The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e., Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution
(data may be captured from IIQA)

1. Name of the Institution   **SHREE JAYENDRAPURI ARTS & SCIENCE COLLEGE, BHARUCH (GUJARAT)**

- Name of the Head of the institution:**DR. NITINKUMAR MAGANLAL PATEL**

- Designation: **PRINCIPAL**

- Does the institution function from own campus: **YES**

- Phone no./Alternate phone no.:   **02642-249802/228118**

- Mobile no.: **+919428106650**

- Registered e-mail: jayendrapuricollege@yahoo.in

- Alternate e-mail :pnitin61@gmail.com

- Address   :**OLD NATIONAL HIGHWAY NO: 8, BHARUCH (GUJARAT)**

- City/Town   : **BHARUCH**

- State/UT   : **GUJARAT**

- Pin Code   :**392 001**

2. Institutional status:
- Affiliated / ~~Constituent~~: **AFFILIATED**
- Type of Institution: Co-education/~~Men/Women~~ **CO-EDUCATION**
- Location :~~Rural~~/Semi-urban/~~Urban~~: **SEMI-URBAN**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ ~~Self financing~~ (please specify) **GRANTS-IN-AID & UGC RECOGNIZED UNDER 2f AND 12B**

- Name of the Affiliating University: **VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT (GUJARAT)**
- Name of the IQAC Coordinator: **DR. AMIT YOGRAJ KAPOOR**
- Phone no. :**02642-249802**

  Alternate phone no: **02642-228118**

- Mobile: **+919824469846**

- IQAC e-mail address:

- Alternate Email address:

3. Website address: https://www.jpcollege.net

    Web-link of the AQAR: (Previous Academic Year):

  For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: **YES**

        Web link: http://www.jpcollege.net/LinkUpdate/70388.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	**B**	**2.31**	**2009**	from:**2009** to: **2014**
2nd	**B**	**2.81**	**2016**	from:**2016** to: **2021**
3rd				from: to:
4th				from: to:
5th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: **25/06/2009**

7**.** Internal Quality Assurance System

7.1Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Regular meetings of IQAC		**11**
Gender Sensitization Programme	**27-07-2015 to 11-08-2015**	**200**

Note: Some Quality Assurance initiatives of the institution are:
    (Indicative list)
- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analyzed and used for improvements*

- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	**XII Plan**	**UGC**	**08-04-2011**	**Rs. 8,40,000/-**
Institution	**XII Plan**	**UGC**	**03-01-2013**	**Rs. 13,86,372/-**
Institution	**--**	**State Govt**	**22-02-2016**	**Rs. 89,527/-**

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/~~No~~: **YES**

http://www.jpcollege.net/LinkUpdate/70389.pdf

10. No. of IQAC meetings held during the year: **SEVEN**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website **Yes**/~~No~~

http://www.jpcollege.net/LinkUpdate/70390.pdf

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**   No

If yes, mention the amount: **Rs.3,00,000/-**   Year: **14-03-2014 (2013-2014)**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

*Women Empowerment Fortnight Celebrations beginning on 27-07-2005
*Educating the Girl Child Campaign with Mr. Macchi, DEO, Bharuch-07-08-2005
*Organized a daylong Seminar on IQAC on 15-10-2005
*Tree Plantation Camp held jointly by NSS Wing and Rotary Club, Bharuch – 31-10-2005
‘Job Vs Entrepreneurship’ – a Workshop for the College students

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Strategic Planning for NAAC Cycle 2 Accreditation	**Successfully able to go in for NAAC Accreditation Cycle 2**

14. Whether the AQAR was placed before statutory body?   ~~Yes~~ /**No**:

Name of the statutory body: Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

~~Yes~~/**No:**   Date:

16. Whether institutional data submitted to AISHE: Yes/~~No~~: **YES**

       Year: **2015 - 2016**   Date of Submission: **27/01/2016**

17. Does the Institution have Management Information System?

       Yes/~~No~~

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

A Management Information System or MIS is a central data repository capable of not only gathering, organizing, and storing **student data but also** processing and analyzing **it and generating various reports from it. This is MIS in a broader sense.**

Shree Jayendrapuri Arts and Science College, Bharuch has a well-designed MIS for effective creation and storage of student data. The admission process is carried out online so as to reach a larger section of the aspirants seeking admission to the College. The College has been using Nova Software for the upkeep of the student's record which can be easily accessed as and when required. The S'ad Vidya Mandal Trust, that runs the College conducts meetings with the Principal on a monthly basis and eases out the smooth functioning of the College by providing valuable inputs and the much needed funding as and when required by the College.

Part-B

CRITERION I–CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

The Institution prepares an Academic Calendar at the beginning of every academic year. The Principal of the Institution and the Heads of the departments regularly monitor and keep track of the effective curriculum delivery. The Institution encourages its faculty members to attend and organize Seminars, Conferences and Workshops so as to keep themselves updated in their respective subjects. Lectures by scholars and eminent personalities are organized for optimal curriculum delivery. The Institution invites Visiting Faculties to effectively implement the smooth delivery of the curriculum. The faculty members are at liberty to make purchases of books, journals or other teaching-learning aids as they deem fit for their respective subject. Industrial tours, problem-solving exercises and project work ensure skill development in the relevant areas of study. Some of the departments of the Institution have developed Study Circles to enhance curriculum delivery.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
--	--	--	--	--

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
--	--	--	--

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
--	--	--	--	--	--
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	--	--

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
--	--	--

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Industrial Tour for M.Sc. (Chemistry) students	**30**

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes/ ~~No~~	**Yes**/~~No~~	**Yes**/ ~~No~~	**Yes**/ ~~No~~	**Yes**/ ~~No~~

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Yes, the Institution does have a well-designed mechanism to receive feedback from the students and the other stakeholders regarding the curriculum.

Students: The Institution makes use of a Questionnaire to receive feedback from the students. The Questionnaire caters to curriculum evaluation, Institution evaluation and Teacher evaluation. Feedback is also received from students through the Suggestion box placed just outside the Principal's chamber. The Suggestion box is opened every fortnight and valuable suggestion or recommendations are always taken into consideration. Many a times feedback is received from the students by word of mouth during informal interactions with them.

Parents: The Institution organizes a meeting of the Parents' Teachers' Association annually wherein the Parents share their views with regards to the curriculum.

Employers: All colleges on our campus are managed by S'ad Vidya Mandal Trust. The Principals of these colleges hold a meeting with the office-bearers of the Management Trust every Saturday. The Institution thus receives the feedback from the employers. The Principal of the Institution conveys the curriculum-based feedback to the faculty-members through staff meetings.

Academic Peers: The Institution holds regular programmes wherein academic experts share their expertise and enhance the vision of the Institution regarding curriculum enrichment.

Community: The IQAC of the Institution has members who are eminent personalities of the area. They represent the various communities in the meetings of the IQAC.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Bachelor of Arts	**1560**	**1405**	**1240**
Bachelor of Science	**1300**	**2714**	**1301**
Master of Arts	**240**	**296**	**261**
Master of Science	**80**	**72**	**65**

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full-time teachers available in the institution teaching only UG courses	Number of full-time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015 - 2016	**2541**	**326**	**42**	**--**	**30**

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers usingICT foreffective teaching with Learning Management Systems (LMS), E-learningresourcesetc. (current year data)

Number of	Number of	ICT tools and	Number of	Number	E-resources

teachers on roll	teachers using ICT *(LMS, e-Resources)*	resources available	ICT enabled classrooms	of smart classrooms	and techniques used
42	**30**	**Multimedia Projector, e-podium, UGC Network Centre**	**04**	**--**	**Presentation, e-journals, You Tube videos, Film screening**

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution provides all possible support and guidance to the students. The details are provided herewith:

Academic support:
* Organizing an Orientation Programme for the new entrants at the B. A. and B. Sc. programmes so as to help them understand their course.
* Formation of Study circles to groom the students academically.
* Student Support Library for students from the weaker sections of the society.
* Conducting remedial classes for weaker students before and after the College hours.
* Providing career related guidance to students in the final semester.
* Additional examination facility for students unable to take the internal examination due to illness.

Personal and psycho-social support:
* The faculty-members provide every possible personal and psychological support to the students. Some of the faculty-members even pay the fees for the needy students.
* The Institution has a well-defined student support system. There is a provision for scholarships, fee waivers, travelling concessions to the deserving students.
* The Sexual Harassment Prevention Cell, Career Counseling Cell and the Students' Redressal Cell lend a helping hand to the students so that they can cope better with the demands and pressures of increasingly competitive surroundings.

Guidance services:
* The faculty-members provide the students with counseling /mentoring/ advice to participate in sports and cultural and co-curricular activities.
* The SCOPE/DELL laboratory caters to the communication skills of the students.
* Training students for the UPSC/GPSC examinations.
* UDISHA – The Campus Placement Cell of the Institution makes consistent efforts to invite well-known business houses, banks, and industries to conduct campus recruitment programmes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2867	**42**	**1:68**

2.4 Teacher Profile and Quality				
2.4.1 Number of full-time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D.
57	**42**	**15**	**--**	**23**

2.4.2 Honors and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of award	Name of full-time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015-2016	**Dr. N. D. Patel**	**Associate Professor & NSS Officer**	**Best Programme Officer Award (Govt. of Gujarat)**

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester- end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA/BSc/MA /MSc	**--**	**2015-2016**	**26/04/2015**	**10/06/2015**

2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words):

With the introduction of the Semester System, it becomes important to initiate methods for Continuous Internal Evaluation. Besides the Internal Evaluation Examination, our College conducts Class Tests, Oral Presentation and Quizzes. The students of the Post-Graduation have to write down independent Term Research Papers and are also supposed to take the Viva Voce mode of evaluation. The Post-Graduate students of Science are taken for Industrial Tours so as to evaluate their use of knowledge in real life situations.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic Calendar is prepared at the beginning of every academic year by the affiliating University which is provided to all the Colleges.Accordingly, our College prepares an Annual Academic Calendar before the commencement of the academic term. Teachers as well as Departments have to prepare Teaching Plans at the beginning of the academic year. Right from the organization of the teaching schedule to the organization of the Internal Evaluation examination and even Additional Internal Examination, the college strictly adheres to the Academic Calendar. The Academic Calendar also caters to the timely conduct of the co-curricular and extension activities including the activities of the NCC, NSS and Sports activities.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomesfor all programs offered by the institution are stated and displayed in website of the institution
(http://www.jpcollege.net/LinkUpdate/70391.pdf)

The teaching learning process is the back bone of the academic system of any institution. Hence, Institute gives utmost care on teaching learning process so as the communication reaches all the students of different groups at grass root levels. With the advent of technology, teaching methodology has also appropriately evolved. The faculty members concentrate on teaching in addition to research and extension services and have evolved the best possible strategies and techniques of teaching to facilitate learning of students.
The learning outcomes are clearly defined as per courses of the University. They are influential in achieving the mission and objectives of the University. While defining the learning outcomes,

following are taken care of:
- ➢ **They are articulated as complete declarative sentences that clearly describe the knowledge, skills and competencies that students are expected to acquire as a result of completing their programme of study**
- ➢ **The resources (faculty, library, labs, technology etc) and pedagogy to be adopted for effective course delivery and student learning are determined in consonance with the learning outcomes to be achieved**
- ➢ **The outcomes are assessed and measured to identify the extent to which goals are accomplished.**
- ➢ **The gaps identified after the analysis are addressed through the properly laid action plan The**

outcomes assessment plan also specifies the performance targets/criteria (measurable objectives)that are used by the domain to determine the extent to which the programme learning outcomes are being achieved.

The assessment of student learning outcomes is done by using direct and indirect measurement tools like viva, internal examination scheme. Assessment methodology/tools are decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum.

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B.A.	**723**	**616**	**85.20**
	B.Sc.	**400**	**316**	**79.00**
	M.A.	**260**	**235**	**90.38**

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects-1		**UGC**	**1,15,500/-**	**77,500/-**
Minor Projects-2		**UGC**	**1,10,000/-**	**55,000/-**
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects *(other than compulsory by the College)*				
International Projects				
Any other(Specify)				
Total			**2,25,500/-**	**1,32,500/-**

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)

IQAC Workshop	IQAC	15-10-2015
Animation and Film-making Workshop	Department of Gujarati	08-01-2016
Job Vs Entrepreneurship Workshop	Career Counseling Cell	12-01-2016

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
--	--	--	--	--

3.2.3 No. of Incubation center created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
--	--	--

Name of the Start-up	Nature of Start-up	Date of commencement
--	--	--

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
--	--	--

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
Department of Hindi	**01**

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	**Sanskrit, Hindi & Physics**	**07**	--
International	**Sanskrit**	**01**	--

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Gujarati	**05**
Hindi	**02**
Sanskrit	**01**

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
--	--	--	--	--	--	--

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
--	--	--	--	--	--	--

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	**01**	**04**	**06**	**04**
Presented papers	**01**	**10**	--	--
Resource Persons	--	**03**	**09**	--

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organizing unit/ agency/ collaborating agency	Number of teachers coordinated such activities	Number of students participated in such activities
Girl Child Education Campaign	**Sexual HarassmentPrevention Cell**	**06**	**500(07-08-2015)**
Deeper aspects of Hinduism	**Institution**	**10**	**400(24-08-2015)**
Suicide Prevention Day	**Department of Psychology**	**5**	**300(15-09-2015)**
Cultural Quiz	**Institution**	**4**	**200(16-09-2015)**
Career Counseling	**Cadila Healthcare**	**6**	**186(08-10-2015)**
Tree Plantation	**NSS Wing and Rotary Club, Bharuch**	**6**	**100(31-10-2015)**
Elocution Competition	**Nehru Yuva Kendra, MHRD**	**10**	**120(06-01-2016)**
UPSC/GPSC exam Coaching	**Institution**	**7**	**73(06-01-2016)**
Job Vs Entrepreneurship	**Career Counseling Cell**	**5**	**250(12-01-2016)**
Blood Donation Camp	**NSS and Red Cross Society**	**8**	**150(25-01-2016)**
Literature Workshop	**Department of Gujarati**	**7**	**200(01-02-2016)**
Job Fair	**Employment Exchange**	**5**	**250(12-03-2016)**

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited

3.4.3 Students participating in extension activities with Government Organizations, Non-Government Organizations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organizing unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** such activities	Number of students participated in such activities
	District Education	**Girl Child Education Campaign**	**06**	**500(07-08-2015)**

	Office			
	NSS	**Cleanliness Drive**	**5**	**200(23-09-2015)**

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
--	--	--	--

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant
--	--	--	--	--

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organization	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Jain Social Group, Bharuch	**13-02-2016**	**Preparing self-reliant women through training in stitching, computer skills, dress designing, catering and beauty parlor courses**	**150 students and 4 teachers**

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Rs. 92,11,800/-	**Rs. 1,10,53,970/-**

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	**40 acres**	--
Class rooms	**18**	--
Laboratories	**10**	--
Seminar Halls	**01**	**01**
Classrooms with LCD facilities	--	--
Classrooms with Wi-Fi/ LAN	**04**	--
Seminar halls with ICT facilities	**01**	**01**
Video Centre	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	**28**
Value of the equipment purchased during the year (Rs. in Lakhs)	--	**5,89,386/-**

Others		--	79

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	**Partially**		

4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31854	21,19,101	309	55,963	32163	21,75,064
Reference Books	15585	9,01,495	245	39,745	15830	9,41,240
e-Books	--	--	--	--	--	--
Journals	15	10,235	01	1650	16	11,885
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	372	13,916	--	--	372	13,916
Library automation	--	--	--	--	--	--
Weeding (Hard & Soft)	15	5,492	--	--	15	5,492
Others (specify)	--	--	--	--	--	--

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Available band width (MGBPS)	Others
Existing	19	--	--	04	--	08	06	10	01
Added	07	--	--	02	--	01	04	10	--
Total	26	--	--	06	--	09	10	20	01

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

05 MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media center and recording facility
--	--

4.3.4 E-content developed by teachers such as: e-PG-Path Shala, CEC (under e-PG-Path Shala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
--	--	--	--

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26,35,000/-	**33,48,341/-**	**65,76,800/-**	**81,82,702/-**

4.4.2 Procedures and policiesformaintainingandutilizingphysical,academicand support facilities - laboratory, library, sportscomplex,computers,classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the college.

To maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college
- **There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year.**
- **Department wise annual stock verification is done by concerned Head of the Department.**
- **Regular maintenance of Computer Laboratory equipments are done by Laboratory Assistant along with Laboratory attendant and they are headed by Lab Maintenance Committee Convenor.**
- **Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college.**
- **Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees.**
- **College campus maintenance is monitored through regular inspection.**
- **Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel monitoring committee.**
- **Outsourcing is done for maintenance and repairing of IT infrastructure such as computers,internet facilities including Wi-Fi and broadband. Updating of software is done by lab assistants.**
- **Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.**
- **Regular maintenance of the water cooler and water purifier is done by outsourcing agent.**
- **The maintenance of the reading room and stock verification of library books is done regularly by library staff.**
- **The URL for Institutional Website:**https://www.jpcollege.net

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	**Students' Aid Fund**	**75**	**62,200**

Financial support from other sources			
a) National	**ST/SC/Min /OBC**	**1379**	**72,66,998**
b) International	--	--	--

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedialcoaching, Languagelab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Laboratory	**02/2007**	**150**	**SCOPE, DHE, Gujarat Government**

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2015-2016	**Coaching for UPSC/GPSC**	73	400	--	--

5.1.4 Institutional mechanism for transparency, timely Redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance Redressal
--	--	--

5.2 Student Progression
5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
GNFC, Bharuch	125	14	**Huebach Colors Ltd., Ankleshwar**	1	1
Awadh Management, Surat	86	7	**Rang Placement Service, Bharuch**	110	12
Breeze Intermediates Pvt. Ltd., Dahej	116	4	**Galaxy Surfactants, Jhaghadia**	134	3
108 Emergency Services,	45	2			

Bharuch					
P I Industries, Jambusar	138	12			
Shree Ambika Auto Sales, Tata Motors, Ankleshwar	47	3			
Vibrant School, Kosamba	25	3			
Axis Bank, Bharuch	17	2			

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2015 - 2016	**2294**	**B.A./B.Sc.**	**Economics, English, Gujarati, Hindi, Psychology, Sanskrit, Chemistry, Maths, Electronics**	**Respective Departments at Universities or PG Centers**	**PG programmes in the respective subjects**

5.2.3Students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	--	--
SET	--	--
SLET	--	--
GATE	--	--
GMAT	--	--
CAT	--	--
GRE	--	--
TOFEL	--	--
Civil Services	--	--
State Government Services	--	--
Any Other	--	--

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
SPORTS ACTIVITIES		
Cricket Match	**State**	**15**
Kabaddi Match	**University**	**14**
Handball Match	**University**	**14**
Tug-of-War Match	**National**	**80**
Boxing Match	**University**	**04**
Athletic Match	**University**	**100**
Hockey (Boys)	**University**	**12**
Hockey (Girls)	**University**	**12**
CULTURAL ACTIVITIES/ COMPETITIONS		
Yoga Day	**International**	**400**
Women Empowerment Fortnight	**Institutional**	**200**
Guru Purnima	**Institutional**	**200**
BetiBachaoBetiPadhao	**Institutional**	**500**
Independence Day	**Institutional**	**200**

Teachers' Day	**Institutional**	**400**
Sanskrit Day	**Institutional**	**250**
Cleanliness Drive	**Institutional**	**100**
Suicide Prevention	**Institutional**	**300**
Cultural Quiz	**National**	**100**
General Knowledge Test	**Institutional**	**101**
Tree Plantation Drive	**Institutional**	**200**
Youth Day	**International**	**250**
Youth Week	**Institutional**	**250**
Self-development Workshop	**Institutional**	**200**
Mathematics Quiz	**Institutional**	**80**
Poetry Recitation	**Institutional**	**10**
Cinema Lovers Club	**Institutional**	**100**
Talati Exam	**State**	**75**
Science Day	**Institutional**	**200**
Republic Day	**Institutional**	**200**
Job Fair	**State**	**200**
Annual Day	**Institutional**	**400**
Annual Prize Distribution	**Institutional**	**400**
Industrial Tour	**Institutional**	**40**

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
--	--	--	--	--	--	--

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/
The College Students' Council is a very active union which works for the mutual benefit of the studentsin particular and for the overall betterment of the college in general. The students' council has a set agenda ofdifferent activities to be performed and programmes to be organized within the college campus and outside thecollege campus. The activities pursued by the Jayendrapuri Arts and Science College Students' Council during the academic year2015-16 are summarized below:

- ➢ **Organization of Orientation Programme for the new entrants on 17-06-2015**
- ➢ **Celebration of International Yoga Day on 21-06-2015**
- ➢ **Celebration of Guru Purnima on 31-07-2015**
- ➢ *BetiBachao, BetiPadhao***Campaign on 07-08-2015 with 500 girl student participants**
- ➢ **Celebration of Teacher's Day on 04-09-2015**
- ➢ **Organization of International Youth Day on 12-01-2016**
- ➢ **Celebration of National Voters' Day on 25-01-2016**
- ➢ **Organization of Musical Evening on 14-02-2016.**
- ➢ **Organization of College Annual Day on 22-03-2016**
- ➢ **Organization of Annual Prize Distribution on 31-03-2016**

A few members from the students' union are inducted into the different academic & administrative
committees of the college.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? ~~Yes~~/**No**, if yes give details (maximum 500 words):   **NO**

5.3.2 No. ofregistered enrolled Alumni: --

5.3.3 Alumni contribution during the year (in Rupees)**:**--
5.3.4 Meetings/activities organized by Alumni Association**:TWO**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words):

1. All the Head of the Departments are inducted to the Board of Studies in their respective subjects at the University. Two of the faculty-members are part of the Academic Council of the affiliating University. The Board of Studies provides a platform to discuss various matters relating to academic interest of the college which forms the academic policies to befollowed & implemented.

2. The College constitutes different committees for academic co-ordination. It comprises members from theManagement, Teachers, Office Staff, Library Staff & Students. The purpose of this kind of decentralization is to ensure the practice of participative management in its fullest sense.

6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial:**Yes**

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each**):**

Curriculum Development: **The College implements the curriculum designed by the Board of Studies of the affiliating University. As many as 10 faculty-members of the College are members of the Board of Studies in their respective subjects. After reviewing the local industrial demands, the members recommend the necessary amendments to be introduced in the curriculum. The curriculum is thus designed and developed in such a manner as to equip the learner with all the needed skills.**

Teaching and Learning: **The teacher teaching at the College is the heart and soul of the College, It is therefore very important to cater to the teacher quality improvement. The IQAC of the College always motivates the faculty-members to be updated in their respective subjects. Hence the faculty-members actively participate in Seminars/Conferences/ Symposia/Workshops and acquaint themselves with the latest trends in their respective subjects. Some of the faculty-members are also Supervising Guides to students pursuing their MPhil and PhD programmes.**

Examination and Evaluation: **The Semester-end examinations are conducted by the affiliating University. The College conducts the Internal Evaluation Examination semester-wise. The mode of examination is an admixture of theory examination, practical examination, assignments, term research papers and Viva Voce modes. Besides theses modes some of the departments also conduct class tests, quizzes and presentations by the students.**

Research and Development: **The College has a pro-active Research Committee which constantly encourages the teaching members to remain abreast with the latest trends in their respective subjects. The faculty-members actively participate in Seminars/Conferences/ Symposia/ Workshops and FDPs. Some of the faculty-members have been appointed as Supervising Guides to**

the MPhil and PhD programmes. **Besides the College also organizes academic events with a view to enhance teacher quality.**
Library, ICT and Physical Infrastructure / Instrumentation: **The College has a well-equipped library catering to a horde of subjects. Besides text books and reference books, the Institutional library has subscribed to a number of journals and magazines for the benefit of the faculty-members and the students. The library even has a collection of CDs and DVDs on a number of subjects. As many as four classrooms and two Seminar rooms of the College are equipped with Multimedia projectors, screens, e-podiums etc. The College has well-lighted and well-ventilated classrooms and well-equipped laboratories. The Laboratories are equipped with the latest instruments in the benefit of the students.**
Human Resource Management:**A well-established HR team manages Human Resource of the College. It is responsible for the attraction, selection, training, assessment, and rewarding of employees, while also overseeing organizational leadership and culture and ensuring compliance with employment and labor laws.**
Industry Interaction / Collaboration: **The College integrates Industry Interaction for all courses. The College conducts Field visits, industrial visits at state, national and international levels.Collaboration with industries and other noted institutions are made to organize seminars, workshops and value-added courses. The thrust area of the College is to enhance the employability of the students.**
Admission of Students: **The Admission process of the College is carried out online. In order to maintain transparency in the entire process the College releases merit lists strictly adhering to the percentage of students belonging to the different categories decided by the Department of Higher Education, Government of Gujarat.**
6.2.2 : Implementation of e-governance in areas of operations:
Planning and Development: **The College prepares an Academic Calendar with a view to plan the teaching process. Every department prepares a Teaching Plan which is strictly adhered to. The IQAC of the College always strives to equip the teaching and the non-teaching members for the smooth conduct of the Institution. The teaching as well as the non-teaching members is motivated to attend training programmes and workshops wherein they can hone their skills for the development of the College.**
Administration: **Online registration by students during admissions has helped the College create an accessible student database. The system also helps save time and the whole process reduces paper usage**. **In order to usher in improvements in administration, feedbacks and suggestions are collected from the various stakeholders at regular intervals**
Finance and Accounts: **The College maintains the much-needed sanctity in its finance and accounts. Internal and external audits are conducted on a regular basis. The accounts are further counter-assessed by the Trust that runs the College.**
Student Admission and Support: **With a view to ease the admission process, along with the admission forms, the College also uploads the necessary instructions to be kept in mind while filling upthe forms. The College provides a Helpline number wherein the members of the Admission Committee are able to provide the required information. The College also has a Help desk wherein the students can come personally and contact for queries.**
Examination: **The most important part of the entire educational journey of a student is examination. The College conducts the Internal Evaluation Examination which evaluates a student on the basis of various parameters such as theory, practicals, Viva Voce/ Presentation/**

Projects/Quizzes/Assignments etc. The College has a provision for Additional Internal Examination especially for those students who cannot take the regular Internal Examination due to medical emergency.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
--	--	--	--	--

6.3.2 Number of professional development / administrative training programmesorganized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2015-16	**IQAC Seminar**	**IQAC Seminar**	**15-10-2015**	**46**	**6**

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Achieving Professional Excellence	**01**	**26-07-2015**
Training Programme for NSS Officers	**01**	**18-12 to 24-12-15**

6.3.4   Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
43	**40**	**13**	**13**

6.3.5 Welfare schemes for

Teaching	**College Co-operative Credit Society, Festival advance, Sports facility**
Non-teaching	**College Co-operative Credit Society, Festival advance, Sports facility**
Students	**Scholarships (Students' Aid Fund), Student Support Library, Sports Gear**

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly: (with in 100 words each**):**
The IQAC of the College has constituted various committees in order to render the smooth functioning of the academic, administrative and financial activities. The College conducts both internal as well as external financial audits. The audits are conducted in accordance with the auditing standards accepted in India. The audit is an annual affair in the College. The audit report

consists of Balance Sheet, General Fund, Income and Expenditure and Receipt and Payment account.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
--	--	--

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**AAA, Gujarat**		
Administrative	**Yes**	**AAA, Gujarat**		

6.5.2 Activities and support from the Parent – Teacher Association (at least three):
  ➢ **Conducting regular meetings of PTA**
  ➢ **Feedback Mechanism from PTA**
  ➢ **Involvement of PTA in Annual Day Celebration**

6.5.3 Development programmes for support staff (at least three):
  ➢ **Updating support staff through training programmes**
  ➢ **Welfare schemes for support staff**

6.5.4 Post Accreditation initiative(s) (mention at least three):
  ➢ **Effective implementation of Student Mentoring**
  ➢ **Insistence on the use of ICT tools in teaching**
  ➢ **To implement student/faculty exchange programme**

6.5.5

a. Submission of Data for AISHE portal   : (**Yes** /~~No~~)
b. Participation in NIRF   : (~~Yes~~ /**No**)
c. ISO Certification   : (~~Yes~~ /**No**)
d. NBA or any other quality audit   : (~~Yes~~/**No**)

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2015-16	**International Yoga Day**	**21-06-2015**	**07:30 a.m. to 10:00 a.m.**	**400**
2015-16	**Women Empowerment Fortnight**	**27-07-2015 to 11-08-2015**	**10:00 a.m. to 12:00 p.m.**	**200**
2015-16	**Seminar on 'Suicide Prevention'**	**15-09-2015**	**10:30 a.m. to 04:30 p.m.**	**300**
2015-16	**General Knowledge Quiz**	**20-09-2015**	**10:00 a.m. to 12:00 p.m.**	**101**
2015-16	**Career Guidance Programme**	**08-10-2015**	**11:00 a.m. to 01:00 p.m.**	**186**
2015-16	**Daylong IQAC Seminar**	**15-10-2015**	**11:00 a.m. to 04:00 p.m.**	**70**
2015-16	**Coaching for Competitive Examination**	**06-01-2016**	**11:00 a.m. to 01:00 p.m.**	**73**
2015-16	**Animation and Film-making Workshop**	**08-01-2016**	**11:00 a.m. to 02:00 p.m.**	**150**
2015-16	**Workshop on 'Job Vs Entrepreneurship'**	**12-01-2016**	**11:00 a.m. to 02:00 p.m.**	**200**

2015-16	Workshop on Self development	04-02-2016	09:15 a.m. to 11:15 p.m.	200

CRITERIONVII –INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
Women Empowerment Fortnight	**27-07-2015 to 11-08-2015**	**200**	--

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	**YES**	**All Students**
Provision for lift	**NO**	**All Students and staff**
Ramp/ Rails	**YES**	**All Students**
Braille Software/facilities	**NO**	--
Rest Rooms	**YES**	**All Students**
Scribes for examination	**YES**	**All Students with disability**
Special skill development for differently abled students	**NO**	--
Any other similar facility	**NO**	--

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Student Handbook	**Annual**	**The student handbookincludes College policies and procedures, General guidelines, syllabus, examination, list of holidays, list of committees, locations and purposes of administrative offices, and other helpful details. All students and their parents/guardiansshould review the student handbook carefully as its contents are binding on all students of the College.**

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
International Yoga Day	**21-06-2015**	**350**
A Tribute to Late Dr. APJ Abul Kalam	**28-07-2015**	**100**
Guru Purnima Celebration	**31-07-2015**	**400**
A lecture titled 'Deeper aspects of Hinduism' – Shree M	**24-08-2015**	**200**
Teachers' Day Celebration	**04-09-2015**	**400**
Daylong Seminar on Suicide Prevention	**15-09-2015**	**300**
Mind Power Workshop	**23-09-2015**	**250**
Tree Plantation Drive	**31-10-2015**	**100**
International Youth Day	**12-01-2016**	**200**
Blood Donation Camp	**25-01-2016**	**100**

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five):
- ➢ **Zero tolerance to plastics**
- ➢ **Rain-water harvesting**
- ➢ **Tree Plantation Drive**
- ➢ **Cleanliness Drive**
- ➢ **H$_2$S Gas Plant**

7.2 Best Practices

Describe at least two institutional best practices. Upload details of two best practices successfullyimplemented by theinstitution as per NAAC format in your institution website, provide the link

BEST PRACTICE- I

Title of the Practice**: Keeping faculty abreast with contemporary areas of the discipline so as to impart quality education.**
Goal Aims and Objectives**: The Institute organizes Faculty Development Programs (FDP's), seminars, workshops etc. for enhancing and upgrading knowledge of faculty members. Such practices have deep impact on quality enhancement and overall development of faculty as well as students. It positively impacts the academic functioning of the Institute and facilitates the role of teacher as educators and mentors. The Institution conducts the FDP's/seminars/workshops/Guest Lectures with the following objectives:**
- ➢ **To upgrade their knowledge and skills**
- ➢ **To improve their effectiveness as teachers and mentors**
- ➢ **To promote research work in their field of specialize**
- ➢ **To inculcate values and ethics**
- ➢ **To bring innovation and creativity in teaching-learning process**
- ➢ **To develop sensitization towards environment and other social issues**

Various programs to enhance knowledge of faculty are conducted on timely basis.These includes FDP's/seminars/workshops, interactive sessions and motivational lectures from eminent persons on topics related to interpersonal communication, values and ethics etc. These talks acquaint the teachers with best practices across the world, helps in developing right research attitude, building professional ethics and becoming an effective teacher.

BEST PRACTICE- II

Title of the Practice**: Curricular Aspects**

Objectives of the Practice: **The objective of the Practice is to ensure the quality sustenance and quality enhancement. To accomplish this, various measures are undertaken by the University as**

and when required, keeping in view the curriculum perspective

The Context: **The best practice was initiated in the context of providing to students an environment of Sustained Disciplined Work, Self Learning, Flexibility in Pace of Learning, to give design orientation while remaining quality conscious and inculcate the skills of cooperative working.**

The Practice**: Sustained Disciplined Work A typical semester is designed in an intensive manner with an emphasis on regular and continuous work. The Evaluation System is designed to encourage this concept. Self Learning In its attempt to move away from teacher-centered learning to student-specific learning, the curriculum actively encourages self learning.**

Evidence of Success**: As a result of adoption of this best practice, university has been able to produce technical manpower conforming to global standards, which is reflected by college's placement record showing increase in placement offers with better packages. The students are able to acquire skills of life-long learning and cooperative work culture.**

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the web link of the institution in not more than 500 words

Defining our Academic Success Excellence Defining our success as an institutionrequires us to carefully assess our students' short-term objectives relative totheir long-term goals and to provide the right curricula, academic supports, andservices to help them achieve these goals. At Shree Jayendrapuri Arts and Science College, this meanssupporting a diverse student population striving for a wide range of outcomes.Like many institutions, our College serves a mix of traditional and nontraditional learners from various academic backgrounds. The College measures its Academic achievements by establishing goals and expectations tiedto our students' aspirations. We compare our outcomes to state and nationalstandards, but we are never satisfied by merely meeting the acceptable mark.Instead, we aim to have a positive impact in our community and the widersociety by producing graduates who exceed average expectations, both in theiracademic achievements and in what they are able to accomplish after leaving the College. At our College, we focus on theentire student experience, assisting each individual on the journey fromprospective student to graduate. We have developed a system to help studentsnavigate their courses and make smart academic choices. We engage them at everypoint along the academic journey, equipping them with the information they needto make career decisions early so they are driven to succeed in their chosenfields. The college offers several outreach activities to new students,including our new student orientation program. Our new entrants experience program offers organized events to engage new students asthey transition to college. These offerings are part of a strategic approach tohelping new students adjust to the post secondary education experience byproviding important information and managing expectations. To support currentstudents, we have established a series of program progression benchmarksmonitored through academic advising. Learning is dependent on the pedagogicalapproaches teachers use in the classroom. Pedagogy refers to the "interactionsbetween teachers, students, and the learning environment and the learningtasks." Effective pedagogy has led to academic achievement, social andemotional development, acquisition of technical skills, and a general abilityto contribute to society. Some of the pedagogy strategies include thefollowing:
   ➢ **strong grasp of pedagogical approaches specific to the subjectmatter and age of the learners**

> **(also called pedagogical content knowledge)**
> - **appropriate use of whole class, small group, and pair work**
> - **meaningfulincorporation of teaching and learning materials in addition to the textbook**
> - **frequent opportunities for students to answer and expand upon responses toquestions**
> - **varied lessonactivities and**
> - **a positive attitude towards students and belief in theircapacity to learn.**
>
> We supplement our academic programs with extracurricularactivities We strongly believe that every higher education institution shouldstrive to produce graduates who have had opportunities for personal developmentand civic engagement, and who have grown from students into responsible andactive citizens.
>
> **The Institutional URL is** https://www.jpcollege.net

8. **Future Plans of action for next academic year (500 words)**

- Alumni Registration**: In this academic session, we also plan to expedite the process of registration for the alumni. Currently more than one thousand alumni are regularly in touch with the institution, contributing towards making the institute a centre for excellence. Through registration, we would be able to unleash the huge potential of the alumni placements at respectable positions in different organisations globally.**

- Pre-Placement Activities: **We are planning to conduct a large number of pre-placement activities for the final year students of various courses, so as to help them optimally utilise the benefits of placement opportunities. This is being initiated on basis of feedback received from various stakeholders.**

- Improvement in ICT enabled infrastructure: **In order to cope up with the global standards of teaching-learning, we plan to bring about an improvement in ICT enabled classrooms and Seminar Halls.**

- Research Publications: **We plan to motivate our faculty-members in indulge in research activities and try to get their research papers published in reputed journals and magazines.**

Name **Prof. Amit. Y. Kapoor**   *Name* **Dr. N. M. Patel**

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____