with the latest teaching methodologies.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| Health and hygiene | • Health check-up camp (for newly admitted first year students) |

| | |
|---|---|
| | organized (13/02/2024). • Breast cancer awareness program organised (11/12/2023). • Thalassemia check-up camp organized. |
| Social Cause | • Celebrate "Yuva Saptah" by NYK (Naheru Yuva Kendra) & Mahila Bal Vikas Vibhag (12/01/2024). • Organized Blood donation camp. • Celebrate day for "Women Safety". • Tree plantation celebration under "Meri Mitti Mera Desh" program. • Arrange examination on "Bhartiy Sanskrutik Gyan". • Celebrate "Gandhi Jyanti". • Students Play drama on "Cleanliness awareness". |
| Different Day's celebration | • Teacher's day • Tree plantation day • Geeta Jyanti • Guru-purnima • NSS day • NCC day |
| Celebration of National/International commemorative days. (event/festival) | • Women's day • 15th August Independence day • 26th January Republic day • Yoga day • Environment day • Black day (14/01/2024) (commemorate the sacrifice of the martyrs and to condemn the menace of terrorism). |
| Guest lecture | • Various lecture delivered through COPCS (Career Oriented Program for Chemistry Students). • Cyber crime awareness lecture. • Organized expert lecture (Chandrayaan-3 Mission Soft-landing wit LIVE Telecast). • "Developed India" program. • Several lectures taken by experts visiting faculties. |
| Online training | • AI technology-Hands on training • Faculty members involve in online FDP (Faculty Development Programmes). |
| Competitions | • Various competitions organized on the topic of Dr. Shyama Prasad Mukharjee. • In Yuva Saptah-2023, Painting, Photography, Poetry writing, Essay writing competitions organized. |
| Orientation | • Orientation programme organized for First year enrolled students. |
| Placement | • Regularly various activity of placements are done in collaboration with Industry and college placement cell. • Voluntary organization such as Jain Social group give the training of Sewing, computer etc that benefited students in employability. |

| Annual camp | • Regularly various activity of placements are done in collaboration with Industry and college placement cell. • Voluntary organization such as Jain Social group give the training of Sewing, computer etc that benefited students in employability. |
|---|---|

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Nil | Nil |

**14. Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2023 | 02/01/2023 |

**15. Multidisciplinary / interdisciplinary**

The college is affiliated with Veer Narmad South Gujarat University and would adhere to the Roadmaps issued by the university in this regard. As a result, students will be able to choose from a variety of science, humanities, and languages courses. Finally, students will be able to investigate their areas of interest and pursue their desired occupations.

**16. Academic bank of credits (ABC):**

The college shall demonstrate its preparedness in the following manner: Implement the UGC Regulations on Academic Bank Credits in phases. To Restructure Existing Academic Programs for Uniform Credit Pattern. To give students the freedom to earn extra credits from other Indian universities. To count the credits earned by students in foreign universities. Credits are awarded for student participation in NCC/NSS/PHYSICAL TRAINING (PT).

**17. Skill development:**

The college is doing the following in the spirit of skill development for students in the current setup:  The college has established the CAREER ORIENTED PROGRAMME FOR CHEMISTRY STUDENTS (COPCS) of final year with a distinct vision and clear objectives of Empowerment for Employability and Entrepreneurship. Assisting students in making informed academic and career decisions. Raise awareness about job nature and opportunities. Encouraging the students to pursue self-employment. The college runs the JPC Innovation Club with the goal of developing inventive talents among students, which would eventually enable them launch a start-up under the auspices of the Gujarat government to achieve the idea of central government "Vocal to Local". The college also runs a Sanskrit SambhasanShibirto develop Sanskrit speaking skills of

the students of the college and also the citizens of our Bharuch city. The College had also organized  anSahakari Talim Varg for the Final Year Economics Students in Colloboration with Jilla Sahakari Sangh. Objective To Develop the knowledge about cooperative sector, a baic building block of our robust economy.

| 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) |
|---|
| IKS is taught in many arts faculty courses in a traditional offline setting. Under NEP 2020 BKS (IKS) implemented successfully. The university will issue the same guidelines that the institute will create in order to execute NEP 2020. Our college uses one of the Indian languages, specifically Gujarati, as its medium of instruction. |
| 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): |
| The emphasis is on outcome-based education (OBE): Every department work hard for outcome-based education (OBE), and the syllabuses for all disciplines are prepared with a specific end in mind and are extremely well defined. |
| 20.Distance education/online education: |
| The college provide online education programs through the Swayam and NPTEL websites. The college offers external education programs in the Arts faculty, which can be expanded to the Science faculty. The institution also intends to introduce evening PG courses in the science faculty in the future. In special case faculties also takes Online (virtual) class. |

## Extended Profile

**1.Programme**

| 1.1 Number of courses offered by the institution across all programs during the year | 398 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

**2.Student**

| 2.1 Number of students during the year | 2552 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.2 | 985 |
|---|---|

| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3<br><br>Number of outgoing/ final year students during the year | 1051 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

**3.Academic**

| 3.1<br><br>Number of full time teachers during the year | 56 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2<br><br>Number of Sanctioned posts during the year | 4 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

**4.Institution**

| 4.1<br><br>Total number of Classrooms and Seminar halls | 35 |
|---|---|
| 4.2<br><br>Total expenditure excluding salary during the year (INR in lakhs) | 97.19392 |
| 4.3<br><br>Total number of computers on campus for academic purposes | 68 |

| Part B |
|---|
| CURRICULAR ASPECTS |
| 1.1 - Curricular Planning and Implementation |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process |
| Shri Jayendrapuri Arts & Science College ensures effective curriculum delivery through a well-planned and documented process. Here are some key aspects: |

1. **Curriculum Planning:** The institution follows a structured curriculum planning process that involves input from faculty, industry experts, and stakeholders. This ensures that the curriculum is relevant and up-to-date.
2. **Teaching Methods:** A variety of teaching methods are employed, including lectures, seminars, workshops, and practical sessions. This helps cater to different learning styles and ensures comprehensive understanding.
3. **Use of Technology:** The college integrates technology into the teaching-learning process through the use of smart classrooms, online resources, and e-learning platforms. This enhances the learning experience and provides students with access to a wide range of resources.
4. **Continuous And Comprehensive Assessment:** Regular assessments, including quizzes, assignments, and Internal exams, Classroom assignments, and Home assignments are conducted to monitor student progress and provide feedback. This helps in identifying areas where students may need additional support.
5. **Faculty Development:** The institution organizes regular faculty development programs to ensure that teachers are well-equipped with the latest teaching methodologies and subject knowledge.
6. **Student Support:** Various support services, such as mentoring, counseling, and remedial classes, are provided to help students succeed academically.

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | **View File** |
| Link for Additional information | http://jpcollege.net/LinkUpdate/131367.pdf |

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

Shri Jayendrapuri Arts & Science College strictly adheres to the academic calendar, ensuring the smooth conduct of Continuous Internal Evaluation (CIE). Here are some key points:

1. **Academic Calendar:** The institution prepares a detailed academic calendar at the beginning of each academic year. This calendar includes important dates for academic activities, examinations, and other events.
2. **Continuous Internal Evaluation (CIE):** Faculties have the freedomto conducts CIE and they communicate with students in class or via electronic media. This includes regular assessments, quizzes, assignments, and mid-term exams to evaluate students' progress continuously.
3. **Timely Communication:** The academic calendar and CIE schedule are communicated to students and faculty well in advance. This ensures that everyone is aware of the important dates and can plan accordingly.
4. **Monitoring and Review:** The institution regularly monitors the adherence to the academic calendar and the conduct of CIE. Any

> deviations are promptly addressed to ensure that the academic schedule is followed without disruptions.
>
> These measures ensure that the institution maintains a structured and organized approach to academic activities, benefiting both students and faculty.

| File Description | Documents |
|---|---|
| Upload relevant supporting documents | **View File** |
| Link for Additional information | http://jpcollege.net/LinkUpdate/131383.pdf |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | **View File** |
| Any additional information | **View File** |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

14

| File Description | Documents |
|---|---|
| Any additional information | **View File** |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | **View File** |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

6

| File Description | Documents |
|---|---|
| Any additional information | **View File** |
| Brochure or any other document relating to Add on /Certificate programs | **View File** |
| List of Add on /Certificate programs (Data Template ) | **View File** |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

508

## 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

137

| File Description | Documents |
|---|---|
| Any additional information | **View File** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | **View File** |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shri Jayendrapuri Arts & Science College integrates crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into its curriculum. Here are some key aspects:

1. Professional Ethics: Courses and workshops on professional ethics are included in the curriculum to instill a sense of responsibility and integrity among students. These sessions cover topics such as ethical decision-making, corporate social responsibility, and ethical dilemmas in various professions.
2. Gender Sensitization: The institution conducts gender sensitization programs and includes gender studies in the curriculum. These initiatives aim to promote gender equality and create awareness about gender-related issues.
3. Human Values: The college emphasizes the importance of human values through various activities and courses. Topics such as empathy, respect, and social responsibility are integrated into the curriculum to foster the holistic development of students.
4. Environment and Sustainability: Environmental education is a key component of the curriculum. The institution offers courses on environmental science, sustainability, and climate change. Additionally, various eco-friendly practices and initiatives are promoted on campus to encourage students to adopt sustainable lifestyles.

These efforts ensure that students are well-equipped with the knowledge and values needed to address contemporary social, ethical,

**and environmental challenges.**

| File Description | Documents |
|---|---|
| Any additional information | **View File** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | **View File** |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**06**

| File Description | Documents |
|---|---|
| Any additional information | **View File** |
| Programme / Curriculum/ Syllabus of the courses | **View File** |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **View File** |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | **View File** |

### 1.3.3 - Number of students undertaking project work/field work/ internships

**998**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | **View File** |

### 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | **View File** |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | **View File** |
| Any additional information(Upload) | **No File Uploaded** |

| 1.4.2 - Feedback process of the Institution may be classified as follows | **A. Feedback collected, analyzed and action taken and feedback available on website** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |
| URL for feedback report | **https://forms.gle/agiEWVu6cyeHrAz98** |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of sanctioned seats during the year

**1170**

| File Description | Documents |
|---|---|
| Any additional information | **View File** |
| Institutional data in prescribed format | **View File** |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**824**

| File Description | Documents |
|---|---|
| Any additional information | **View File** |
| Number of seats filled against seats reserved (Data Template) | **View File** |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At our institution, we recognize that every student is unique, with their own strengths and challenges. To ensure their success, we assess their learning levels through academic records, participation in orientation, classroom interactions, and performance in internal exams. Advanced learners are given opportunities to explore beyond the curriculum by accessing digital resources, engaging in research projects, participating in conferences, and preparing for competitive exams like GPSC and UPSC. They are also encouraged to join entrepreneurial programs and internshipsopportunities. For slow learners, we provide remedial classes, peer learning initiatives, simplified study materials, and life skills sessions to boost their confidence and academic performance. Faculty members mentor them personally, while regular assessments and feedback help track their progress. For differently-abled students, we have created an inclusive environment by adapting infrastructure, developing audio and tactile learning aids, and offering extra coaching sessions with the support of volunteers. Additionally, we bridge educational gaps for students from varied backgrounds through foundational courses,

language support, and personalized guidance. Our goal is to empower all students by fostering a supportive, inclusive, and enriching environment where they can achieve their full potential.

| File Description | Documents |
|---|---|
| Link for additional Information | http://jpcollege.net/LinkUpdate/131392.pdf |
| Upload any additional information | **View File** |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 2552 | 56 |

| File Description | Documents |
|---|---|
| Any additional information | **View File** |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At our institution, learning is engaging, hands-on, and meaningful, with experiential learning at its core. Science students gain practical skills in labs, working with advanced equipment and analyzing data, while field visits, industrial tours, and workshops connect their knowledge to realworld applications. Activities like research projects inspire critical thinking and curiosity. Students also take the lead through study circles, events, and competitions, sharpening their leadership and creative abilities. Expert talks keep them updated with industry trends, preparing them for future careers.

Participative learning fosters vibrant classrooms, encouraging students to engage in discussions, group projects, and peer teaching. Platforms like wall magazines and newsletters offer creative and academic expression, while teamwork and communication skills develop naturally. Problemsolving activities push students to think critically and apply their knowledge to realworld challenges, from proposing sustainable solutions to tackling case studies and roleplaying scenarios. Through this blend of experiential, participative, and problem-solving approaches, we inspire curiosity, build confidence, and prepare students for success beyond the classroom.

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |
| Link for additional information | https://jpcollege.net/index.aspx |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Understanding the transformative role of technology in education, our institution has fully embraced ICT-enabled tools to enhance the

teaching-learning experience. Many classrooms are equipped with LCD projectors, speakers, and a reliable Wi-Fi network to support seamless connectivity. Departments are furnished with desktops and laptops, while the seminar hall and auditorium feature state-of-the-art audio-visual equipment for hosting lectures, seminars, and workshops. The faculty effectively combines traditional teaching methods like "chalk and talk" with modern tools, using presentations enriched with animations, videos, and interactive content to make lessons more engaging and relatable.

To ensure smooth virtual learning, the institute utilizes licensed platforms such as GSuite and MS Teams, provided by the Government of Gujarat, to conduct online classes, quizzes, and collaborative activities. During the COVID-19 pandemic, innovatively all teaching and learning processes were carried out.

The central library complements these efforts with access to e-learning platforms like INFLIBNET. Students and faculty have individual accounts, encouraging extensive use of these resources. Additionally, NPTEL lectures, educational CDs, and DVDs provide valuable supplementary materials. By integrating technology into education, the institute not only fosters effective learning but also prepares students for a tech-driven world.

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | http://jpcollege.net/LinkUpdate/131390.pdf |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

56

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll. | **View File** |
| Circulars pertaining to assigning mentors to mentees | **View File** |
| mentor/mentee ratio | **View File** |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

56

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | **View File** |

| Any additional information | **No File Uploaded** |
|---|---|
| List of the faculty members authenticated by the Head of HEI | **View File** |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**36**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | **View File** |

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

## 2.4.3.1 - Total experience of full-time teachers

**929**

| File Description | Documents |
|---|---|
| Any additional information | **View File** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | **View File** |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution ensures a fair and transparent internal evaluation process, adhering to VNSGU guidelines. The evaluation mechanism is communicated to students during orientation, setting clear expectations. Internal test schedules are shared well in advance through the website and notice boards, allowing ample preparation time. For theory exams, students are informed about the syllabus and test patterns in regular classes. Attendance rules are strictly followed, with students lacking sufficient attendance barred from final exams. Those unable to attend internal exams for valid reasons are given re-test opportunities.

After evaluations, faculty members discuss students' performance in class, offering personalized feedback on strengths and areas for improvement. Students with concerns about their marks can approach the HOD for fair resolution. Internal marks are displayed on notice boards to maintain transparency, and feedback is encouraged for better performance in university exams. This system not only ensures

accurate assessment but also provides support to help students reach their academic potential.

| File Description | Documents |
|---|---|
| Any additional information | **View File** |
| Link for additional information | **http://jpcollege.net/LinkUpdate/131386.pdf** |

## 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To ensure fairness and transparency in the examination process, our institution has established a clear and responsive mechanism to address any grievances related to internal assessments. If a student has concerns regarding their internal evaluation, they can submit a written application to the Head of Department (HOD) of the concerned subject. The HOD, in turn, discusses the matter with the relevant faculty member to understand the issue and finds a solution. Once the issue is addressed, the HOD personally meets the student to explain the resolution, ensuring open communication.

In the rare instance that a student remains dissatisfied with the response, the grievance is escalated to the Local Examination Committee (LEC). The LEC, after reviewing the situation and consulting the HOD, makes a final decision. If necessary, the LEC may also involve the student's parents to ensure the student fully understands the outcome. The decision made by the LEC is final and binding, ensuring fairness and closure in the process.

For university-related examination grievances, such as errors in name, subject allocation, result discrepancies, or issues with answer sheet evaluation, students can submit their concerns to the LEC, which will forward them to the university for resolution. The committee also handles cases of academic dishonesty by investigating and recommending appropriate actions to the university. All grievances are resolved promptly within a defined timeline, ensuring an efficient and fair process for every student.

| File Description | Documents |
|---|---|
| Any additional information | **View File** |
| Link for additional information | **http://jpcollege.net/LinkUpdate/131385.pdf** |

## 2.6 - Student Performance and Learning Outcomes

## 2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At our institution, we believe in empowering students through outcome-based education, which goes beyond theoretical knowledge to equip them with valuable skills, values, and competencies. Our focus is on nurturing critical thinking, problem-solving abilities, in-depth subject knowledge, and hands-on experience that prepare students for both their professional lives and personal growth.

To ensure clarity and alignment with these goals, we define and communicate Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) for all courses offered. These outcomes, reflecting the aims of the curriculum, are based on the syllabi prescribed by our affiliating university. At the beginning of each academic session, the Heads of Departments (HODs) and faculty members come together to review the university syllabus and design relevant learning outcomes for each program and course. Alumni feedback is also considered to ensure that the outcomes reflect real-world relevance and student needs.

These outcomes are communicated to students during their orientation, where the principal and faculty members explain the learning goals for the year. Furthermore, the outcomes are prominently displayed on the college website, ensuring transparency and easy access for students and staff alike. This process plays a crucial role in setting clear expectations, helping students focus on developing key skills and knowledge, and enhancing the overall academic experience. Through these efforts, we aim to create an enriching environment that fosters the holistic development of our students.

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |
| Paste link for Additional information | **https://vnsgu.ac.in/Syllabus/#Syllabus%2FSyllabus%20(2023-2024)** |
| Upload COs for all courses (exemplars from Glossary) | **No File Uploaded** |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At our institution, we recognize that merely defining Programme Outcomes (POs) and Course Outcomes (COs) is not enough – it's equally important to evaluate and analyze how well these outcomes are being achieved by our students. This evaluation helps us reflect on our strengths and identify areas for improvement, driving our commitment to continuous growth and quality assurance.

To assess the attainment of POs and COs, we adopt a comprehensive approach, considering a variety of factors such as performance in internal and external exams, assignments, practical exams, and participation in co-curricular and extracurricular activities. Our departments, under the guidance of the Internal Quality Assurance Cell (IQAC), ensure that activities throughout the academic year –

including academic workshops, research projects, and student-led initiatives – align with and contribute to these outcomes.

The attainment of POs and COs is further evaluated through various indicators, such as the number of university toppers from our institution over the past five years, students qualifying in competitive exams like NET and others, and those pursuing higher studies, both in India and abroad. We also look at the employability of our graduates, their job placements, salaries, and long-term career success, as these are direct reflections of the skills and competencies developed during their time at the institute. By closely monitoring these aspects, we can refine our approach to education and ensure that we are always striving for excellence.

| File Description | Documents |
| --- | --- |
| Upload any additional information | **View File** |
| Paste link for Additional information | **https://jpcollege.net/LinkUpdate/131429.pdf** |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

811

| File Description | Documents |
| --- | --- |
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | **View File** |
| Upload any additional information | **View File** |
| Paste link for the annual report | **https://jpcollege.net/LinkUpdate/131427.pdf** |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

**http://jpcollege.net/LinkUpdate/131420.pdf**

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

11.38750

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **View File** |
| List of endowments / projects with details of grants(Data Template) | **View File** |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | **View File** |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **View File** |
| Paste link to funding agency website | **http://jpcollege.net/LinkUpdate/131395.pdf** |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

5

| File Description | Documents |
|---|---|
| Report of the event | **View File** |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | **View File** |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

| File Description | Documents |
|---|---|
| Any additional information | **View File** |

| List of research papers by title, author, department, name and year of publication (Data Template) | **View File** |
|---|---|

## 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

## 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

**36**

| File Description | Documents |
|---|---|
| Any additional information | **View File** |
| List books and chapters edited volumes/ books published (Data Template) | **View File** |

## 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Shri Jayendrapuri Arts & Science College actively engages in extension activities within the neighborhood community, Here are some key initiatives and their impact:

1. Community Service Programs: The college organizes various community service programs, such as cleanliness drives, health camps, and awareness campaigns on issues like sanitation, health, and education, mainly at NSS camp, Gandhi Jayanti, and During Yuva Saptah. These activities help students understand the importance of community service and develop a sense of social responsibility.
2. Environmental Initiatives: Students participate in tree plantation drives, waste management programs, and other environmental conservation activities. These initiatives promote environmental awareness and encourage sustainable practices.
3. Workshops and Seminars: The institution conducts workshops and seminars on topics like gender equality, human rights, and professional ethics. These sessions provide students with a deeper understanding of social issues and equip them with the knowledge to address these challenges.
4. Collaborations with NGOs: The college collaborates with non-governmental organizations (NGOs like Rotary International, RCC, Ineerwheel Sankalp Foundation) to implement various social projects.
5. Cultural and Sports Activities: The institution organizes cultural and sports events that promote teamwork, leadership, and cultural awareness. These activities contribute to the overall development of students and help them build essential life skills.

These extension activities play a crucial role in the holistic development of students, preparing them to be responsible and socially conscious citizens.

| File Description | Documents |
|---|---|

| Paste link for additional information | http://jpcollege.net/LinkUpdate/131396.pdf |
|---|---|
| Upload any additional information | **View File** |

## 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

## 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year(Data Template) | **View File** |
| e-copy of the award letters | **No File Uploaded** |

## 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

## 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

| File Description | Documents |
|---|---|
| Reports of the event organized | **View File** |
| Any additional information | **View File** |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | **View File** |

## 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

## 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3712

| File Description | Documents |
|---|---|
| Report of the event | **View File** |

| | |
|---|---|
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

**05**

| File Description | Documents |
|---|---|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

**9**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Shri Jayendrapuri Arts & Science College ensures that it has adequate infrastructure and physical facilities to support effective teaching and learning. Here are some key aspects:

1. Classrooms: The college has well-equipped classrooms with modern teaching aids such as projectors and smart boards to facilitate interactive learning.

2. Laboratories: The institution boasts state-of-the-art laboratories for various departments, providing students with hands-on experience and practical knowledge.

3. Computing Equipment: The college has a well-maintained computer lab with high-speed internet access, ensuring that students have

the necessary resources for their academic and research activities.

4. **Library:** The library is well-stocked with a vast collection of books, journals, and e-resources. It is also automated using an Integrated Library Management System (ILMS) to enhance accessibility and efficiency.

5. **Wi-Fi:** The entire campus is Wi-Fi enabled, allowing students and faculty to access online resources and stay connected.

6. **Seminar Halls:** The institution has seminar halls with ICT-enabled facilities for conducting workshops, seminars, and conferences.

These facilities ensure that the college provides a conducive environment for teaching and learning, supporting its students' academic growth and development.

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |
| Paste link for additional information | http://jpcollege.net/LinkUpdate/131378.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Shri Jayendrapuri Arts & Science College ensures that it has adequate facilities for cultural activities, sports, games, gymnasium, and yoga. Here are some key aspects:

1. **Cultural Activities:** The college has a dedicated auditorium,multi-activity hall, and open-air theaterfor cultural events, including music, dance, and drama performances. These spaces are equipped with modern sound and lighting systems.

2. **Sports Facilities:** The institution campus offers a wide range of sports facilities, including:

   - **Indoor Games:** Facilities for table tennis, badminton, chess, and carrom.

   - **Outdoor Games:** The institution campus has a well-maintained sports ground for cricket, football, volleyball, and athletics.

3. **Gymnasium:** The institute campus has a fully equipped gymnasium with modern fitness equipment, providing students and staff with opportunities to maintain their physical fitness.

4. **Yoga:** We have an open-air theater, as well as an auditorium and ground for yoga practice,for students and staff for promoting mental and physical well-being.

**These facilities ensure that students have ample opportunities to engage in extracurricular activities, contributing to their overall development.**

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |
| Paste link for additional information | **http://jpcollege.net/LinkUpdate/131379.pdf** |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**12**

## 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**12**

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |
| Paste link for additional information | **https://jpcollege.net/LinkUpdate/131374.pdf** |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | **View File** |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**97.19392**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | **View File** |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | **View File** |

## 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Shri Jayendrapuri Arts & Science College has automated its library using an Integrated Library Management System (ILMS). This system enhances the efficiency and accessibility of library services. Here are some key features:**

1. **Cataloging:** The ILMS helps in cataloging books, journals, and other resources, making it easier for students and faculty to search and locate materials.

2. **Circulation:** The system manages the borrowing and returning of books, ensuring smooth and efficient circulation processes.

3. **Inventory Management:** The ILMS keeps track of the library's inventory, helping in the management of resources and reducing the chances of loss or misplacement.

4. **User Management:** The system maintains records of library users, including their borrowing history and current checkouts, facilitating better user management.

5. **eBooks:** The library has more than 10K e-books. Audiobooks for visually challenged students

These features ensure that the library operates efficiently and provides a seamless experience for its users.

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |
| Paste link for Additional Information | **https://www.jpcollege.net/library.html** |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | **View File** |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

1.69

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | **View File** |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | **View File** |

| 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year) | |
|---|---|
| **4.2.4.1 - Number of teachers and students using library per day over last one year** | |
| 300 | |

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | **View File** |

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi Due to the institution's extensive IT infrastructure, regular and timely upgrades are obviously necessary. There are twelve ICT equipped classrooms at our college. The following are the parts of the college's IT infrastructure:

30 computers in our college.

03 WI-Fi & NAMO connection with 7 access points.

03 copiers & 11 printers. OMR Reader Software.

Website and College Management Software.

73 CCTV Cameras.

All of these facilities need to be updated and maintained frequently, and we have provided AMC for each of them. The College pays an AMC, computer maintenance, Internet charges, etc which are updated frequently

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |
| Paste link for additional information | http://jpcollege.net/LinkUpdate/131375.pdf |

### 4.3.2 - Number of Computers

| 68 | |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | **View File** |

| 4.3.3 - Bandwidth of internet connection in the Institution | A. ≥ 50MBPS |
|---|---|

| File Description | Documents |
|---|---|

| | |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | **View File** |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.94269

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts. | **View File** |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | **View File** |

### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Shri Jayendrapuri Arts & Science College has established robust systems and procedures for maintaining and utilizing its physical, academic, and support facilities. Here are some key aspects:

1. Laboratory Maintenance: Regular maintenance schedules are followed to ensure that all laboratory equipment is in good working condition. Periodic calibration and servicing of instruments are conducted to maintain accuracy and reliability.

2. Library Management: The library is managed using an Integrated Library Management System (ILMS), which helps in cataloging, circulation, and inventory management. Regular audits are conducted to ensure the availability and condition of library resources.

3. Sports Complex: The sports facilities are maintained by a dedicated team that ensures the upkeep of indoor and outdoor sports equipment and grounds. Regular inspections and maintenance activities are carried out to provide a safe and conducive environment for sports activities.

4. Computers and IT Infrastructure: The institution frequently updates its IT facilities, including computers and Wi-Fi, to keep up with technological advancements. A dedicated IT support team ensures that all systems are functioning smoothly and efficiently.

5. Classrooms: Classrooms are equipped with modern teaching aids such as projectors and smart boards. Regular maintenance and

> upgrades are carried out to ensure that these facilities are always in optimal condition.

6. RO Plant management

7. Maintenance of DG Set

8. RegularMaintenance of Solar panel

These systems and procedures ensure that the college's facilities are well-maintained and effectively utilized, supporting the academic and extracurricular needs of students and staff.

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |
| Paste link for additional information | **https://jpcollege.net/LinkUpdate/131376.PDF** |

## STUDENT SUPPORT AND PROGRESSION

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**1238**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | **View File** |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | **View File** |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**4**

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |
| Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template) | **View File** |

| **5.1.3 - Capacity building and skills enhancement initiatives taken by the** | **A. All of the above** |

**institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

| File Description | Documents |
|---|---|
| Link to institutional website | **http://jpcollege.net/LinkUpdate/131425.pdf** |
| Any additional information | **View File** |
| Details of capability building and skills enhancement initiatives (Data Template) | **View File** |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**458**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**458**

| File Description | Documents |
|---|---|
| Any additional information | **View File** |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | **View File** |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | **View File** |
| Upload any additional information | **View File** |
| Details of student grievances including sexual harassment and ragging cases | **View File** |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

## 5.2.1.1 - Number of outgoing students placed during the year

206

| File Description | Documents |
|---|---|
| Self-attested list of students placed | **View File** |
| Upload any additional information | **View File** |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

159

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **View File** |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | **View File** |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

## 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **View File** |
| Any additional information | **View File** |

## 5.3 - Student Participation and Activities

## 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

## 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **View File** |
| Any additional information | **View File** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data | **View File** |

Template)

## 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Shri Jayendrapuri Arts & Science College actively facilitates students' representation and engagement in various administrative, co-curricular, and extracurricular activities. The college facilitates these students in the annual award function ceremony. Here are some key aspects:

1. Student Council: The college has a student council that represents the student body. The council is involved in decision-making processes and organizes various events and activities throughout the year.
2. Representation on Committees: Students are given representation on various institutional committees, such as the IQAC, Finance Committee Gymkhana Committee Social and Cultural Activities Committee Literature Committee Magazine Committee Educational Tour Committee Planning Forum Science Association M.K.Amin Students' Library Besides these, there are various places where students have a huge representation like NSS, NCC. This ensures that their voices are heard and considered in important decisions.
3. Co-Curricular Activities: The institution encourages students to participate in co-curricular activities such as debates, quizzes, and seminars. These activities help in the overall development of students and enhance their skills.
4. Extracurricular Activities: The college organizes a wide range of extracurricular activities, including sports, cultural events, and social service programs. Students are actively involved in planning and executing these activities, which helps in developing leadership and teamwork skills.

These initiatives ensure that students are actively engaged in the college's activities and have a platform to express their opinions and contribute to the institution's growth.

| File Description | Documents |
|---|---|
| Paste link for additional information | **http://jpcollege.net/LinkUpdate/131407.pdf** |
| Upload any additional information | **View File** |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

| File Description | Documents |
|---|---|

| | |
|---|---|
| Report of the event | **View File** |
| Upload any additional information | **View File** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | **View File** |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The college has an alumni organization that has been in operation for some time but has not been formally recognized for making a significant contribution to the school's progress.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **http://jpcollege.net/LinkUpdate/131405.pdf** |
| Upload any additional information | **View File** |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Institute Management and Decentralization • Established Local Administration Committee (LAC) by management. • Regular meetings between LAC and HOI to track success and plan future growth. • Regular discussions on addressing concerns and implementing decisions. • Decentralized strategy for smooth departmental operations. • Department heads responsible for departmental operations. • Faculty members feel accountable and ownership due to autonomy in department management.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **http://www.jpcollege.net/about_trust.html** |
| Upload any additional information | **View File** |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the beginning of the term, the HODs are informed to prepare a list of the requirements for their respective departments that includes books, equipment, instruments and any other infrastructural/ academic facility to be augmented in the department. The HODs consult the teaching and the non-teaching staff members of the department whence, after deliberation, on receiving feedback from them finalizes the proposal which can be put forward in the LAC. This financial decentralization by way of participative management is indeed one of the outstanding features of our college

| File Description | Documents |
|---|---|
| Paste link for additional information | **http://jpcollege.net/LinkUpdate/131410.pdf** |
| Upload any additional information | **View File** |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan at Shri Jayendrapuri Arts & Science College hasbeen effectively deployed. This is evident from the various initiatives and practices implemented by the institution. The college has a well-defined strategic plan that aligns with its vision and mission. The plan includes various aspects such as governance, leadership, management, and quality assurance.

The effective deployment of the strategic plan is visible through:

- Decentralization and Participative Management: The institution promotes decentralization and participative management, ensuring that all stakeholders are involved in the decision-making process.

- E-Governance: The college has implemented e-governance in areas such as administration, finance, student admission, and examination, enhancing efficiency and transparency.

- Faculty Empowerment: The institution has effective welfare measures for teaching and non-teaching staff, providing financial support for professional development and organizing training programs.

- Quality Assurance: The Internal Quality Assurance Cell (IQAC) plays a significant role in institutionalizing quality assurance strategies and processes. The institution regularly reviews its teaching-learning process and makes incremental improvements based on feedback and quality audits

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **View File** |

| | |
|---|---|
| Paste link for additional information | **http://jpcollege.net/LinkUpdate/131380.pdf** |
| Upload any additional information | **View File** |

**6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

The functioning of the institutional bodies at Shri Jayendrapuri Arts & Science College is indeed effective and efficient directed by " Shri Sad' Vidys Mandal" Trust, which has well-known academicians and other distinguished personalities from different walks of life asmembers of its Governing Body. The Local Administrative Committee(LAC) acts as an interface between the Institute and the management. It facilitates progressive decision-making and an introspectiveapproach helps the Institute in new developments andtaking up challenging tasks. At the institutional level, the Principal - the head of administration, acts as a bridge between the management and staff. The Principal is assisted by well-experienced and qualified members in the IQAC, all the HODs & the administrative office. The Institution strictly follows the service rules per the University norms and Government norms. The VNSGU has laid down the terms, conditions of service, and code of conduct in document 69A for the teachers and 69B for the non-teaching staff. The teaching and non-teaching faculties have the benefits of the Provident Fund, Casual Leave, Medical Leave, Maternity Leave Paternity leave, etc. Recruitment is undertaken by a body comprising of the Commissioner of Higher Education (CHE) Gandhinagar.

| File Description | Documents |
|---|---|
| Paste link for additional information | **http://jpcollege.net/LinkUpdate/131381.pdf** |
| Link to Organogram of the Institution webpage | **http://jpcollege.net/LinkUpdate/131380.pdf** |
| Upload any additional information | **View File** |

| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user interfaces | **View File** |
| Any additional information | **View File** |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | **View File** |

## 6.3 - Faculty Empowerment Strategies

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

Shri Jayendrapuri Arts & Science College has implemented several effective welfare measures for both teaching and non-teaching staff. These measures are designed to support the professional and personal well-being of the staff. Here are some key initiatives:

1. Financial Support : The institution provides financial assistance for attending conferences, workshops, and membership fees for professional bodies. This helps staff stay updated with the latest developments in their fields.

2. Professional Development: Regular professional development programs and administrative training sessions are organized for both teaching and non-teaching staff. These programs aim to enhance their skills and knowledge.

3. Health and Wellness: The college offers health and wellness programs, including medical check-ups and health insurance, to ensure the well-being of the staff.

4. Work-Life Balance: Policies are in place to promote a healthy work-life balance, including flexible working hours and leave policies.

5. Recognition and Rewards: The institution recognizes and rewards the contributions of staff through various awards and incentives.

| File Description | Documents |
|---|---|
| Paste link for additional information | **http://jpcollege.net/LinkUpdate/131417.pdf** |
| Upload any additional information | **View File** |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | **View File** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | **View File** |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**2**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | **View File** |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**40**

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | **View File** |
| Details of teachers attending professional development programmes during the year (Data Template) | **View File** |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The teaching staff's performance appraisal is done using the format approved by Veer Narmad South Gujarat University. The faculty members fill up the following digital data on the Institute's ERP. 1. Personal Details 2. Academic Progress Faculty Development Programs attended**

| File Description | Documents |
|---|---|
| Paste link for additional information | **http://www.jpcollege.net/Notice.aspx** |
| Upload any additional information | **View File** |

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the

mechanism for settling audit objections within a maximum of 200 words

Shri Jayendrapuri Arts & Science College's Financial Audits Overview Internal Audits: • Monthly Financial Reviews: Monitor and manage financial activities, identify discrepancies, and ensure accuracy of financial records. • Quarterly Internal Audits: Verify accuracy of financial transactions, compliance with policies, and effectiveness of internal controls. External Audits: • Annual Statutory Audit: Ensure financial statements comply with accounting standards and regulations. • Government Audits: Regularly conducted by government agencies to ensure statutory compliance and proper utilization of funds. Settling Audit Objections: • Review and Discussion: The finance committee analyzes objections and identifies root causes. • Corrective Actions: Based on the review, corrective actions are implemented, including error correction, financial record updates, and improved internal controls. • Follow-up audits: Conducted to ensure effective implementation and resolution of audit objections.

| File Description | Documents |
|---|---|
| Paste link for additional information | **http://jpcollege.net/LinkUpdate/131365.pdf** |
| Upload any additional information | **View File** |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

41.13359

| File Description | Documents |
|---|---|
| Annual statements of accounts | **View File** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | **View File** |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Shri Jayendrapuri Arts & Science College employs several strategies for mobilizing funds and ensuring the optimal utilization of resources. Here are some key approaches:

Mobilization of Funds

1. Tuition Fees: The primary source of income for the institution is the tuition fees collected from students.

2. Government and Non-Government Grants: The college actively seeks grants from government bodies like KCG, RUSA 2.0 and UGC, NSS as well

as non-government organizations ( Shri Sad' Vidya Mandal Bharuch ), for research and infrastructure development.

3.Sponsorships and Donations: The college seeks sponsorships from individuals and corporate entities for cultural events, seminars, and workshops.

Optimal Utilization of Resources

1. Budgeting and Financial Planning: The institution has a robust budgeting process that involves preparing a detailed budget before the financial year begins. This budget is scrutinized and approved by the top management.

2. Monitoring and Evaluation: A finance committee monitors the utilization of funds to ensure they are used efficiently and within the allocated budget.

3. Resource Sharing: The college collaborates with other institutions to share resources such as libraries, labs, and equipment, optimizing their use.

4. Energy Conservation: Implementing energy-efficient measures, such as installing energy-efficient lighting and optimizing heating and cooling systems, helps reduce costs.

5. Infrastructure Utilization: The college ensures that its physical infrastructure is used optimally by conducting activities beyond regular hours, such as remedial classes, co-curricular activities, and parent-teacher meetings.

| File Description | Documents |
|---|---|
| Paste link for additional information | **http://jpcollege.net/LinkUpdate/131412.pdf** |
| Upload any additional information | **View File** |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Shri Jayendrapuri Arts & Science College has played a pivotal role in institutionalizing quality assurance strategies and processes. Here are some key contributions:

1. Regular Audits and Reviews: The IQAC conducts regular internal audits and reviews to ensure that the institution's processes and practices meet the required quality standards. This helps in identifying areas for improvement and implementing necessary changes.

2.Feedback Mechanism: The IQAC has established a robust feedback mechanism where feedback from students, faculty, and other stakeholders is collected, analyzed, and used for continuous

improvement. This ensures that the institution remains responsive to the needs and expectations of its stakeholders.

3. Professional Development: The IQAC organizes various professional development programs for faculty and staff. These programs aim to enhance their skills and knowledge, thereby improving the overall quality of education and administration.

4.Quality Assurance Policies: The IQAC has developed and implemented various quality assurance policies and procedures

5. Accreditation and Rankings: The IQAC plays a crucial role in preparing the institution for accreditation and ranking processes. It ensures that all necessary documentation and data are accurately maintained and submitted on time.

These initiatives by the IQAC have significantly contributed to the institution's commitment to quality and excellence in education.

| File Description | Documents |
|---|---|
| Paste link for additional information | **http://jpcollege.net/LinkUpdate/131413.pdf** |
| Upload any additional information | **View File** |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Shri Jayendrapuri Arts & Science College has a robust system in place for reviewing its teaching-learning processes, structures, methodologies, and learning outcomes. This is done through the Internal Quality Assurance Cell (IQAC), which operates as per established norms. Here are some key aspects of this review process:

1. Periodic Reviews: The IQAC conducts regular reviews of the teaching-learning processes to ensure they are effective and aligned with the institution's goals. These reviews help in identifying areas for improvement and implementing necessary changes.

2. Feedback Mechanism: Feedback from students, faculty, and other stakeholders is collected and analyzed. This feedback is used to make informed decisions about curriculum design, teaching methods, and other academic activities.

3. Workshops and Training: The IQAC organizes workshops and training programs for faculty to keep them updated with the latest teaching methodologies and technologies. This helps in enhancing the overall quality of education.

4. Monitoring Learning Outcomes: The institution monitors the learning outcomes of students through various assessment methods. The results are analyzed to ensure that the learning objectives.

5. **Documentation and Reporting:** All activities and improvements are documented and reported to ensure transparency and accountability.

These efforts by the IQAC have led to incremental improvements in various academic and administrative activities, contributing to the overall quality and effectiveness of the institution.

| File Description | Documents |
|---|---|
| Paste link for additional information | **http://jpcollege.net/LinkUpdate/131415.pdf** |
| Upload any additional information | **View File** |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | **http://jpcollege.net/LinkUpdate/131413.pdf** |
| Upload e-copies of the accreditations and certifications | **View File** |
| Upload any additional information | **View File** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | **View File** |

## INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. The College boasts of a considerably high percentage of Girls Students.
2. The College ensures free of cost transportation for Girl students in the State Transport Buses.
3. Celebrating International Women's Day on the 8th of March.
4. Effective functioning of the Prevention of Sexual Harassment Cell.
5. A paper entitled Gender Studies is incorporated in the syllabus of B.A.(Sem-5) for students who Major in English.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | [https://jpcollege.net/LinkUpdate/131430.pdf](https://jpcollege.net/LinkUpdate/131430.pdf) |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | [http://jpcollege.net/LinkUpdate/131421.pdf](http://jpcollege.net/LinkUpdate/131421.pdf) |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy         Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | **View File** |
| Any other relevant information | **View File** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**The Institution has a well-developed plan for treating degradable and non-degradable waste. Separate dustbins have been placed throughout the campus for dry and wet waste. The Chemistry Laboratory has an H2S gas treatment plant installed to treat Chemical waste. Used answer books are sent for recycling.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | [http://jpcollege.net/LinkUpdate/131423.pdf](http://jpcollege.net/LinkUpdate/131423.pdf) |
| Any other relevant information | **View File** |

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | **View File** |
| Any other relevant information | **View File** |

## 7.1.5 - Green campus initiatives include

| | |
|---|---|
| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of Bicycles/ Battery powered vehicles**<br>3. **Pedestrian Friendly  pathways**<br>4. **Ban on use of Plastic**<br>5. **landscaping with trees and plants** | **C. Any 2 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | **View File** |
| Any other relevant documents | **View File** |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed  through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | **C. Any 2 of the above** |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | **No File Uploaded** |
| Certification by the auditing agency | **View File** |
| Certificates of the awards received | **View File** |
| Any other relevant information | **View File** |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment     5.** | **B. Any 3 of the above** |

**Provision for enquiry and  information :
Human assistance, reader, scribe, soft
copies of reading material, screen
 reading**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | **View File** |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts to provide an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and set communal harmony. The institute has conducted lectures in the villages to increase their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | **View File** |
| Any other relevant information | **View File** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At J. P. College, we believe in giving holistic all-round education to the students. And sensitizing students on our constitutional

rights, values, duties, and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. All students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | **View File** |
| Any other relevant information | **No File Uploaded** |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
  **4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description | Documents |
|---|---|
| Code of ethics policy document | **View File** |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **View File** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events, and festivals. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to

celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day - The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day -It is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti - It is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.

International Yoga day - It is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware of it.

Voters Day - It is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | **View File** |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | **View File** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I ACADEMIC Related:

- Increasing students' employabilityby honing their interpersonal soft skills, The practice aims to increase the employability of students. Employers now look for more than just qualifications, including proficiency in language, computer skills, and certain qualifications. To achieve this, the practice includes guest lectures, debates, participation in class presentations, exposure to the industry, monitoring of reserve category and minority students, equal opportunities for girls, organizing seminars, cultural and sports events, and conducting placement and counseling services.
- Remedial booster classes identify underachievers and potential achievers, improve academic achievement, promote self-learning, and motivate students. Class mentors identify students based on performance, and provide special materials, peer learning, and support for missed classes. Challenges include faculty readiness and workload.

- **QR Coding for Trees and Plants, this practice aims to improve plant identification and education at Shri Jayendrapuri Arts and Science College, Bharuch. It involves surveying and documenting plant species, creating unique QR codes, placing them near plants, and developing a mobile app for scanning them. Benefits include improved identification, enhanced learning, and increased biodiversity awareness.**

**II Health Hygiene and Wellness: The Coolege organized a joint initiative of Shri Jayendrapuri Arts and Science College, Bharuch, and the Indian Red Cross Society, a program on the thalassemia Test, a Primary health checkup camp (in Collaboration with NGOs), and a Breast Cancer Awareness Programme (with Aashirvad Foundation). SuryaNamsakar, Yoga practices also carried out during the NSS Camp for society**

| File Description | Documents |
|---|---|
| Best practices in the Institutional web site | **View File** |
| Any other relevant information | **View File** |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Like many other educational institutions, our college accepts students from both traditional and nontraditional academic backgrounds. The college evaluates its academic success by establishing objectives and goals based on the desires of its pupils. We never just get by; instead, we compare our outcomes to both state and federal requirements. Rather, our goal is to make a positive effect on our community and society at large by producing graduates who exceed average expectations in both their academic performance and what they may do after leaving the College. Our college supports every individual from potential students to graduates by adopting a holistic approach to education. We have developed a framework to help students navigate their classes and make wise academic decisions. We engage with students at every level of their academic career, providing them with the information needed to make an early career decision and motivating them to succeed in their chosen disciplines. One outreach program the institution offers new students is our orientation session. To support current students, we have established certain programme advancement criteria that academic advisors monitor. Teachers' use of pedagogical tactics in the classroom has an impact on student learning**

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | **View File** |
| Any other relevant information | **View File** |

7.3.2 - Plan of action for the next academic year

- **To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff**

- To continue to provide holistic value-based education
- To stimulate the academic environment for promotion of quality in teaching-learning process
- To undertake quality-related research studies, consultancy, and training programmes
- To conduct various activities that will help students and staff to develop these skills
- To increase Extension activities