



Yearly Status Report - 2015-2016

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | SHREE JAYENDRAPURI ARTS AND SCIENCE COLLEGE |
| Name of the head of the Institution | DR. NITINKUMAR MAGANLAL PATEL |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02642249802 |
| Mobile no. | 9428106650 |
| Registered Email | jayendraapuricollege@yahoo.in |
| Alternate Email | pnitin61@gmail.com |
| Address | Old National Highway No:8, College Campus |
| City/Town | Bharuch |
| State/UT | Gujarat |
| Pincode | 392001 |

| | |
|--|--------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Prof. Amit Yograj Kapoor |
| Phone no/Alternate Phone no. | 02642228812 |
| Mobile no. | 9824469846 |
| Registered Email | mtkpr7@gmail.com |
| Alternate Email | amka_4707@yahoo.com |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://jpcollege.net/LinkUpdate/70404.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://jpcollege.net/LinkUpdate/70388.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.38 | 2009 | 08-Mar-2009 | 07-Mar-2016 |
| 2 | B | 2.81 | 2016 | 17-Mar-2016 | 16-Mar-2021 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 25-Jun-2009 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|----------------------------------|-------------------|-----|
| Gender Sensitization Programme | 27-Jul-2015 15 | 200 |
| Organized a daylong IQAC Seminar | 15-Oct-2015 1 | 150 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------------|----------------|-----------------------------|---------|
| Institution | XII Plan | UGC | 2014 0 | 840000 |
| Institution | XII Plan | UGC | 2015 0 | 1386372 |
| Faculty | Travel Grant | UGC | 2016 0 | 89527 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Women Empowerment Fortnight Celebrations beginning on 27/07/2015 Educating the Girl Child Campaign with the DEO, Bharuch 07/08/2015 Organized a daylong Seminar on IQAC on 15/10/2015 Tree Plantation Camp held jointly by NSS Wing and Rotary Club, Bharuch - 31/10/2015 'Job Vs Entrepreneurship' - a Workshop for the College students 12/01/2016

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| Strategic Planning for NAAC Cycle 2 Accreditation | Successfully able to go in for NAAC Accreditation Cycle 2 securing 2.81 |
| View File | |

| | |
|--|--|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2016 |
| Date of Submission | 29-Jan-2016 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | A Management Information System or MIS is a central data repository capable of not only gathering, organizing, and storing student data but also processing and analyzing it and generating various reports from it. This is MIS in a broader sense. Shree Jayendrapuri Arts and Science College, Bharuch has a well designed MIS for effective creation and storage of student data. The admission process is carried out online so as to reach a larger section of the aspirants seeking admission to the College. The College has been using Nova Software for the upkeep of the student's record which can be easily accessed as and when required. The S'ad Vidya Mandal Trust, that runs the College conducts meetings with the Principal on a monthly basis and eases out the smooth functioning of the College by providing valuable inputs and the much needed funding as and when required by the College. |

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution prepares an Academic Calendar at the beginning of every academic year. The Principal of the Institution and the Heads of the departments regularly monitor and keep track of the effective curriculum delivery. The Institution encourages its faculty members to attend and organize Seminars, Conferences and Workshops so as to keep themselves updated in their respective subjects. Lectures by scholars and eminent personalities are organized for optimal curriculum delivery. The Institution invites Visiting Faculties to effectively implement the smooth delivery of the curriculum. The faculty members are at liberty to make purchases of books, journals or other teaching-learning aids as they deem fit for their respective subject. Industrial tours, problem-solving exercises and project work ensure skill development in the relevant areas of study. Some of the departments of the Institution have developed Study Circles to enhance curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NA | NA | Nil | 0 | NA | NA |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| Nil | NA | Nil |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NA | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| 0 | Nil | Nil |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MSc | Industrial Tour | 30 |

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Yes, the Institution does have a well-designed mechanism to receive feedback from the students and the other stakeholders regarding the curriculum.

Students: The Institution makes use of a Questionnaire to receive feedback from the students. The Questionnaire caters to curriculum evaluation, Institution evaluation and Teacher evaluation. Feedback is also received from students through the Suggestion box placed just outside the Principal's chamber. The Suggestion box is opened every fortnight and valuable suggestion or recommendations are always taken into consideration. Many a times feedback is received from the students by word of mouth during informal interactions with them.

Parents: The Institution organizes a meeting of the Parents' Teachers' Association annually wherein the Parents share their views with regards to the curriculum.

Employers: All colleges on our campus are managed by S'ad Vidya Mandal Trust. The Principals of these colleges hold a meeting with the office-bearers of the Management Trust every Saturday. The Institution thus receives the feedback from the employers. The Principal of the Institution conveys the curriculum-based feedback to the faculty-members through staff meetings.

Academic Peers: The Institution holds regular programmes wherein academic experts share their expertise and enhance the vision of the Institution regarding curriculum enrichment.

Community: The IQAC of the Institution has members who are eminent personalities of the area. They represent the various communities in the meetings of the IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | Nill | 1560 | 1405 | 1240 |
| BSc | Nill | 1300 | 2714 | 1301 |
| MA | Nill | 240 | 296 | 261 |
| MSc | Nill | 80 | 72 | 65 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution | Number of students enrolled in the institution | Number of fulltime teachers available in the | Number of fulltime teachers available in the | Number of teachers teaching both UG |
|------|--|--|--|--|-------------------------------------|
|------|--|--|--|--|-------------------------------------|

| | | | | | |
|------|------|------|--------------------------------------|--------------------------------------|----------------|
| | (UG) | (PG) | institution teaching only UG courses | institution teaching only PG courses | and PG courses |
| 2015 | 2541 | 326 | 42 | Nil | 30 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 42 | 30 | 2 | 4 | Nil | 4 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution provides all possible support and guidance to the students. The details are provided herewith:
 Academic support: Organizing an Orientation Programme for the new entrants at the B. A. and B. Sc. programmes so as to help them understand their course. Formation of Study circles to groom the students academically. Student Support Library for students from the weaker sections of the society. Conducting remedial classes for weaker students before and after the College hours. Providing career related guidance to students in the final semester. Additional examination facility for students unable to take the internal examination due to illness. Personal and psycho-social support: The faculty-members provide every possible personal and psychological support to the students. Some of the faculty-members even pay the fees for the needy students. The Institution has a well-defined student support system. There is a provision for scholarships, fee waivers, travelling concessions to the deserving students. The Sexual Harassment Prevention Cell, Career Counseling Cell and the Students' Redressal Cell lend a helping hand to the students so that they can cope better with the demands and pressures of increasingly competitive surroundings. Guidance services: The faculty-members provide the students with counseling /mentoring/ advice to participate in sports and cultural and co-curricular activities. The SCOPE/DELL laboratory caters to the communication skills of the students. Training students for the UPSC/GPSC examinations. UDISHA – The Campus Placement Cell of the Institution makes consistent efforts to invite well-known business houses, banks, and industries to conduct campus recruitment programmes.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2867 | 42 | 1:68 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 57 | 42 | 15 | Nil | 23 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2015 | Dr.N. D. Patel | Associate Professor | Best Programme NSS Officer Award (Govt. of Gujarat) |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MSc | Nill | 4 | 02/05/2016 | 11/06/2016 |
| MA | Nill | 4 | 02/05/2016 | 25/07/2016 |
| BSc | Nill | 6 | 02/05/2016 | 24/05/2016 |
| BA | Nill | 6 | 02/05/2016 | 21/05/2016 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With the introduction of the Semester System, it becomes important to initiate methods for Continuous Internal Evaluation. Besides the Internal Evaluation Examination, our College conducts Class Tests, Oral Presentation and Quizzes. The students of the Post-Graduation have to write down independent Term Research Papers and are also supposed to take the Viva Voce mode of evaluation. The Post-Graduate students of Science are taken for Industrial Tours so as to evaluate their use of knowledge in real life situations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic Calendar is prepared at the beginning of every academic year by the affiliating University which is provided to all the Colleges. Accordingly, our College prepares an Annual Academic Calendar before the commencement of the academic term. Teachers as well as Departments have to prepare Teaching Plans at the beginning of the academic year. Right from the organization of the teaching schedule to the organization of the Internal Evaluation examination and even Additional Internal Examination, the college strictly adheres to the Academic Calendar. The Academic Calendar also caters to the timely conduct of the co-curricular and extension activities including the activities of the NCC, NSS and Sports activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jpcollege.net/LinkUpdate/70391.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 0 | MSc | Nill | 47 | 46 | 97.87 |
| 0 | MA | Nill | 260 | 235 | 90.38 |
| 0 | BSc | Nill | 400 | 316 | 79.00 |
| 0 | BA | Nill | 723 | 616 | 85.20 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jpcollege.net/LinkUpdate/70399.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 730 | UGC | 115500 | 77500 |
| Minor Projects | 730 | UGC | 110000 | 55000 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|------------------------|------------|
| IQAC Workshop | IQAC | 15/10/2015 |
| Animation and Film-making Workshop | Department of Gujarati | 08/01/2016 |
| Job Vs Entrepreneurship Workshop | Career Counseling Cell | 12/01/2016 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NA | NA | NA | Null | NA |

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NA | NA | NA | NA | NA | Null |

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Hindi | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if |
|------|------------|-----------------------|---------------------------|
|------|------------|-----------------------|---------------------------|

| | | | |
|-------------------|----|-----|------|
| | | | any) |
| Nil | NA | Nil | 0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Gujarati | 5 |
| Hindi | 2 |
| Sanskrit | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NA | NA | NA | Nil | 0 | 0 | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NA | NA | NA | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Resource persons | Nil | 3 | 9 | Nil |
| Presented papers | 1 | 10 | Nil | Nil |
| Attended/Seminars/Workshops | 1 | 4 | 6 | 4 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| Blood Donation Camp | NSS and Red Cross Society | 8 | 150 |
| Job Vs Entrepreneurship | Career Counseling Cell | 5 | 250 |

| | | | |
|-------------------------------|-----------------------------------|----|-----|
| UPSC/GPSC exam Coaching | Institution | 7 | 73 |
| Elocution Competition | Nehru Yuva Kendra, MHRD | 10 | 120 |
| Tree Plantation | NSS Wing and Rotary Club, Bharuch | 6 | 100 |
| Career Counseling | Cadila Healthcare | 6 | 186 |
| Cultural Quiz | Institution | 4 | 200 |
| Suicide Prevention Day | Department of Psychology | 5 | 300 |
| Deeper aspects of Hinduism | Institution | 10 | 400 |
| Girl Child Education Campaign | Girl Child Education Campaign | 6 | 500 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NA | NA | NA | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|-------------------------------|--|--|
| Swachh Bharat | NSS Unit | Cleanliness Drive | 5 | 200 |
| Gender Issue | District Education Office | Girl Child Education Campaign | 6 | 500 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NA | 0 | NA | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| | | | | | |

| | | | | | |
|-------------------|----|---------|------|------|---|
| | | details | | | |
| NA | NA | NA | Null | Null | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|----------------------------|--------------------|--|---|
| Jain Social Group, Bharuch | 13/02/2016 | Preparing self-reliant women through training in stitching, computer skills, dress designing, catering and beauty parlor courses | 154 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 9211800 | 11053970 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Others | Newly Added |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL | Partially | 3.1 | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|----------------------|----------|-------------|-------|
| | | | |

| | | | | | | |
|---------------------------|-------|---------|------|-------|-------|---------|
| Text Books | 31854 | 2119101 | 309 | 55963 | 32163 | 2175064 |
| Reference Books | 15585 | 901495 | 245 | 39745 | 15830 | 941240 |
| Journals | 15 | 10235 | 1 | 1650 | 16 | 11885 |
| CD & Video | 372 | 13916 | Null | Null | 372 | 13916 |
| Weeding (hard & soft) | 15 | 5492 | Null | Null | 15 | 5492 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NA | NA | NA | Null |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 19 | 0 | 0 | 4 | 0 | 8 | 6 | 5 | 1 |
| Added | 7 | 0 | 0 | 2 | 0 | 1 | 4 | 5 | 0 |
| Total | 26 | 0 | 0 | 6 | 0 | 9 | 10 | 10 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 5 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NA | NA |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2635000 | 3348341 | 6576800 | 8182702 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, Students Feedback committee etc. of the college. To maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college ? There is Stock Maintenance Committee in every department, who maintains the stock register by physically verifying the items round the year. ? Department wise annual stock verification is done by concerned Head of the Department. ? Regular maintenance of Computer Laboratory equipments are done by Laboratory Assistant along with Laboratory attendant and they are headed by Lab Maintenance Committee Convenor. ? Overall development of campus is done by Campus Discipline and Cleanliness Committee of the college. ? Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute Fourth Class Employees. ? College campus maintenance is monitored through regular inspection. ? Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel monitoring committee. ? Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. Updating of software is done by administrative staff. ? Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. ? Regular maintenance of the water cooler and water purifier is done by outsourcing agent. ? The maintenance of the reading room and stock verification of library books is done regularly by library staff.

<http://jpcollege.net/LinkUpdate/70400.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Students Aid Fund | 75 | 62200 |
| Financial Support from Other Sources | | | |
| a) National | SC/ST/OBC/Minority | 1379 | 7266998 |
| b) International | NA | Nil | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--------------------------------|
| Language Laboratory | 07/02/2015 | 150 | SCOPE, THE, Gujarat Government |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited | Number of benefited | Number of students who | Number of students placed |
|------|--------------------|---------------------|---------------------|------------------------|---------------------------|
|------|--------------------|---------------------|---------------------|------------------------|---------------------------|

| | | | | | |
|---------------------------|------------------------|--------------------------------------|--|-------------------------------|-----|
| | | students for competitive examination | students by career counseling activities | have passed in the comp. exam | |
| 2015 | Coaching for UPSC/GPSC | 73 | 400 | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 11 | 599 | 47 | 3 | 245 | 16 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|--|----------------------------|-------------------------------|
| 2015 | 2294 | B.A./B.Sc. | Economics, English, Gujarati, Hindi, Psychology, Sanskrit, Chemistry, Maths, Electronics | 9 | 9 |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| | |
|-------------------|---|
| Items | Number of students selected/ qualifying |
| Nil | Nil |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------|------------------------------------|------------------------|
| Sports Activity | National/State/Local | 251 |
| Cultural activity | International/National/State/Local | 5056 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | NA | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Students' Council is a very active union which works for the mutual benefit of the students in particular and for the overall betterment of the college in general. The students' council has a set agenda of different activities to be performed and programmes to be organized within the college campus and outside the college campus. The activities pursued by the Jayendrapuri Arts and Science College Students' Council during the academic year 2015-16 are summarized below: ? Organization of Orientation Programme for the new entrants on 17-06-2015 ? Celebration of International Yoga Day on 21-06-2015 ? Celebration of Guru Purnima on 31-07-2015 ? Beti Bachao, Beti Padhao Campaign on 07-08-2015 with 500 girl student participants ? Celebration of Teacher's Day on 04-09-2015 ? Organization of International Youth Day on 12-01-2016 ? Celebration of National Voters' Day on 25-01-2016 ? Organization of Musical Evening on 14-02-2016. ? Organization of College Annual Day on 22-03-2016 ? Organization of Annual Prize Distribution on 31-03-2016 A few members from the students' union are inducted into the different academic administrative committees of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All the Head of the Departments are inducted to the Board of Studies in their respective subjects at the University. Two of the faculty-members are part of the Academic Council of the affiliating University. The Board of Studies provides a platform to discuss various matters relating to academic interest of the college which forms the academic policies to be followed

implemented. 2. The College constitutes different committees for academic co-ordination. It comprises members from the Management, Teachers, Office Staff, Library Staff Students. The purpose of this kind of decentralization is to ensure the practice of participative management in its fullest sense.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|--|
| Admission of Students | The Admission process of the College is carried out online. In order to maintain transparency in the entire process the College releases merit lists strictly adhering to the percentage of students belonging to the different categories decided by the Department of Higher Education, Government of Gujarat. |
| Industry Interaction / Collaboration | The College integrates Industry Interaction for all courses. The College conducts Field visits, industrial visits at state, national and international levels. Collaboration with industries and other noted institutions are made to organize seminars, workshops and value-added courses. The thrust area of the College is to enhance the employability of the students. |
| Human Resource Management | A well-established HR team manages Human Resource of the College. It is responsible for the attraction, selection, training, assessment, and rewarding of employees, while also overseeing organizational leadership and culture and ensuring compliance with employment and labor laws. |
| Curriculum Development | The College implements the curriculum designed by the Board of Studies of the affiliating University. As many as 10 faculty-members of the College are members of the Board of Studies in their respective subjects. After reviewing the local industrial demands, the members recommend the necessary amendments to be introduced in the curriculum. The curriculum is thus designed and developed in such a manner as to equip the learner with all the needed skills. |
| Teaching and Learning | The teacher teaching at the College is the heart and soul of the College, It is therefore very important to cater |

to the teacher quality improvement. The IQAC of the College always motivates the faculty-members to be updated in their respective subjects. Hence the faculty-members actively participate in Seminars/Conferences/ Symposia/Workshops and acquaint themselves with the latest trends in their respective subjects. Some of the faculty-members are also Supervising Guides to students pursuing their MPhil and PhD programmes.

Examination and Evaluation

The Semester-end examinations are conducted by the affiliating University. The College conducts the Internal Evaluation Examination semester-wise. The mode of examination is an admixture of theory examination, practical examination, assignments, term research papers and Viva Voce modes. Besides these modes some of the departments also conduct class tests, quizzes and presentations by the students.

Research and Development

The Semester-end examinations are conducted by the affiliating University. The College conducts the Internal Evaluation Examination semester-wise. The mode of examination is an admixture of theory examination, practical examination, assignments, term research papers and Viva Voce modes. Besides these modes some of the departments also conduct class tests, quizzes and presentations by the students.

Library, ICT and Physical Infrastructure / Instrumentation

The College has a well-equipped library catering to a horde of subjects. Besides text books and reference books, the Institutional library has subscribed to a number of journals and magazines for the benefit of the faculty-members and the students. The library even has a collection of CDs and DVDs on a number of subjects. As many as four classrooms and two Seminar rooms of the College are equipped with Multimedia projectors, screens, e-podiums etc. The College has well-lighted and well-ventilated classrooms and well-equipped laboratories. The Laboratories are equipped with the latest instruments in the benefit of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

| | |
|--------------------------------------|--|
| <p>Planning and Development</p> | <p>The College prepares an Academic Calendar with a view to plan the teaching process. Every department prepares a Teaching Plan which is strictly adhered to. The IQAC of the College always strives to equip the teaching and the non-teaching members for the smooth conduct of the Institution. The teaching as well as the non-teaching members is motivated to attend training programmes and workshops wherein they can hone their skills for the development of the College.</p> |
| <p>Administration</p> | <p>Online registration by students during admissions has helped the College create an accessible student database. The system also helps save time and the whole process reduces paper usage. In order to usher in improvements in administration, feedbacks and suggestions are collected from the various stakeholders at regular intervals</p> |
| <p>Finance and Accounts</p> | <p>The College maintains the much-needed sanctity in its finance and accounts. Internal and external audits are conducted on a regular basis. The accounts are further counter-assessed by the Trust that runs the College.</p> |
| <p>Student Admission and Support</p> | <p>With a view to ease the admission process, along with the admission forms, the College also uploads the necessary instructions to be kept in mind while filling up the forms. The College provides a Helpline number wherein the members of the Admission Committee are able to provide the required information. The College also has a Help desk wherein the students can come personally and contact for queries.</p> |
| <p>Examination</p> | <p>The most important part of the entire educational journey of a student is examination. The College conducts the Internal Evaluation Examination which evaluates a student on the basis of various parameters such as theory, practicals, Viva Voce/ Presentation/ Projects/Quizzes/Assignments etc. The College has a provision for Additional Internal Examination especially for those students who cannot take the regular Internal Examination due to medical emergency.</p> |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| Nil | NA | NA | NA | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|---|---|------------|------------|--|--|
| 2015 | IQAC Seminar | IQAC Seminar | 15/10/2015 | 15/10/2015 | 46 | 6 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| Achieving Professional Excellence | 1 | 26/07/2015 | 26/07/2015 | 1 |
| Training Programme for NSS Officers | 20 | 18/12/2015 | 24/12/2015 | 7 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 43 | 40 | 13 | 13 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| College Co-operative Credit Society, Festival advance, Sports facility | College Co-operative Credit Society, Festival advance, Sports facility | Scholarships (Students' Aid Fund), Student Support Library, Sports Gear |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The IQAC of the College has constituted various committees in order to render the smooth functioning of the academic, administrative and financial activities. The College conducts both internal as well as external financial audits. The audits are conducted in accordance with the auditing standards accepted in India. The audit is an annual affair in the College. The audit report consists of Balance Sheet, General Fund, Income and Expenditure and Receipt and Payment account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NA | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | AAA, Gujarat | No | Null |
| Administrative | Yes | AAA, Gujarat | No | Null |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|--|
| ? Conducting regular meetings of PTA ? Feedback Mechanism from PTA ? Involvement of PTA in Annual Day Celebration |
|--|

6.5.3 – Development programmes for support staff (at least three)

| |
|--|
| ? Updating support staff through training programmes ? Welfare schemes for support staff |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| ? Effective implementation of Student Mentoring ? Insistence on the use of ICT tools in teaching ? To implement student/faculty exchange programme |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2015 | International Yoga Day | 21/06/2015 | 21/06/2015 | 21/06/2015 | 400 |
| 2015 | Women Empowerment Fortnight | 27/07/2015 | 27/07/2015 | 11/08/2015 | 200 |

| | | | | | |
|---------------------------|---------------------------------------|------------|------------|------------|-----|
| 2015 | Seminar on 'Suicide Prevention' | 15/09/2015 | 15/09/2015 | 15/09/2015 | 300 |
| 2015 | General Knowledge Quiz | 20/09/2015 | 20/09/2015 | 20/09/2015 | 101 |
| 2015 | Career Guidance Programme | 08/10/2015 | 08/10/2015 | 08/10/2015 | 186 |
| 2015 | Daylong IQAC Seminar | 15/10/2015 | 15/10/2015 | 15/10/2015 | 80 |
| 2016 | Coaching for Competitive Examination | 06/01/2016 | 06/01/2016 | 06/01/2016 | 73 |
| 2016 | Animation and Film-making Workshop | 08/01/2016 | 08/01/2016 | 08/01/2016 | 150 |
| 2016 | Workshop on 'Job Vs Entrepreneurship' | 12/01/2016 | 12/01/2016 | 12/01/2016 | 200 |
| 2016 | Workshop on Self development | 04/02/2016 | 04/02/2016 | 04/02/2016 | 200 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-----------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Women Empowerment Fortnight | 27/07/2015 | 11/08/2015 | 200 | Nil |
| International Women's Day | 08/03/2016 | 08/03/2016 | 230 | 50 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| The Institution has solar panels for producing sustainable alternate energy which exhibits the environmental consciousness as well as saves upon the electricity bill. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | 3 |

| | | |
|-------------------------|-----|---|
| Ramp/Rails | Yes | 3 |
| Rest Rooms | Yes | 3 |
| Scribes for examination | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------------|----------|--------------------|--|--|
| 2015 | 1 | 1 | 23/12/2015 | 6 | NSS Camp | Gender Sensitization AIDS Awareness : Swach Bharat | 44 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------|---------------------|--|
| Student Handbook | 15/06/2015 | The student handbook includes College policies and procedures, General guidelines, syllabus, examination, list of holidays, list of committees, locations and purposes of administrative offices, and other helpful details. All students and their parents/guardians should review the student handbook carefully as its contents are binding on all students of the College. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| International Yoga Day | 21/06/2015 | 21/06/2015 | 350 |
| A Tribute to Late Dr. APJ Abul Kalam | 28/07/2015 | 28/07/2015 | 100 |
| Guru Purnima Celebration | 31/07/2015 | 31/07/2015 | 400 |
| A lecture titled 'Deeper aspects of Hinduism' – Shree M | 24/08/2015 | 24/08/2015 | 200 |
| Teachers' Day | 05/09/2015 | 05/09/2015 | 400 |

| | | | |
|---------------------------------------|------------|------------|-----|
| Celebration | | | |
| Daylong Seminar on Suicide Prevention | 15/10/2015 | 15/10/2015 | 300 |
| Tree Plantation Drive | 31/10/2015 | 31/10/2015 | 100 |
| International Youth Day | 12/01/2016 | 12/01/2016 | 200 |
| Blood Donation Camp | 25/01/2016 | 25/01/2016 | 100 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Zero tolerance to plastics ? Rain-water harvesting ? Tree Plantation Drive ? Cleanliness Drive ? H2S Gas Plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE- I Title of the Practice: Keeping faculty abreast with contemporary areas of the discipline so as to impart quality education. Goal Aims and Objectives: The Institute organizes Faculty Development Programs (FDP's), seminars, workshops etc. for enhancing and upgrading knowledge of faculty members. Such practices have deep impact on quality enhancement and overall development of faculty as well as students. It positively impacts the academic functioning of the Institute and facilitates the role of teacher as educators and mentors. The Institution conducts the FDP's/seminars/workshops/Guest Lectures with the following objectives: ? To upgrade their knowledge and skills ? To improve their effectiveness as teachers and mentors ? To promote research work in their field of specialize ? To inculcate values and ethics ? To bring innovation and creativity in teaching-learning process ? To develop sensitization towards environment and other social issues Various programs to enhance knowledge of faculty are conducted on timely basis. These includes FDP's/seminars/workshops, interactive sessions and motivational lectures from eminent persons on topics related to interpersonal communication, values and ethics etc. These talks acquaint the teachers with best practices across the world, helps in developing right research attitude, building professional ethics and becoming an effective teacher.

BEST PRACTICE- II Title of the Practice: Curricular Aspects Objectives of the Practice: The objective of the Practice is to ensure the quality sustenance and quality enhancement. To accomplish this, various measures are undertaken by the University as and when required, keeping in view the curriculum perspective The Context: The best practice was initiated in the context of providing to students an environment of Sustained Disciplined Work, Self-Learning, Flexibility in Pace of Learning, to give design orientation while remaining quality conscious and inculcate the skills of cooperative working. The Practice: Sustained Disciplined Work A typical semester is designed in an intensive manner with an emphasis on regular and continuous work. The Evaluation System is designed to encourage this concept. Self-Learning In its attempt to move away from teacher-centered learning to student-specific learning, the curriculum actively encourages self-learning. Evidence of Success: As a result of adoption of this best practice, university has been able to produce technical manpower conforming to global standards, which is reflected by college's placement record showing increase in placement offers with better packages. The students are able to acquire skills of life-long learning and cooperative work culture.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jpcollege.net/LinkUpdate/70401.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Defining our Academic Success Excellence Defining our success as an institution requires us to carefully assess our students' short-term objectives relative to their long-term goals and to provide the right curricula, academic supports, and services to help them achieve these goals. At Shree Jayendrapuri Arts and Science College, this means supporting a diverse student population striving for a wide range of outcomes. Like many institutions, our College serves a mix of traditional and nontraditional learners from various academic backgrounds.

The College measures its Academic achievements by establishing goals and expectations tied to our students' aspirations. We compare our outcomes to state and national standards, but we are never satisfied by merely meeting the acceptable mark. Instead, we aim to have a positive impact in our community and the wider society by producing graduates who exceed average expectations, both in their academic achievements and in what they are able to accomplish after leaving the College. At our College, we focus on the entire student experience, assisting each individual on the journey from prospective student to graduate.

We have developed a system to help students navigate their courses and make smart academic choices. We engage them at every point along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen fields. The college offers several outreach activities to new students, including our new student orientation program. Our new entrants experience program offers organized events to engage new students as they transition to college. These offerings are part of a strategic approach to helping new students adjust to the post-secondary education experience by providing important information and managing expectations. To support current students, we have established a series of program progression benchmarks monitored through academic advising. Learning is dependent on the pedagogical approaches' teachers use in the classroom.

Pedagogy refers to the "interactions between teachers, students, and the learning environment and the learning tasks." Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following: ? strong grasp of pedagogical approaches specific to the subject matter and age of the learners (also called pedagogical content knowledge) ? appropriate use of whole class, small group, and pair work ? meaningful in corporation of teaching and learning materials in addition to the textbook ? frequent opportunities for students to answer and expand upon responses to questions ? varied lesson activities and ? a positive attitude towards students and belief in their capacity to learn. We supplement our academic programs with extracurricular activities We strongly believe that every higher education institution should strive to produce graduates who have had opportunities for personal development and civic engagement, and who have grown from students into responsible and active citizens.

Provide the weblink of the institution

<http://jpcollege.net/LinkUpdate/70402.pdf>

8.Future Plans of Actions for Next Academic Year

? Alumni Registration: In this academic session, we also plan to expedite the process of registration for the alumni. Currently more than one thousand alumni

are regularly in touch with the institution, contributing towards making the institute a center for excellence. Through registration, we would be able to unleash the huge potential of the alumni placements at respectable positions in different organizations globally. ? Pre-Placement Activities: We are planning to conduct a large number of pre-placement activities for the final year students of various courses, so as to help them optimally utilize the benefits of placement opportunities. This is being initiated on basis of feedback received from various stakeholders. ? Improvement in ICT enabled infrastructure: In order to cope up with the global standards of teaching-learning, we plan to bring about an improvement in ICT enabled classrooms and Seminar Halls. ? Research Publications: We plan to motivate our faculty-members in indulge in research activities and try to get their research papers published in reputed journals and magazines.