

Best Practices of the Institutions

BEST PRACTICE- I

Title of the Practice: Keeping faculty abreast with contemporary areas of the discipline so as to impart quality education.

Goal Aims and Objectives: The Institute organizes Faculty Development Programs (FDP's), seminars, workshops etc. for enhancing and upgrading knowledge of faculty members. Such practices have deep impact on quality enhancement and overall development of faculty as well as students. It positively impacts the academic functioning of the Institute and facilitates the role of teacher as educators and mentors. The Institution conducts the FDP's/seminars/workshops/Guest Lectures with the following objectives:

- To upgrade their knowledge and skills
- To improve their effectiveness as teachers and mentors
- To promote research work in their field of specialize
- To inculcate values and ethics
- To bring innovation and creativity in teaching-learning process
- To develop sensitization towards environment and other social issues

Various programs to enhance knowledge of faculty are conducted on timely basis. These includes FDP's/seminars/workshops, interactive sessions and motivational lectures from eminent persons on topics related to interpersonal communication, values and ethics etc. These talks acquaint the teachers with best practices across the world, helps in developing right research attitude, building professional ethics and becoming an effective teacher.

BEST PRACTICE – II

Title of the Practice: Curricular Aspects

Objectives of the Practice: The objective of the Practice is to ensure the quality sustenance and quality enhancement. To accomplish this, various measures are undertaken by the University as and when required, keeping in view the curriculum perspective

The Context: The best practice was initiated in the context of providing to students an environment of Sustained Disciplined Work, Self-Learning, Flexibility in Pace of Learning, to give design orientation while remaining quality conscious and inculcate the skills of cooperative working.

The Practice: Sustained Disciplined Work A typical semester is designed in an intensive manner with an emphasis on regular and continuous work. The Evaluation System is designed to encourage this concept. Self-Learning In its attempt to move away from teacher-centred learning to student-specific learning, the curriculum actively encourages self-learning.

Evidence of Success: As a result of adoption of this best practice, university has been able to produce technical manpower conforming to global standards, which is reflected by college's placement record showing increase in placement offers with better packages. The students are able to acquire skills of life-long learning and cooperative work culture.